

**Association of Legal Writing Directors  
Legal Writing Institute**

Report of the Annual Legal Writing Survey

**2010**



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**ALWD/LWI 2010 Survey Report**

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# 2010 National Survey Results

Association of Legal Writing Directors/  
Legal Writing Institute

This report of the results of the 2010 ALWD/LWI national survey of legal writing programs includes data about the operation of legal research and writing programs during the 2009-2010 academic year from 191 North American law schools (190 from the United States and 1 from Canada), representing approximately 96% of the law schools eligible to complete the survey.

As in past years, this report is admittedly a somewhat inexact composite picture of many varied, complex, and unique programs. Nevertheless, the survey results show common practices and trends and provide other valuable information about the current state of legal writing education in American law schools.

The survey report also includes data from the 2007, 2008 and 2009 surveys for comparison purposes. Please be aware that some year-to-year variations show real changes in legal writing programs, while others merely reflect changes in the respondent group. Please also be aware that the report includes some recomputation of prior years' reported average values. Finally, please note that this year's report again includes median values for most of the salary data. We have chosen to include median values to more accurately reflect salaries in various categories, since median values are less susceptible to skew based on a few extraordinarily high or low salaries in a category.

Once again, we thank all who participated in this year's survey. Your time and effort are valuable to all of us.

John Mollenkamp and Karen Koch  
Survey Committee Co-Chairs

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# 2010 ALWD/LWI Survey Highlights

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## The 2010 Survey

**2010 Respondents:** Thanks to the cooperation of program directors and legal writing faculty, the survey this year enjoyed the highest response rate in the twelve-year history of the survey, with 191, or 96.5%, of the schools solicited providing a response. The pool of solicited schools, at 198, was also the largest in the history of the survey, and represented all U.S. AALS Member law schools and AALS Non-Member Fee-Paying schools, as well as the University of Windsor in Ontario Canada, the host of the 2003 ALWD Conference.

**Survey Use (Question 100):** More respondents than ever reported in 2010 that they have used the survey data in various ways. One hundred twenty-five used it to improve their programs, 78 to improve their status, 75 to improve their salary, and 31 used it for other purposes.

## Program Structure and Content

**Staffing Models (Question 10):** For the 2009-2010 academic year, as in past years, most programs continued to use full-time nontenure-track teachers (79 programs, or 41.3%, of those responding to this question) or a hybrid staffing model (71 respondents, or 37.2%). Twenty programs reported using solely adjuncts (10.9%), twelve programs used solely tenured or tenure-track teachers hired specifically to teach LRW (6.3%) (Question 10a); and another 17 programs used such teachers in hybrid programs (Question 11a).

**Assistant Directors (Question 46):** Thirty-seven programs reported having assistant directors in 2010, compared to 31 in 2009, 39 in 2008, and 36 in 2007. The average salary for an assistant director reported in 2010 was \$84,266.

**Staffing Diversity (Questions 71a and 71b):** The majority of LRW faculty teaching LRW for the first time in 2009-2010 were Caucasian (116 of those responding, or 87%), and female (95, or 64%). For those schools that reported on diversity for all current full-time faculty, 763 (or 88%) were Caucasian, with 697 (or 71%) female and 281 (or 29%) male. The responses included 55 African-American faculty (or 6.3%), 18 Hispanic faculty (2.1%), 21 Asian-American faculty (2.4%), 3 Native American faculty (0.3%), 4 Multi-racial faculty (0.5%), and 5 who indicated “other” (or 0.6%)

## **Curriculum (Questions 12-26, 28)**

**Program Length (Question 12):** Virtually all writing programs extend over the first two semesters of the first year, averaging 2.41 credit hours in the fall and 2.30 hours in the spring (comparable to the 2009 averages). Forty-nine programs have classes in the fall of the second year, averaging 2.08 credits. Sixteen programs have classes in the spring of the second year, averaging 2.25 credits. Seven programs have classes in the fall of the third year, averaging 2.57 credits. Five programs have classes in the spring of the third year, averaging 1.80 credits.

**Grading (Questions 15,17,23):** The vast majority of LRW courses are graded, with grades included in student GPAs (159 programs, or 83%) (Question 15). Most programs grade at least some assignments anonymously (110), but 76 programs do not (Question 17). One hundred and sixty nine programs require rewrites of at least some major assignments, with 54 of those requiring rewrites on all major assignments; 86 programs grade all drafts and rewrites; 78 grade only rewrites; and 8 grade only drafts (Question 23).

**Teaching Research (Question 18):** The majority of programs integrate research and writing instruction (154 programs). At 77 schools legal research is taught by LRW faculty. At 68 schools both LRW faculty and librarians teach legal research, and at 29 schools teaching assistants and other students also teach research. (Note: Respondents could choose more than one option for this question.)

**Collaboration on Legal Writing Assignments Between LRW Faculty and Doctrinal Faculty (Question 22):** In the majority of programs (145, or 78% of those responding) legal writing assignments are not coordinated collaboratively with doctrinal faculty. In 36, or 19% of programs, the topics of the assignments are coordinated but the teaching is not. Only 6 programs, or 3%, coordinate both assignment topics and teaching.

**Writing Specialists and Academic Support (Question 28):** Fifty-eight law schools employed a full-time or part-time writing specialist in 2010 (compared to 50 in 2009, 43 in 2008, and 48 in 2007), and 156 schools offer an academic support program (compared to 142 in 2009, 151 in 2008, and 147 in 2007).

## **Common Practices (Questions 20-27, 40-43):**

**Assignments (Question 20):** The most common reported writing assignments continue to be office memoranda (187), appellate briefs (149), pretrial briefs (105), and client letters (99). At the same time, the increase in the use of “other writing assignments” continues to rise (114 in 2010 up from 37 in 2007). The most common oral exercises were appellate arguments (138), in-class presentations (85), and pretrial motion arguments (78).

**Variability Among Sections within Programs (Question 26):** A slow upward trend in the number of programs reporting less uniformity among sections appears to be reversed in all but four sections of this question: required textbook (56 varied among sections in 2007 and 67 in 2010); choice of citation text (5 varied among sections in 2007 and 14 in 2010);



content of class lecture (101 varied among sections in 2007 and 108 in 2010); and number of minor assignments (64 varied among sections in 2007 and 69 in 2010). Programs were either uniform or generally consistent on the categories of syllabus coverage, number of major assignments, due dates and length of most assignments, and grading.

**Commenting (Question 24):** The most common reported methods of commenting on papers were still comments written on the paper itself (186) and comments during conferences (175). Short comments at the end of the paper (169) remained the third most common choice, followed by a general feedback memo to all students (156). The use of “other” feedback methods such as oral feedback, audio comments, general feedback in class, and peer review continues to rise steadily (40 in 2010, up from 27 in 2007).

**Teaching Activities (Question 21):** The most common reported teaching activities (and the average amount of time spent in each activity) were lecture (176 programs; 31.65% of teaching time), questions and answers and class discussion (175; 23.40% of teaching time), group in-class exercises (172; 16.63% of teaching time), demonstrations (162; 11.30% of teaching time), individual in-class exercises (162; 10.31% of teaching time), and in-class writing (153; 8.56% of teaching time).

### **Use of Technology (Questions 40-43):**

Program and faculty web page use was up slightly in 2010; 69 programs had web pages and in 42 programs at least one faculty member had a web page; 76 had no web pages (Question 42). Class email or listserv use continued to be popular; in 121 programs all faculty used them and in 50 most or some used them, with an average effectiveness rating of 4.48 out of a possible 5. In 30 programs all faculty used course web pages and in 57 most or some used them, with a 3.96 effectiveness rating. The number of programs where all faculty used web course utility programs increased, with 103 programs using them in 2010 compared to 84 in 2009. The number of programs where most or some of the faculty used web course utility programs stayed the same at 76. The average effectiveness rating for web course utility products was 4.24. The use of electronic “smart” classrooms increased slightly; all faculty used smart classrooms in 54 programs compared to 49 in 2009. The number of programs where some or all of the faculty used smart classrooms also increased slightly, with 89 programs compared to 81 in 2009. The average effectiveness rating for smart classrooms was 4.12.

**Citation Manual (Question 27):** There was a continued shift from the use of the ALWD Citation Manual to the Bluebook. At the time of the survey, 29 programs planned to teach the ALWD Citation Manual only (compared to 31 in 2009, 40 in 2008, and 46 in 2007). 124 programs planned to teach the Bluebook only (compared to 104 in 2009, 108 in 2008, and 102 in 2007). Thirteen planned to teach both, and 12 planned to leave the choice up to each teacher.

## **Terms and Conditions of Employment**

### **Salary Highlights:**

**Directors’ Salaries (averages, Questions 3, 4, 5, 49):** The average director’s salary in 2010 was \$103,540, which was an increase from \$102,116 in 2009. This continues an upward trend since 2001 (Question 49). The average experience of directors in 2010

increased slightly this year, with the average director having graduated from law school 22.6 years ago (compared to 21.8 in 2009), taught in law school for 14.1 years (compared to 13.9 in 2009), and directed at his or her current law school for 9.0 years (compared to 8.5 in 2009) (Questions 3, 4, 5).

Regional Differences for Directors (chart following Question 49): The average salary of directors in 2010 was highest in the New York City & Long Island region (\$154,443 – 5 schools), followed by the Far West region (\$113,994 – 22 schools), Northeastern (\$111,839 – 13 schools), Great Lakes/Upper Midwest region (\$108,116 – 24 schools), Northwest & Great Plains region (\$97,445 – 6 schools), Southwest & South Central region (\$93,800 – 20 schools), and Southeast region (\$92,763 – 16 schools). The average salary increased by both greatest percentage and greatest dollar amount in the Great Lakes/Upper Midwest region (3.9%, an increase of \$4,047 from \$104,069 in 2009 to \$108,116 in 2010.) Two regions saw a decrease in the average salary, with the Southeast region decreasing by \$4,714 (4.8%) and the Northwest & Great Plains decreasing by \$4,288 (4.2%).

LRW Faculty Full-Time Salaries: (averages, excluding directors; Question 75): The overall average LRW faculty salary increased in 2010, continuing the trend since 2001.

- 2010: From an average low of \$64,642 to an average high of \$77,945, with an overall average of \$71,294.
- 2009: From an average low of \$63,275 to an average high of \$78,040, with an overall average of \$70,657.
- 2008: From an average low of \$60,140 to an average high of \$72,465, with an overall average of \$66,302.
- 2007: From an average low of \$57,420 to an average high of \$70,862, with an overall average of \$63,313.
- 2006: From an average low of \$54,015 to an average high of \$65,321, with an overall average of \$59,668.
- 2005: From an average low of \$51,587 to an average high of \$61,641, with an overall average of \$56,579.
- 2004: From an average low of \$49,419 to an average high of \$59,395, with an overall average of \$53,752.
- 2003: From an average low of \$48,931 to an average high of \$60,198.
- 2002: From an average low of \$47,741 to an average high of \$54,316.
- 2001: From an average low of \$44,011 to an average high of \$53,012.

In addition to regular salaries, LRW faculty at 63% of schools responding were also eligible for summer research grants in an average amount of \$8,586 (Question 76).

Regional Differences for Salaries for LRW Faculty (excluding directors; chart following Question 75): The average LRW faculty salary was highest in the Far West (\$77,290 – 21 schools), followed by the Southeast (\$75,092 – 13 schools), the Mid-Atlantic (\$74,062 – 20 schools), the Northwest & Great Plains (\$73,167 – 3 schools), Southwest & South Central (\$69,545 – 19 schools), Great Lakes/Upper Midwest (\$68,756 – 26 schools), Northeastern (\$67,732 – 11 schools), and New York City and Long Island (\$55,000 – 1 school). Two regions saw an increase of \$5,000 or more in the average LRW faculty salary for 2010 (Southwest and South Central - \$5,097 and Northwest & Great Plains - \$8,792). At the same time, one region saw a decrease of \$5,000 or more (Southeast - \$5,308.00).

## Other Variables Related to Salaries:

Directors – Years Since Earning a JD and Years Teaching (Questions 3, 4, and tables following Question 49): Salaries for directors increase as the directors have more experience, with an average salary of \$82,167 for directors who earned their JD 6-10 years ago to an average of \$122,137 for directors who earned their degrees more than 26 years ago. The average director’s salary for those with 0-5 years teaching experience is \$87,885, while the average for those with more than 26 years of teaching experience is \$137,647.

LRW Faculty – Teaching Experience (Question 74): Entry-level salaries for LRW faculty increase with teaching experience, and continued to increase for faculty at all levels except for those with greater than 3 years of experience, where there was a very slight decrease. In 2010 the average entry-level salary was \$60,145 for LRW faculty with no teaching experience (compared to \$59,653 in 2009), and \$64,378 for LRW faculty with 1-3 years teaching experience (compared to \$63,371 in 2009). For faculty with >3 years experience the average salary in 2010 was \$67,256 (compared to \$67,919 in 2009).

Setting (Questions 7, 49, 75, and tables following Questions 49, 75): In 2010, directors in urban areas had the highest average salary (\$109,847) and directors in suburban areas had the lowest average salary (\$96,043). However, LRW faculty average salaries were highest in rural settings (\$72,368) and very similar in the urban and suburban areas (\$71,091 for urban areas and \$71,454 for suburban areas).

Institution Type (Questions 8, 49, 75, and tables following Questions 49, 75): In 2010, directors at private law schools had a higher average salary (\$108,949) than directors at public law schools (\$101,916). Similarly, LRW faculty at private institutions had a higher salary (\$72,368) than LRW faculty at public institutions (\$70,040).

Staffing Models (Questions 10, 49, 75, and tables following 49 and 75): In 2010, directors in the 51 complex hybrid models had the highest average salary (\$110,985), followed by directors in the 2 programs with part-time faculty (\$109,000). Directors in the 16 programs with adjuncts had an average salary of \$107,955, followed by directors in the 8 programs with tenured or tenure-track faculty at \$101,925. Directors in the 54 programs with full-time nontenure-track LRW faculty had an average salary of \$101,194.

For LRW faculty, the average salary was highest for those who were tenured or tenure-track (\$88,596 in 11 programs) and lowest in programs staffed with full-time nontenure-track faculty (\$64,253 in 58 programs).

Director Type (Questions 45, 49, 75, and tables following Questions 49, 75): The highest average salary was for directors who were administrators and their primary responsibility was not LRW (\$131,667 in 3 programs), and next highest if they were tenured and their primary responsibility was LRW (\$127,771 in 27 programs). Following next were directors in the “other” status category (\$108,512 in 12 programs), clinical tenure or clinical tenure track (\$101,332 in 17 programs), untenured tenure-track with primary responsibility LRW (\$100,890 in 16 programs), administrator with primary responsibility for LRW (\$99,750 in 4 programs), and nontenure-track with primary responsibility for LRW (\$96,180 in 53 programs).



For LRW faculty, the average salary was highest when their director was reported as “other” (\$81,491). Below that, in downward order: untenured tenure-track, primary responsibility is LRW (\$77,770); tenured, primary responsibility is LRW (\$76,958); clinical tenure or tenure track (\$67,635); administrator or faculty, primary responsibility is not LRW (\$66,875); nontenure-track, primary responsibility is LRW (\$63,785); and administrator, primary responsibility is LRW (\$56,997).

## **Job Security, Contract Terms, and Workload:**

**Directors’ Status-Tenure (Questions 44,45):** There were approximately the same number of reported tenured directors in 2010 (31) as in 2009 (29), approximately the same number of tenure-track directors (18 in 2010, 16 in 2009), and slightly more directors with clinical tenure or on clinical tenure-track (19 in 2010, 14 in 2009). Thus, in 2010, a total of 68 directors were tenured or tenure-track faculty, including clinical faculty, versus 59 in 2009. Fifty-nine directors who were not on tenure track were reported to have primary responsibility for LRW in 2009 (59), a slight increase from 2009 (55). At the same time, the number of programs without directors has continued to slowly but steadily increase (35 in 2010, 32 in 2009, 27 in 2008, and 25 in 2007).

**LRW Faculty Status (Questions 65, 66):** LRW faculty in most programs are on short-term contracts, but there has been an increase in 405(c), 405(c) track, and tenured or tenure-track programs. Sixty-four programs reported having 1-year contracts, 21 had 2-year contracts, and 58 had contracts of three years or more. Fifty-one reported having ABA standard 405(c) status (an increase from 43 in 2009), another 18 are on 405(c) status track (an increase from 15 in 2009), and 38 programs have tenured or tenure-track status (an increase from 33 in 2009). The vast majority of those on contract are not limited on the number of years that they may teach at the law school, i.e. they have no “cap” (139 out of 149 respondents to this question, or 93%).

**Title (Question 48, 68):** Program directors at 118 responding schools have some form of “Professor” in their title, and 83 schools use the title of “Director” (Question 48). For LRW faculty, most schools use some form of “Professor” in their official title (131 responding schools), 25 use “Instructor”, 19 use “Lecturer or Senior Lecturer”, and 2 use “Assistant or Associate Dean”. Twenty-nine schools use some other form of title (Question 68).

### **Directors’ Workload (Questions 53, 54):**

**Teaching Load:** In the 2009-2010 academic year, during the fall semester, each director, on average, taught 39.61 entry-level students (versus 38.54 in 2008) for 3.27 in-class hours per week (versus 3.19 in 2009), used 3.14 major assignments and 3.64 minor assignments, read 1,189 pages of student work, and held 38.84 hours of required or strongly recommended conferences. The spring semester workload was somewhat less (37.77 students, 3.01 in-class hours of teaching per week, 2.85 major and 3.16 minor assignments, 1,272 pages and 37.86 conference hours.) Overall, there was a slight increase in the number of students taught, the number of hours of in-class teaching, the number of pages read, and the number of conference hours.

**Preparation Time:** In the fall, directors spent an average of 47.33 hours preparing major research and writing assignments (versus 49.68 in 2009) and 52.02 hours preparing

for class (versus 51.24 in 2009). In the spring, they spent approximately the same time as the fall in preparing major assignments (48.71 hours) but slightly less preparing for class (48.12 hours).

**Time Distribution:** The directors' time distribution percentages that were reported in answer to Question 53 added up to more than 100% and are converted to a 100 base in the chart representing the visual of this question.

### **LRW Faculty Workload (Question 82):**

**Teaching Load:** In the fall, LRW faculty members each taught an average of 40.83 entry-level students (versus 42.09 in 2009), taught 3.80 in-class hours per week, used 3.23 major assignments and 3.49 minor assignments, read 1,489 pages of student work, and held 49.13 hours of required or strongly recommended conferences. The spring semester workload was somewhat lower (39.70 students, 3.52 in-class hours per week, 2.60 major assignments and 2.90 minor assignments, 1,520 pages read, and 45.05 conference hours.) The fall student load was slightly over the 40 students recommended by the Second Edition of the ABA Sourcebook on Legal Writing Programs for nontenure-track faculty.

**Preparation Time:** In the fall, LRW faculty spent an average of 34.98 hours preparing major research and writing assignments and 72.84 hours preparing for class. In the spring, LRW faculty spent approximately the same time preparing major assignments (34.38 hours), but somewhat less time on class preparation (67.28 hours).

### **Other Responsibilities of Directors and LRW Faculty:**

**Upper-level Teaching (Questions 55, 56, 85):** Many directors taught courses other than the required writing courses (91 of 164 responses, or 55.5%) (Question 55). In 88 programs directors taught an average of 1.84 such courses, more non-LRW (60) than writing or drafting courses (45) (Question 56). Most LRW faculty also teach other courses (134 of 164 responses, or 82%), including both upper-level writing courses (85) and non-LRW courses (116), either during the regular academic year (118) or separate summer sessions (92) (Question 85).

**Faculty Committees (Questions 59, 83):** The vast majority of directors serve on faculty committees as voting members (138 of 146 programs responding, or 94.5%) (Question 59). LRW faculty serve on committees as voting members in 123 programs (95% of responses to this question). (Question 83).

**Faculty Meetings (Questions 60, 84):** The vast majority of directors who are not on tenure track may attend faculty meetings (100 of 126 responses, or 79% responded yes, only 4 responded no; 22 responded that they did not know). Of the 100 who may attend, 16 may vote on all matters, 61 may vote on all matters except hiring, tenure, or promotion. These numbers reflect an increase of 10 programs where nontenure track directors vote on all matters except hiring, tenure, and promotion, and are otherwise comparable to the 2009 results. (Question 60). In 146 programs (89% of those responding), LRW faculty may attend faculty meetings. For those LRW faculty who may attend meetings, in 41 programs they may vote on all matters, in 71 programs they may vote on all matters except hiring, tenure,

and promotion, and in 34 programs they may not vote. Only 14 programs do not permit LRW faculty to attend meetings. (Question 84).

Scholarship (Questions 62, 81): Directors are obligated to produce scholarship in 56 out of 164 programs responding, expected to produce scholarship in 60 programs, and encouraged to produce scholarship in 87 programs (programs were permitted to choose more than one response) (Question 62). LRW faculty are obligated to produce scholarship in only 39 of the 165 programs responding, expected to produce scholarship in 51 programs, and encouraged to produce scholarship in 103 programs. For both directors and LRW faculty, all categories show increases from the 2009 scholarship data.

Evaluation Standards for LRW Faculty (Question 70): There were more written evaluation standards in 2009-2010. Of the 168 respondents to this question, 121 (88%) of programs reported written evaluation standards to evaluate LRW faculty (versus 107, or 71% in 2009), 17 programs have standards under development, and 30 have no written standards.

### **Additional Support for LRW Faculty:**

Summer Grants (Questions 76, 78b): The number of schools reporting that their LRW faculty are eligible for summer grants increased this year (103 of the 163 schools responding versus 94 of 150 in 2009). The average grant amount was \$8,586, approximately the same amount as 2009. Forty-one schools reported that LRW faculty are not eligible for summer grants, and at 7 schools summer grants are not generally provided to any faculty. For those schools reporting that their faculty are eligible, 58 reported that their LRW faculty are just as likely to receive grants as doctrinal faculty (compared to 57 in 2009), 18 reported that LRW faculty are less likely or much less likely to receive summer grants than doctrinal faculty (up from 13 in 2009), and 5 reported that LRW faculty have never received summer grants (down from 8 in 2009) (Question 78b).

Professional Development Funding (Question 79): The great majority of schools responding (142 of 151 schools, or 94%) provide LRW faculty with developmental funding (to attend conferences, buy books, etc.) averaging \$2,418 (\$2,393 in 2009).

Research Assistants (Question 80): Eighty-seven percent of programs responding (140 of 161) provide LRW faculty with funding to hire research assistants, at an average amount of \$2,048 (\$2,138 in 2009).

### **Hot Topics Summary**

After much discussion, the committee decided not to do a Hot Topics section this year. Of the many topics discussed, we did not feel that there was a single urgent topic of interest that would be well-suited for compilation into a short survey section. Instead, given the formation of the Survey Task Force Committee that will be evaluating the content and focus of the survey in the upcoming academic year, we decided to focus on an early release and a high response rate for the 2010 survey.

## I. Submitter Profile: Who Answered?

This section briefly describes the survey respondents.

### 1. Are you:

	2010	2009	2008	2007
a. Director of the required legal writing program? (“Director” means the person charged with lead responsibility for the program.) (71.2%)	136	119	134	136
b. Associate director, assistant director, or co-director of the required legal writing program? (7.9%)	15	12	14	12
c. Director of the upper-level appellate advocacy program, drafting program or other upper-level program? (0%)	0	0	0	3
d. A teacher in a program without a director? (If so, please have one individual fill out the survey and give a response that, to the extent possible, is representative of all teachers in the program.) (14.7%)	28	25	24	20
e. None of the above. (6.3%)	12	10	9	10

### 2. Please state your gender and race.

	2010	2009	2008	2007
<b>a. Total Responses (Gender)</b>	<b>191</b>	166	181	181
Female (76.4%)	146	130	137	132
Male (23.6%)	45	36	44	49
<b>b. Total Responses (Race)</b>	<b>188</b>	161	181	181
White (90.1%)	172	151	150	170
African-American (3.7%)	7	5	6	4
Hispanic (1.6%)	3	2	2	2
Asian-American (1.1%)	2	1	0	2
Native American (0.0%)	0	0	0	*
Multiracial (0.5%)	1	1	1	*
Other (1.6%)	3	1	2	2
* New category not in 2007 survey				

3. How many years have passed since the director earned a J.D. degree?

	2010	2009	2008	2007
Total Responses	162	143	159	163
Years Average	22.6	21.8	21.7	21.0
Years Minimum	6	5	5	4
Years Maximum	41	40	39	38

4. How many years has the director been teaching in law school on a full-time basis?

	2010	2009	2008	2007
Total Responses	162	141	158	163
Years Average	14.1	13.9	13.6	13.8
Years Minimum	0	0	0	0
Years Maximum	33	32	31	30

5. How many years has the director directed the writing program at the present law school?

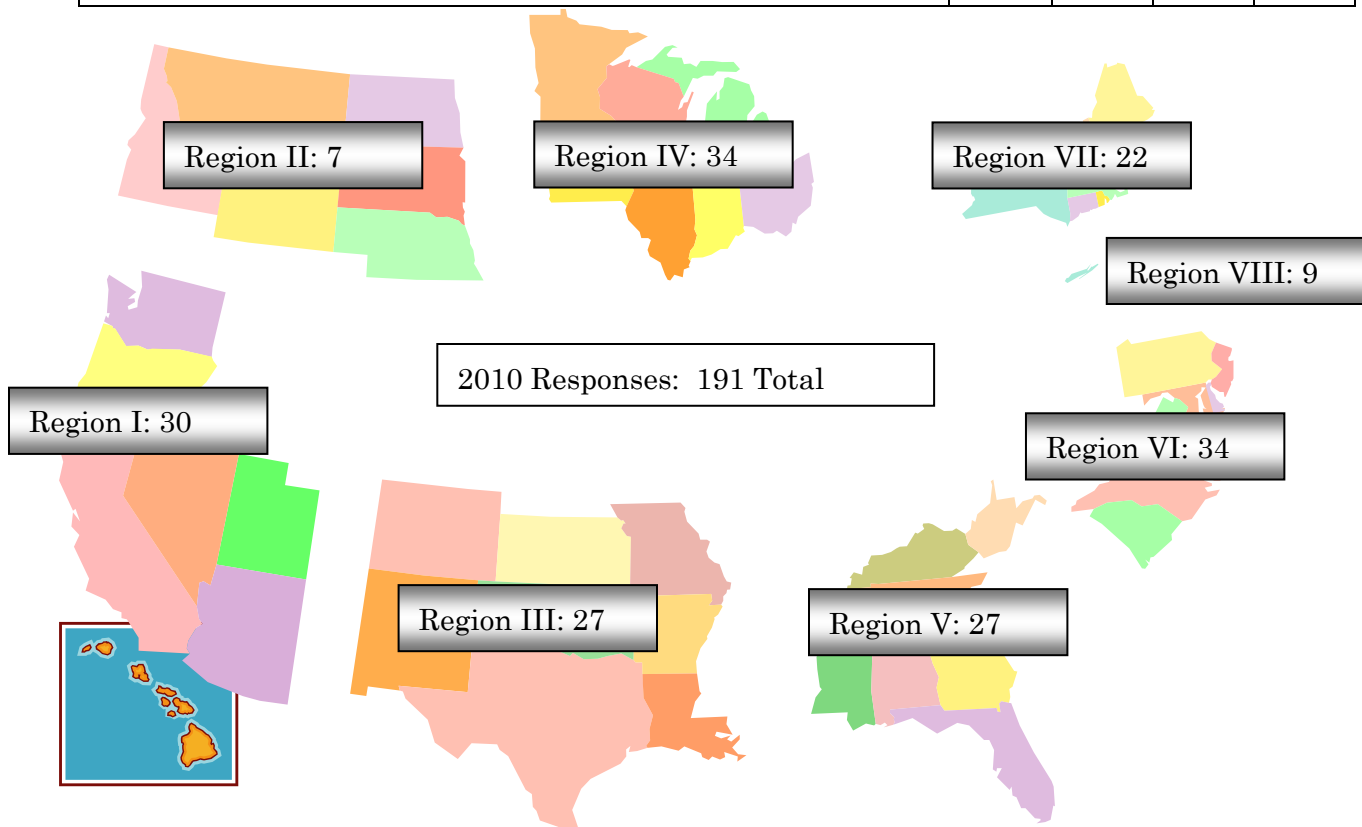
	2010	2009	2008	2007
Total Responses	157	137	152	158
Years Average	9.0	8.5	8.6	8.7
Years Minimum	1	0	0	0
Years Maximum	30	29	27	26



## II. School Profile: Which Schools Answered?

6. Following (and slightly modifying) the model developed by the Society of American Law Teachers, we have divided the country into eight regions. Please identify the region where your law school is located. *(Note: 1 of the 191 responses is from Canada.)*

	2010	2009	2008	2007
a. Region I: Far West –AZ, CA, HI, NV, OR, UT, WA	<b>30</b>	30	31	30
b. Region II: Northwest & Great Plains –ID, MT, NE, ND, SD, WY	<b>7</b>	6	7	7
c. Region III: Southwest & South Central –AR, CO, KS, LA, MO, NM, OK, TX	<b>27</b>	25	25	27
d. Region IV: Great Lakes/Upper Midwest –IL, IN, IA, MI, MN, OH, WI	<b>34</b>	33	33	34
e. Region V: Southeast –AL, FL, GA, KY, MS, TN, WV	<b>27</b>	20	23	24
f. Region VI: Mid-Atlantic –DC, DE, MD, NJ, NC, PA, SC, VA	<b>34</b>	28	31	29
g. Region VII: Northeastern –CT, MA, ME, NH, NY (excluding New York City and Long Island), RI, VT	<b>22</b>	16	20	20
h. Region VIII: New York City and Long Island	<b>9</b>	7	10	9



7. What is the setting of your law school?

	2010	2009	2008	2007
a. Urban (66.5%)	127	112	123	124
b. Suburban (26.7%)	51	42	45	44
c. Rural (6.8%)	13	12	13	13
d. No response	0	0	0	0

8. What type of institution is your law school?

	2010	2009	2008	2007
a. Public (41.9%)	80	73	74	76
b. Private (58.1%)	111	93	107	105

9. What was the size of your first-year JD class for the current academic year?

	2010	2009	2008	2007
a. 100 or fewer students (3.1%)	6	7	7	7
b. 101 to 150 students (14.1%)	27	25	20	20
c. 151 to 200 students (23.0%)	44	39	52	52
d. 201 to 250 students (25.7%)	49	39	38	39
e. 251 to 300 students (11.0%)	21	19	19	23
f. 301 or more students (23.0%)	44	37	45	40

### III. Staffing Model: Status Questions

10. Following the model used by the authors of the Source Book on Legal Writing Programs, we have identified eight basic staffing models for first-year writing programs. Please identify the model that most closely resembles the format that your school uses. Do not consider the director's status if that differs from the status of other LRW teachers.

	2010	2009	2008	2007
a. Tenured or tenure-track teachers hired specifically to teach legal writing	12	11	9	8
b. Tenured or tenure-track teachers hired to teach legal writing and other courses	3	3	3	3
c. Tenured or tenure-track teachers who teach legal writing as part of their first-year doctrinal courses	0	0	0	0
d. Many tenured or tenure-track teachers teaching legal writing to small groups of students where the teacher has no other responsibilities with respect to legal writing and where the teacher's primary responsibilities lie with teaching other courses	1	1	0	0
e. Full-time nontenure-track teachers with long-term contracts or short-term contracts	79	73	86	84
f. Part-time faculty	2	3	4	4
g. Adjuncts	20	17	17	18
h. Graduate students	0	0	0	0
i. Students (only if these are upper-level students who provide a substantial portion of individualized feedback on papers or have substantial responsibility for classroom teaching)	0	0	0	1
j. A complex hybrid of the above models or some other model	71	58	62	63
k. Not answered	3	0	0	0

11. If you checked answer j. (hybrid model) in the preceding question, which of the following elements are part of your program? *Please mark all that apply.*

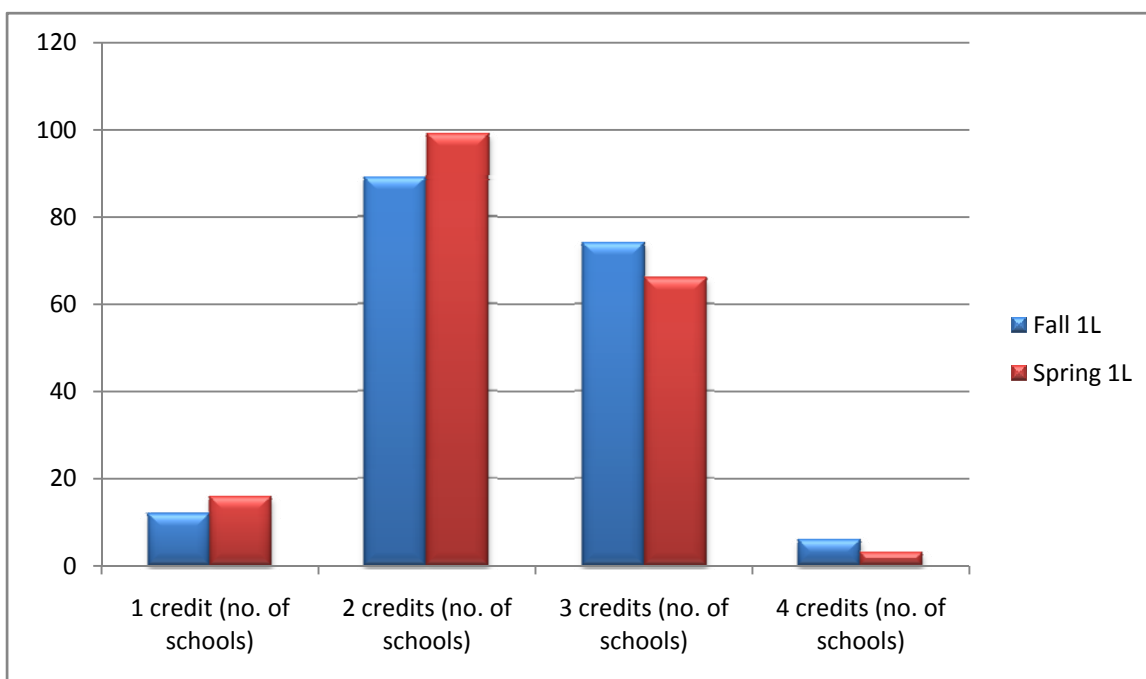
	2010	2009	2008	2007
a. Tenured or tenure-track teachers hired specifically to teach legal writing	17	11	15	14
b. Tenured or tenure-track teachers hired to teach legal writing and other courses	20	18	21	19
c. Tenured or tenure-track teachers who teach legal writing as part of their first-year doctrinal courses	5	4	5	5
d. Many tenured or tenure-track teachers teaching legal writing to small groups of students where the teacher has no other responsibilities with respect to legal writing and where the teacher's primary responsibilities lie with teaching other courses	4	4	3	5
e. Full-time nontenure-track teachers with long-term contracts or short-term contracts	56	47	50	52
f. Part-time faculty	13	8	10	8
g. Adjuncts	51	42	43	45
h. Graduate students	3	1	2	2
i. Students (only if these are upper-level students who provide a substantial portion of individualized feedback on papers or have substantial responsibility for classroom teaching)	12	11	15	13
Total Number of Schools with Hybrid Models	71	58	62	63

## IV. Curriculum: Credits and Coursework

*Note: To collect and report comparable data, we asked respondents to report all credit hours in semester hours and report all grades on a scale assuming 4.0 equals an A.*

12. How many credit hours are awarded each semester of the required program? (Responses of zero were excluded from the averages and totals.)

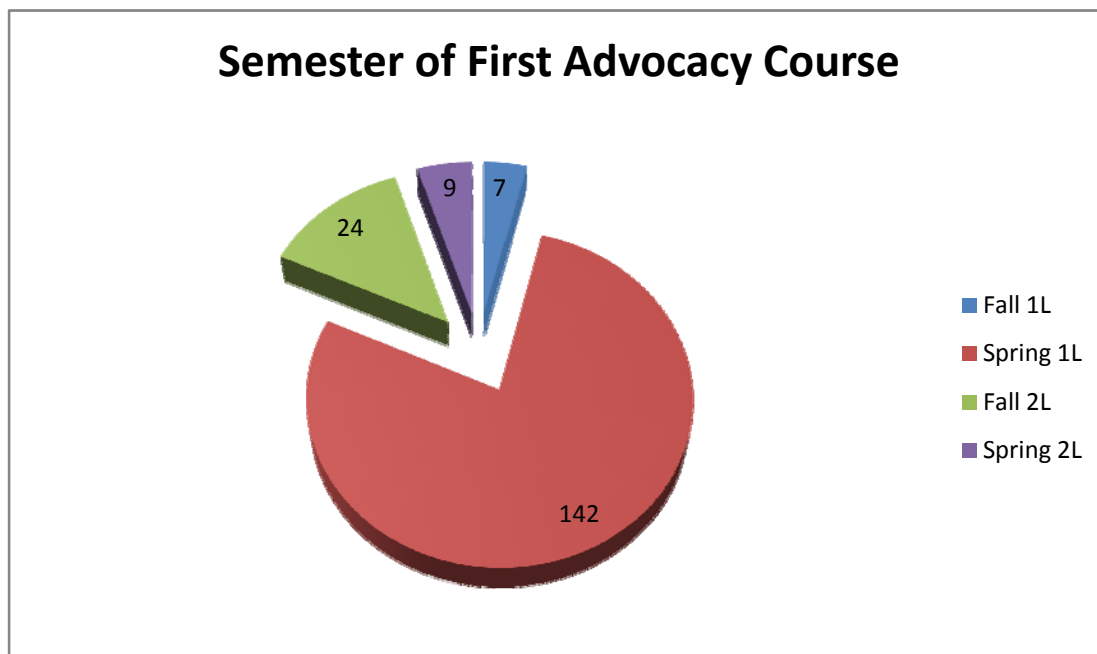
	1L		2L		3L	
	Fall	Spring	Fall	Spring	Fall	Spring
<b>Total Schools Responding 2010</b>	<b>181</b>	<b>184</b>	<b>49</b>	<b>16</b>	<b>7</b>	<b>5</b>
1 credit (no. of schools)	12	16	5	3	0	1
2 credits (no. of schools)	89	99	35	8	3	4
3 credits (no. of schools)	74	66	9	3	4	0
4 credits (no. of schools)	6	3	0	2	0	0
<b>2010 (average credits)</b>	<b>2.41</b>	<b>2.30</b>	<b>2.08</b>	<b>2.25</b>	<b>2.57</b>	<b>1.80</b>
2009 (average credits)	2.40	2.26	2.02	2.19	2.33	2.00
2008 (average credits)	2.36	2.24	2.04	2.18	2.20	2.40
2007 (average credits)	2.36	2.21	2.07	2.18	2.43	2.25





13. When is the first required advocacy course taught (typically an introductory appellate advocacy course taught in the spring of the first year), and how many credits are awarded for it? Please indicate the semester in which it is taught by writing the number of credit hours in the appropriate space. If necessary, estimate the number of credit hours. (Responses of zero were excluded from the averages and totals.)

	1L		2L		3L	
	Fall	Spring	Fall	Spring	Fall	Spring
<b>Total Schools Responding 2010</b>	<b>7</b>	<b>142</b>	<b>24</b>	<b>9</b>	<b>0</b>	<b>0</b>
1 credit (No. of schools)	0	14	1	1	0	0
2 credits (No. of schools)	2	77	17	6	0	0
3 credits (No. of schools)	4	49	6	2	0	0
4 credits (No. of schools)	1	2	0	0	0	0
<b>2010 (average credits)</b>	<b>2.86</b>	<b>2.27</b>	<b>2.21</b>	<b>2.11</b>	<b>0</b>	<b>0</b>
2009 (average credits)	2.60	2.23	2.11	1.86	0	0
2008 (average credits)	2.50	2.23	2.16	1.80	0	0
2007 (average credits)	2.25	2.16	2.05	1.75	0	0



14. Does the number of credit hours awarded for the required program each semester equal the number of hours of in-class teaching each week?

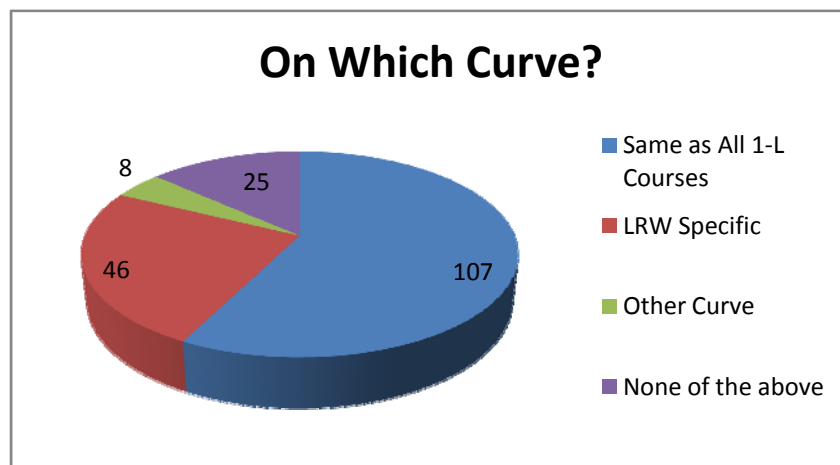
	2010	2009	2008	2007
a. Yes.	144	129	138	140
b. No, we teach more classroom hours each week as compared to number of credit hours, on average.	17	16	20	21
Average hours more in-classroom teaching	1.23	1.08	1.22	1.53
Minimum hours more in-classroom teaching	0.25	0.25	0.5	0.5
Maximum hours more in-classroom teaching	3	2	2	3
c. No, we teach fewer classroom hours each week as compared to number of credit hours, on average.	23	21	22	19
Average hours less in-classroom teaching	0.84	0.82	0.84	0.81
Minimum hours less in-classroom teaching	0.25	0.25	0.25	0.25
Maximum hours less in-classroom teaching	2	2	2	2

15. How is your required course graded?

	2010	2009	2008	2007
a. Grades that are included in the students' GPAs	159	145	158	155
b. Grades that are not included in the students' GPAs	1	1	1	1
c. Honors, pass, fail (or some equivalent)	10	8	11	11
d. Purely pass/fail	4	4	4	4
e. Other method*	11	8	7	10
f. Not Answered	6	0	0	0
<i>* Responses of "other" generally reflected combinations of these methods</i>				

16. Is the required program graded the same way as other first-year courses, on a special curve or mean for LRW, or on some other curve or mean? *Please convert your mean grade to a 4.0 scale.*<sup>1</sup>

	2010	2009	2008	2007
a. Graded the same way as all first-year courses.	<b>107</b>	100	106	107
Average required mean	<b>2.94</b>	3.01	2.91	2.89
Minimum required mean	<b>2</b>	2	2	2
Maximum required mean	<b>3.5</b>	3.5	3.6	3.5
b. Graded on a curve or mean specifically for LRW.	<b>46</b>	39	43	45
Average required mean	<b>2.97</b>	2.98	2.95	2.94
Minimum required mean	<b>2.5</b>	2.5	2.5	2.4
Maximum required mean	<b>3.7</b>	3.7	3.7	3.7
c. Graded on some other curve or mean.	<b>8</b>	6	7	4
Average required mean	<b>3.02</b>	2.98	3.08	3.07
Minimum required mean	<b>2.5</b>	2.5	2.5	2.8
Maximum required mean	<b>3.4</b>	3.4	3.4	3.4
d. None of the above	<b>25</b>	21	25	24



<sup>1</sup> A Note about the Data: In reporting their curves, some schools gave ranges rather than single numbers. In calculating the averages for this chart, we included those responses at the mid-point of the range. Thus, a school reporting a range of 3.1-3.3 was included as having reported 3.2.

17. Are the major writing assignments in the required program graded anonymously? *A major writing assignment is one in which the final product is equal to or greater than 5 pages.*

	2010	2009	2008	2007
a. Yes, <u>all</u> major writing assignments	62	59	67	67
b. Yes, over approximately 75% of major assignments	20	14	15	14
c. Yes, over approximately 50% of major assignments	16	14	15	16
d. Yes, over approximately 25% of major assignments	12	11	9	11
e. No	76	68	73	72

18. How do you teach legal research in your program (choose a. or b.), and who teaches legal research (choose c. through g.)?<sup>2</sup>

	2010	2009	2008	2007
a. Integrated with writing	154	139	151	149
b. Separate from writing	65	54	56	54
c. LRW Faculty	77	73	74	79
d. Librarians	56	46	52	45
e. Both LRW faculty and librarians	68	56	66	61
f. Teaching assistants or other students	29	25	24	21
g. Other	21	16	18	22

<sup>2</sup> A Note about the Data: Schools were invited to select all that apply on these questions, so the total of “integrated” plus “separate” is more than the number of schools responding, for example, as a result of 32 schools doing both.

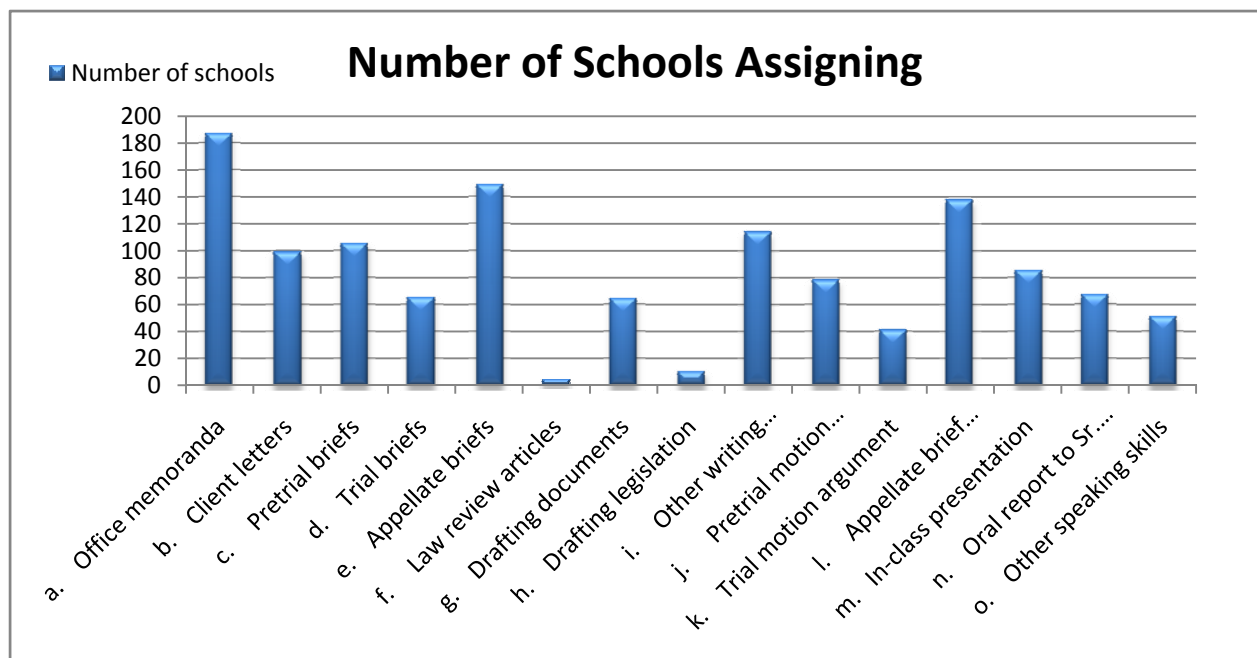
19. What assignments are covered in the required LRW program?  
*Please mark all that apply.*

		Research integrated w/ writing	Research taught separately
a. Research exercises unrelated to writing assignments	2010	119	22
	2009	106	18
	2008	113	21
	2007	104	65
b. All closed universe writing assignments with no research	2010	11	4
	2009	9	3
	2008	14	4
	2007	19	5
c. All open library research for writing assignments	2010	30	4
	2009	33	4
	2008	40	4
	2007	55	8
d. Combination of closed and open library research assignments	2010	139	34
	2009	120	25
	2008	128	25
	2007	120	35
e. Legislative history research	2010	73	16
	2009	61	11
	2008	68	13
	2007	65	30
f. Administrative law research	2010	73	14
	2009	61	11
	2008	63	11
	2007	60	28
g. Limited Westlaw/Lexis training in the first semester	2010	60	12
	2009	56	11
	2008	65	14
	2007	69	43
h. Unlimited Westlaw/Lexis training in the first semester	2010	96	19
	2009	85	14
	2008	87	10
	2007	72	26
i. Unlimited Westlaw/Lexis training in the second semester	2010	113	17
	2009	101	12
	2008	110	13
	2007	102	40
j. Other	2010	26	3
	2009	23	1
	2008	20	2
	2007	15	9



20. What writing assignments are assigned (choose a. through i.) and what speaking skills are taught (choose j. through o.) in the required LRW program? *Please mark all that apply.*

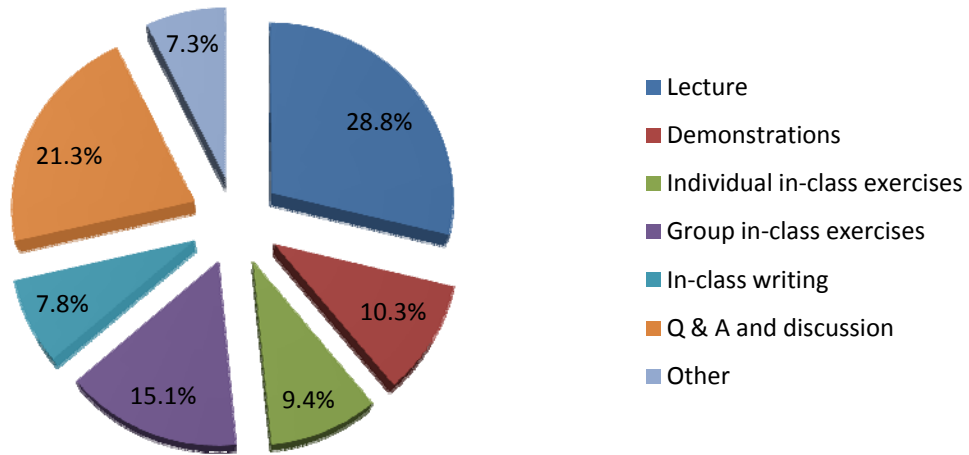
	2010	2009	2008	2007
a. Office memoranda	187	166	176	181
b. Client letters	99	88	90	96
c. Pretrial briefs	105	93	93	110
d. Trial briefs	65	51	54	60
e. Appellate briefs	149	133	137	147
f. Law review articles	4	5	6	5
g. Drafting documents	64	46	49	60
h. Drafting legislation	10	8	8	10
i. Other writing assignment	114	92	90	37
j. Pretrial motion argument	78	67	67	67
k. Trial motion argument	41	33	33	37
l. Appellate brief argument	138	122	124	148
m. In-class presentation	85	72	73	79
n. Oral report to senior partner	67	55	53	52
o. Other speaking skills	51	43	47	24



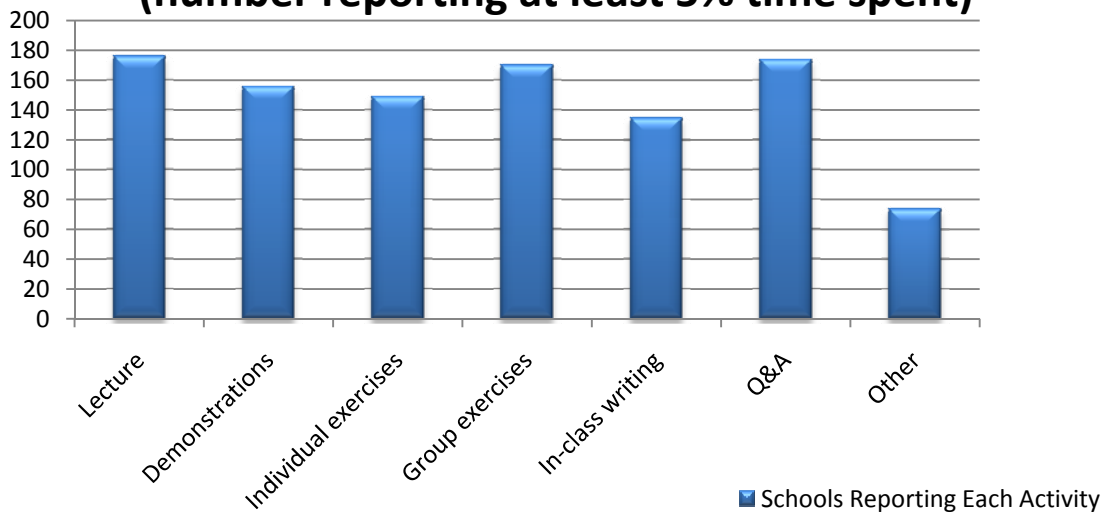
21. What percentage of time is spent on the following classroom teaching activities? *Please mark all that apply. Responses of zero are included in totals and averages. See charts on next page.*

	2010	2009	2008	2007
<b>a. Lecture</b>	<b>176</b>	158	172	171
Average time spent	<b>31.65%</b>	31.77%	31.80%	32.25%
Minimum time spent	<b>5%</b>	5%	5%	5%
Maximum time spent	<b>80%</b>	85%	100%	100%
<b>b. Demonstrations</b>	<b>162</b>	144	157	156
Average time spent	<b>11.30%</b>	10.86%	10.70%	11.31%
Minimum time spent	<b>0%</b>	0%	0%	0%
Maximum time spent	<b>35%</b>	35%	35%	35%
<b>c. Individual in-class exercises</b>	<b>162</b>	142	156	157
Average time spent	<b>10.31%</b>	9.82%	9.74%	9.78%
Minimum time spent	<b>0%</b>	0%	0%	0%
Maximum time spent	<b>40%</b>	25%	25%	25%
<b>d. Group in-class exercises</b>	<b>172</b>	153	170	164
Average time spent	<b>16.63%</b>	16.76%	16.68%	16.19%
Minimum time spent	<b>0%</b>	0	0%	0%
Maximum time spent	<b>40%</b>	35%	40%	40%
<b>e. In-class writing</b>	<b>153</b>	131	143	144
Average time spent	<b>8.56%</b>	8.24%	8.36%	8.26%
Minimum time spent	<b>0%</b>	0%	0%	0%
Maximum time spent	<b>50%</b>	25%	25%	25%
<b>f. Q &amp; A and class discussion</b>	<b>175</b>	156	171	169
Average time spent	<b>23.40%</b>	23.88%	23.39%	22.99%
Minimum time spent	<b>0%</b>	5%	5%	5%
Maximum time spent	<b>60%</b>	60%	30%	60%
<b>g. Other activities</b>	<b>91</b>	74	76	66
Average time spent	<b>8.02%</b>	7.57%	6.84%	7.76%
Minimum time spent	<b>0%</b>	0%	0%	0%
Maximum time spent	<b>30%</b>	30%	30%	30%

### Teaching Activities--adjusted to base 100



### Teaching Activities (number reporting at least 5% time spent)



22. Are any legal writing assignments coordinated collaboratively by the LRW faculty and doctrinal faculty with reading or writing assignments in other first-year courses?

	2010	2009	2008	2007
a. Yes. The assignment topics and teaching are coordinated.	6	5	5	5
b. Somewhat. The topics of the assignments are coordinated but not the teaching.	36	35	35	36
c. No.	145	125	141	139

23. Do you require rewrites of major writing assignments in the required program, and if so, are the rewrites graded? *Note: A major writing assignment is one in which the final product is equal to or greater than 5 pages.*

	2010	2009	2008	2007
a. Yes, <u>all</u> major assignments require at least one rewrite.	54	52	57	60
b. Yes, but <u>not all</u> require rewrites.	115	100	108	105
Average % of assignments requiring rewrites	53.5%	53%	50.7%	49.3%
Minimum %	10%	10%	10%	15%
Maximum %	90%	100%	90%	90%
c. No.	18	14	16	16
d. All drafts and rewrites are graded.	86	71	73	85
e. Only drafts are graded, after which rewrites are required.	8	5	6	8
f. Only rewrites are graded.	78	76	80	64

24. For those major writing assignments on which LRW faculty comment, what is the extent of the comments? *Please mark all that apply. This applies to comments written in pen or pencil on paper or to feedback provided in a similar fashion via a computer.*

	2010	2009	2008	2007
a. Comments written on the paper itself and in the margins	186	166	180	180
b. General feedback memo addressed to all students	156	139	146	136
c. Feedback memo written specifically for the individual student	129	107	119	115
d. Short comments written at the end of the paper	169	151	159	159
e. Comments in person during conference	175	156	165	163
f. Grading grids or score sheets	135	122	138	125
g. Other*	40	37	35	27
* Examples of "other" answers: oral feedback; general feedback in class; audio comments; peer review; checklists				

25. What percentage of major writing assignments in the required course are graded? *Note: A major writing assignment is one that requires a final product equal to or greater than 5 pages. Graded assignments do not include those evaluated with a check, check+, check-, or similar method.*

	2010	2009	2008	2007
a. 0-25%	7	6	7	7
b. 26-50%	12	11	12	10
c. 51-75%	33	28	30	33
d. 76-100%	134	121	132	130

26. What aspects of your program are consistent among the sections?  
(Highlighting represents highest response for the question.)

		Uniform	Generally Consistent	Varies among sections
a. Syllabus coverage	<b>2010</b>	<b>85</b>	<b>87</b>	<b>14</b>
	2009	76	75	14
	2008	83	80	12
	2007	92	74	14
b. Number of major assignments	<b>2010</b>	<b>139</b>	<b>46</b>	<b>1</b>
	2009	121	40	4
	2008	131	40	4
	2007	138	35	7
c. Due dates and length of most assignments	<b>2010</b>	<b>99</b>	<b>69</b>	<b>17</b>
	2009	81	68	16
	2008	92	67	16
	2007	97	60	23
d. Number of minor assignments	<b>2010</b>	<b>43</b>	<b>72</b>	<b>69</b>
	2009	41	63	60
	2008	52	65	57
	2007	52	64	64
e. Required textbook	<b>2010</b>	<b>93</b>	<b>25</b>	<b>67</b>
	2009	81	22	61
	2008	91	25	58
	2007	99	25	56
f. Citation text (ALWD, Bluebook)	<b>2010</b>	<b>156</b>	<b>16</b>	<b>14</b>
	2009	138	13	13
	2008	150	20	5
	2007	164	11	5
g. Content of class lectures/exercises	<b>2010</b>	<b>9</b>	<b>69</b>	<b>108</b>
	2009	9	60	96
	2008	8	72	93
	2007	13	66	101
h. Grading	<b>2010</b>	<b>53</b>	<b>108</b>	<b>22</b>
	2009	45	94	22
	2008	55	94	25
	2007	60	94	25

27. Which citation method do you plan to teach for the next academic year? *Please note: This is the only question relating to the next academic year instead of the current academic year.*

	2010	2009	2008	2007
a. ALWD Citation Manual only (15.5%)	29	31	40	46
b. Bluebook only (66.3%)	124	104	108	102
c. Both ALWD Citation Manual and Bluebook (7.0%)	13	16	17	15
d. Either ALWD Citation Manual or Bluebook, at each teacher's option. (6.4%)	12	9	7	10
e. Other (4.8%)	9	6	9	8

28. Which of these services does your law school provide for first-year students? *Please mark as many as apply.*

	2010	2009	2008	2007
a. Writing Specialist, full-time	17	14	10	13
b. Writing Specialist, part-time	41	36	33	35
c. Tutorial	37	32	38	33
d. Student teaching assistants helping students	126	111	119	117
e. Academic Support Program	156	142	151	147
f. Other*	30	24	20	16

\* *Examples of "other" answers: study skills workshops; summer introductory program; student-staffed writing center; mentors/tutors*



29. If your law school employs a writing specialist, what is that person's status, training, and gender? (Salary data on next page.)

			Writing Specialist #1	Writing Specialist #2
Status	a. Full-time	<b>2010</b>	<b>21</b>	<b>2</b>
		2009	17	0
		2008	13	0
		2007	15	2
	b. Part-time	<b>2010</b>	<b>38</b>	<b>5</b>
		2009	35	6
		2008	30	4
		2007	31	5
	c. Tenured	<b>2010</b>	<b>2</b>	<b>0</b>
		2009	3	0
		2008	4	0
		2007	3	0
	d. Long-term contract	<b>2010</b>	<b>12</b>	<b>1</b>
		2009	10	0
		2008	08	0
		2007	08	0
e. Short-term contract	<b>2010</b>	<b>33</b>	<b>5</b>	
	2009	28	6	
	2008	20	4	
	2007	17	3	
Training	f. J.D.	<b>2010</b>	<b>26</b>	<b>5</b>
		2009	25	4
		2008	19	3
		2007	17	3
	g. Ph.D. in English	<b>2010</b>	<b>18</b>	<b>0</b>
		2009	14	0
		2008	12	0
		2007	13	1
	h. Other relevant advanced degree	<b>2010</b>	<b>14</b>	<b>1</b>
		2009	12	1
		2008	09	0
		2007	14	1
i. Other	<b>2010</b>	<b>3</b>	<b>1</b>	
	2009	3	2	
	2008	4	2	
	2007	3	2	
Gender	j. Female	<b>2010</b>	<b>41</b>	<b>5</b>
		2009	39	4
		2008	33	3
		2007	33	3
	k. Male	<b>2010</b>	<b>18</b>	<b>2</b>
		2009	13	3
		2008	09	2
		2007	11	4

		2010	2009	2008	2007
Writing Specialist #1	Full-time paid by semester (number)	0	0	0	0
	Full-time paid by year (number)	17	15	11	12
	Average salary	\$65,077	\$65,803	\$63,333	\$60,000
	Median salary	\$66,000	\$70,000	\$65,000	\$55,000
	Minimum salary	\$40,000	\$40,000	\$40,000	\$40,000
	Maximum salary	\$90,000	\$90,000	\$90,000	\$90,000
	Part-time paid by semester (number)	17	13	12	12
	Average salary	\$12,333	\$7,600	\$7,700	**
	Median salary	\$5,000	\$7,500	\$7,500	**
	Minimum salary	\$2,000	\$2,000	\$2,000	\$6,000
	Maximum salary	\$30,000	\$13,500	\$13,800	\$12,500
	Part-time paid by year (number)	23	20	19	18
	Average salary	\$13,667	\$7,333	\$24,500	\$20,600
	Median salary	\$17,000	\$8,000	\$15,000	\$9,000
	Minimum salary	\$4,000	\$5,000	\$8,000	\$5,000
	Maximum salary	\$20,000	\$9,000	\$60,000	\$60,000
Writing Specialist #2	Full-time paid by semester (number)	0	0	0	1--NSR
	Full-time paid by year (number)	1--NSR	1--NSR	1--NSR	1--NSR
	Part-time paid by semester (number)	3	3	2	3
	Average salary	**	**	**	**
	Median salary	**	**	**	**
	Minimum salary	\$14,000	\$10,000	\$10,000	\$4,000
	Maximum salary	\$20,000	\$14,000	\$14,000	\$12,000
	Part-time paid by year (number)	2	2	2	2
	Average salary	\$21,000	\$21,000	\$21,000	\$21,000
	Median salary	*	*	*	*
	Minimum salary	*	*	*	*
	Maximum salary	*	*	*	*

\* Only one response with values

\*\* Only two responses with values

NSR=No salary responses

30. If your law school employs a writing specialist, what responsibilities does that person have, and approximately what percentage of time is allocated to each responsibility? *Please mark all that apply.*

	2010	2009	2008	2007
a. Holding student conferences	57	49	41	45
Average % of time	60.8%	62.3%	60%	60.6%
Minimum %	0%	5%	5%	5%
Maximum %	100%	100%	100%	100%
b. Training LRW faculty	37	29	23	24
Average % of time	3.5%	3.6%	4.8%	7.1%
Minimum %	0%	0%	0%	0%
Maximum %	25%	25%	25%	25%
c. Providing workshops	48	42	37	37
Average % of time	21.8%	22.0%	23.9%	23.1%
Minimum %	0%	0%	0%	0%
Maximum %	80%	80%	80%	80%
d. Training L. REV. and Adv. Moot Court students	36	30	22	21
Average % of time	5%	6%	5.0%	5.2%
Minimum %	0%	0%	0%	0%
Maximum %	50%	50%	50%	50%
e. Teaching upper-level writing courses	37	29	21	23
Average % of time	8.2%	10.5%	12.9%	16.3%
Minimum %	0%	0%	0%	0%
Maximum %	75%	90%	90%	90%
f. Reviewing upper-level seminar papers	42	35	24	24
Average % of time	11.0%	11.4%	10.0%	10.4%
Minimum %	0%	0%	0%	0%
Maximum %	80%	80%	80%	80%
g. Publishing scholarly articles and books	34	26	19	19
Average % of time	2.8%	3.5%	3.2%	5.0%
Minimum %	0%	0%	0%	0%
Maximum %	20%	20%	25%	25%

31. Do you have a formal writing center in your law school for your program? *Please mark all that apply.*

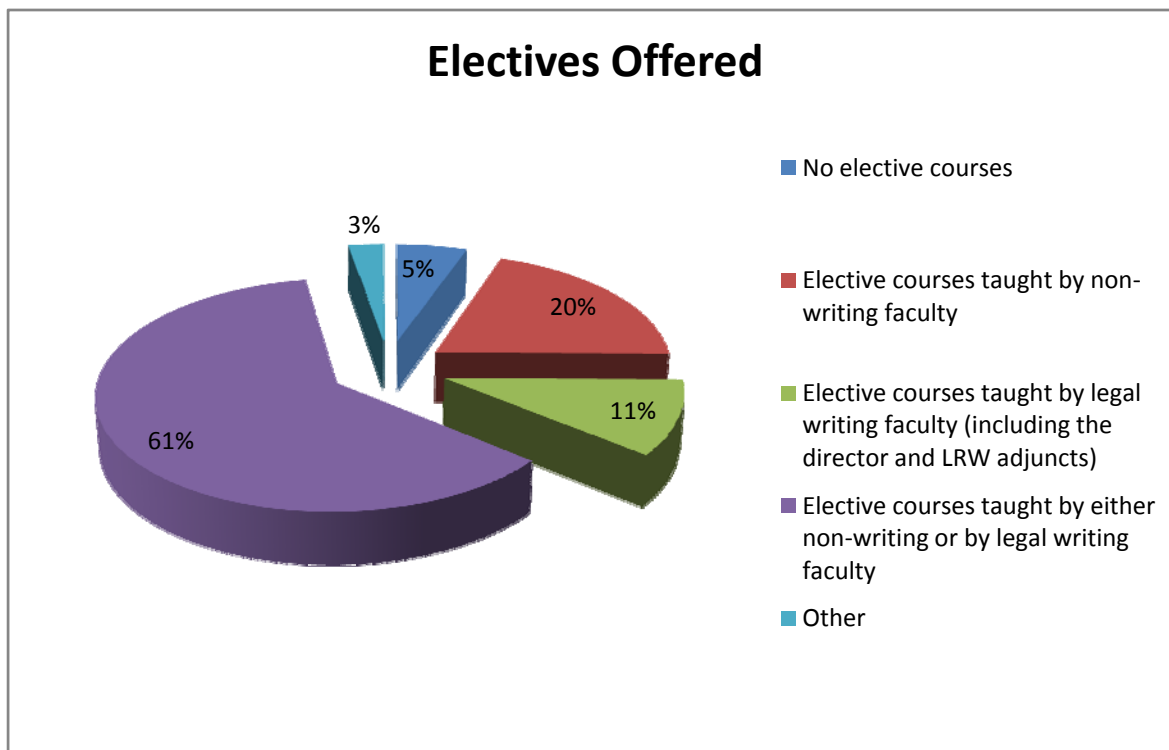
	2010	2009	2008	2007
a. Yes	<b>38</b>	33	31	31
Average years	<b>9.46</b>	9.25	9.66	8.85
Minimum years	<b>1</b>	1	1	1
Maximum years	<b>32</b>	31	30	30
b. Yes, staffed by professionals	<b>34</b>	33	33	25
Average number of professionals	<b>2.13</b>	2.47	2.63	2.5
Minimum number of professionals	<b>0.5</b>	0.5	0.5	0.5
Maximum number of professionals	<b>9</b>	9	17	17
c. Yes, staffed by teaching assistants	<b>26</b>	24	27	18
Average number of teaching assistants	<b>10.13</b>	8.88	9.24	7.07
Minimum number of teaching assistants	<b>1</b>	1	1	0.25
Maximum number of teaching assistants	<b>40</b>	34	36	36
d. Other	<b>11</b>	10	7	9
e. No, but the university writing center is available to law students	<b>77</b>	68	70	66
f. No	<b>66</b>	57	72	74

## V. Upper-Level Writing Courses

32. Does your law school offer elective legal writing courses?

*Elective course means a course that is not part of the required sequence that all entering law students must take, such as legal research, legal writing, or appellate advocacy/moot court.*

	2010	2009	2008	2007
a. No, no elective courses are offered	10	8	12	15
b. Yes, elective courses taught by non-writing faculty	37	33	44	46
c. Yes, elective courses taught by legal writing faculty (including the director and LRW adjuncts)	20	16	18	19
d. Yes, elective courses taught by either non-writing or by legal writing faculty	115	106	102	95
e. Other	5	3	5	6



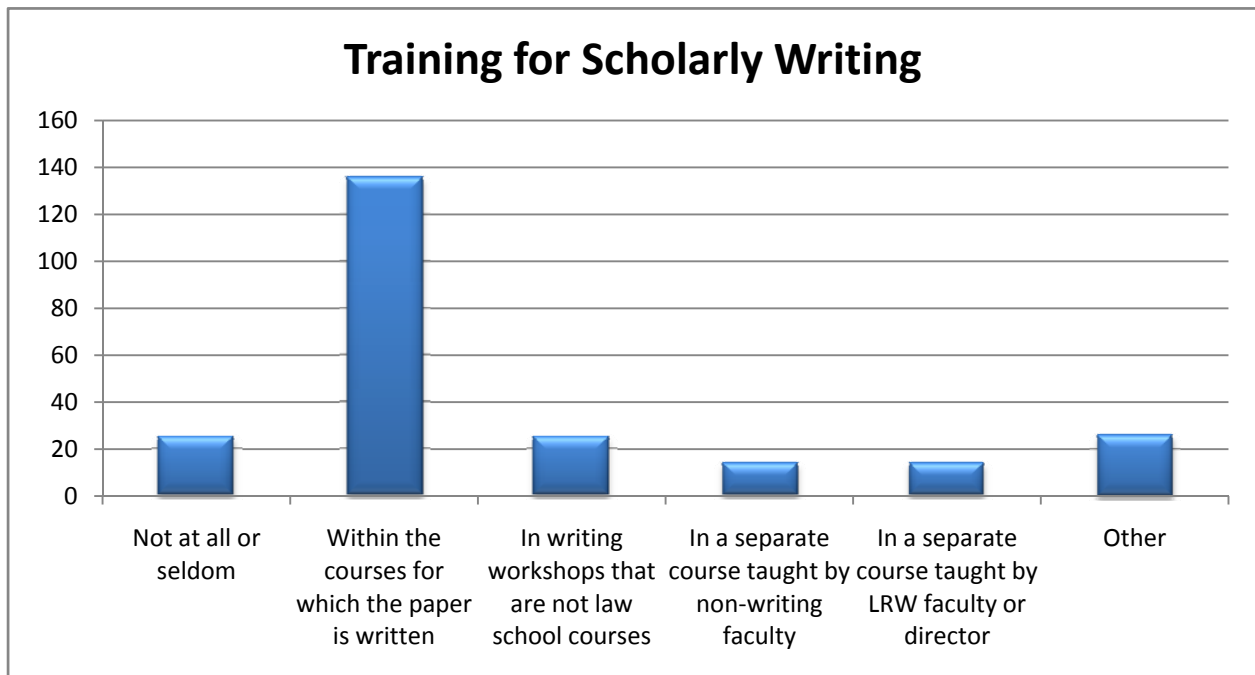
33. Must students satisfy an upper-level writing requirement, beyond the required program, for graduation? *Please mark all courses that are required or count toward the requirement.*

	2010	2009	2008	2007
No	16	12	15	17
Yes	171	154	165	162

	2010			2009	2008	2007
	Required	Not required but counts toward requirement	Total	Total	Total	Total
a. Advanced legal writing – general writing	8	65	73	59	61	61
b. Advanced legal writing – survey course	2	29	31	25	24	24
c. Drafting, general	10	58	68	60	62	60
d. Drafting, litigation	9	62	71	63	62	56
e. Drafting, legislation	6	39	45	41	41	30
f. Drafting, transactional	9	70	79	72	72	60
g. Advanced advocacy (excluding student-run moot court programs)	9	92	101	91	90	80
h. Scholarly writing	79	90	169	150	161	156
i. Judicial opinion writing	0	30	30	29	24	18
j. Advanced research	8	51	59	47	50	46
k. Other	7	39	46	41	43	34

34. Does your law school train students who are required to produce scholarly writing/seminar papers? *Please mark all that apply.*

	2010	2009	2008	2007
a. No, not at all or seldom	25	23	31	40
b. The faculty or most faculty do so within the courses for which the paper is written	136	124	125	115
c. Yes, in writing workshops that are not law school courses	25	16	14	13
d. Yes, in a separate course taught by non-writing faculty	14	15	15	18
e. Yes, in a separate course taught by LRW faculty or director	14	12	15	13
f. Other	26	19	20	15





35. What courses are taught in the elective writing curriculum and who teaches those courses?  
*Please mark all that apply. Totals do not represent the number of schools responding because each school could check more than one instructor type for each course.*

		LRW Director	LRW Full-time Faculty	LRW Adjuncts	Non-LRW Full-time Faculty	Non-LRW Adjuncts	Librarians	Other	Total
a. Advanced legal writing – general writing	2010	24	51	23	30	23	3	4	158
	2009	21	47	22	28	17	2	4	141
	2008	23	49	18	28	21	1	3	143
	2007	21	42	17	27	16	0	3	126
b. Advanced legal writing – survey course	2010	11	21	6	8	3	0	1	50
	2009	11	20	4	5	2	0	1	43
	2008	14	23	5	6	4	0	0	52
	2007	13	22	6	7	4	0	0	52
c. Drafting, general	2010	6	39	16	38	48	0	1	148
	2009	5	37	15	33	44	0	0	134
	2008	6	39	16	38	44	0	0	143
	2007	11	30	17	35	36	0	0	129
d. Drafting, litigation	2010	8	41	16	46	64	0	0	175
	2009	4	34	13	42	55	0	0	148
	2008	5	33	13	47	56	0	1	155
	2007	5	23	15	36	50	0	1	130
e. Drafting, legislation	2010	4	5	5	40	29	0	1	84
	2009	6	7	3	37	22	0	1	76
	2008	6	9	3	37	25	0	1	81
	2007	5	7	4	30	20	0	1	67

		<b>LRW Director</b>	<b>LRW Full-time Faculty</b>	<b>LRW Adjuncts</b>	<b>Non-LRW Full-time Faculty</b>	<b>Non-LRW Adjuncts</b>	<b>Librarians</b>	<b>Other</b>	<b>Total</b>
f. Drafting, transactional	<b>2010</b>	9	42	16	63	62	1	1	194
	2009	6	34	13	56	49	1	1	160
	2008	6	34	12	58	51	1	0	162
	2007	9	25	9	49	43	1	1	137
g. Advanced advocacy (excluding student-run moot court programs)	<b>2010</b>	20	50	28	66	69	0	3	236
	2009	17	48	25	58	59	0	2	209
	2008	18	44	21	67	64	0	2	216
	2007	18	40	22	56	56	0	3	195
h. Scholarly writing	<b>2010</b>	10	32	8	92	19	1	4	166
	2009	9	30	5	79	14	2	3	142
	2008	10	32	4	81	16	2	5	150
	2007	11	27	5	74	16	3	5	141
i. Judicial opinion writing	<b>2010</b>	7	14	3	17	14	0	5	60
	2009	7	12	3	14	13	0	2	51
	2008	7	8	3	15	9	0	4	46
	2007	7	6	4	11	7	0	2	37
j. Advanced research	<b>2010</b>	3	14	3	21	6	129	3	179
	2009	2	14	3	17	5	115	1	157
	2008	2	13	2	14	6	121	2	160
	2007	2	14	0	13	7	107	4	146
k. Other	<b>2010</b>	5	8	6	13	4	0	3	39
	2009	2	6	3	11	2	0	1	25
	2008	3	5	4	10	3	0	1	26
	2007	4	7	3	8	2	0	1	25

36. Approximately how many students enroll each year in the following upper-level writing courses? Is the demand for each upper-level course greater than its availability?

	Number of students who enroll (Average/Min./Max.)				Number of schools reporting demand greater than availability				Total offering 2010
	2010	2009	2008	2007	2010	2009	2008	2007	
a. Advanced legal writing – general	44.42	33.40	31.63	30.85	39	42	43	34	77
	10	10	4	9					
	350*	180	180	180*					
b. Advanced legal writing – survey	35.00	39.74	45.81	45.23	12	13	18	16	22
	10	11	12	10					
	200	200	200	300					
c. Drafting, general	43.57	45.20	51.59	49.38	22	25	27	24	58
	5	5	5	6					
	250	250	300	250*					
d. Drafting, litigation	39.83	41.18	40.56	37.92	33	32	31	21	86
	6	6	6	6					
	130	160	160	160					
e. Drafting, legislation	27.41	25.52	20.00	17.30	15	16	16	11	44
	6	6	6	6					
	250	250	70	40					
f. Drafting, transactional	43.99	38.81	39.52	34.68	35	31	32	23	84
	6	6	6	5					
	350	300	300	150					
g. Advanced advocacy	53.10	46.27	49.85	46.83	28	29	29	25	109
	6	6	6	6					
	340	275	340	275*					
h. Scholarly writing	92.22	80.31	80.72	81.18	9	11	10	8	69
	3	3	5	5					
	422	300	300	300					
i. Judicial opinion writing	17.29	16.39	18.63	17.00	11	12	9	8	31
	5	5	5	5					
	50	50	50	50					
j. Advanced research	41.55	39.90	37.67	36.83	34	35	32	28	115
	5	3	3	5					
	350	350	350	350*					
k. Other	67.14	63.36	59.25	61.83	5	3	6	6	14
	5	5	5	12					
	275	275	275	257					

\* Answers in excess of 500 excluded

37. Do any upper-level doctrinal courses taught by full-time faculty include a writing assignment? *Please note: Doctrinal course means a course other than a clinic, seminar, or advanced writing course. Writing assignment means an assignment other than a traditional written in-class or take-home examination.*

	2010	2009	2008	2007
a. Yes, all doctrinal courses include a writing component	2	2	2	3
b. Yes, some doctrinal courses include a writing component	174	156	170	169
Average % with writing component	24.01%	23.39%	23.23%	22.21%
Minimum % with writing component	5%	3%	3%	3%
Maximum % with writing component	80%	80%	80%	80%
c. No doctrinal courses include a writing component	11	8	9	9

38. If you answered (a) or (b) in the prior question, what types of assignments do the doctrinal courses include? *Please mark all that apply.*

	2010	2009	2008	2007
a. Drafting—general	85	73	82	66
b. Drafting—litigation	96	90	96	78
c. Drafting—legislation	65	53	56	52
d. Drafting—transactional	108	98	97	86
e. Advanced advocacy	64	59	62	57
f. Memoranda or essays	112	103	111	99
g. Client/Opinion letters	64	50	52	44
h. Judicial opinions	51	43	45	42
i. Scholarly papers	139	127	146	137
j. Other	33	28	27	24

39. How much written feedback do students generally receive on assignments in doctrinal courses?

	2010	2009	2008	2007
a. <u>More</u> feedback than in the required writing program	0	0	0	0
b. <u>About the same</u> amount of feedback as in the required writing program	3	2	3	5
c. <u>Somewhat less</u> feedback than in the required writing program	32	29	34	27
d. <u>Considerably less</u> feedback than in the required writing program	75	68	68	71
e. Don't know	75	64	73	73

## VI. Technology

40. Does the law school provide legal writing faculty with technological resources such as Westlaw, LexisNexis, access to the Internet, and word processing?

	2010	2009	2008	2007
a. Yes	186	165	181	180
b. No	1	1	0	1

41. If the law school does provide legal writing faculty with computer technology, how do the resources compare with those of other faculty?

	2010	2009	2008	2007
a. The resources are <u>better</u> than those of other faculty	5	3	6	6
b. The resources are <u>comparable</u> to those of other faculty	174	159	170	168
c. The resources are <u>less</u> than those of other faculty	6	3	5	6

42. Does the LRW program have a web page?

	2010	2009	2008	2007
a. Yes, the LRW program has a web page	69	61	61	57
b. Yes, at least one member of the LRW faculty has a web page	42	39	44	45
c. No web pages	76	66	76	79

43. Which of the following technologies do you and your LRW faculty use in your program, and how effective is each technology, rated on a scale of 1 to 5, with 1 being not effective and 5 being very effective? *Answers of “0” were not included in averages. Top answer for 2010 highlighted. Ratings on next page*

		All faculty use	Most use	Some use	No faculty use
a. E-mail listserv for students (total schools responding)	<b>2010</b>	<b>121</b>	<b>32</b>	<b>18</b>	<b>11</b>
	2009	105	31	16	9
	2008	115	32	17	11
	2007	109	37	18	10
b. Smart classroom	<b>2010</b>	<b>54</b>	<b>36</b>	<b>53</b>	<b>22</b>
	2009	49	31	50	16
	2008	51	29	55	25
	2007	43	30	59	21
c. On-line edits	<b>2010</b>	<b>16</b>	<b>22</b>	<b>104</b>	<b>30</b>
	2009	14	17	93	26
	2008	13	17	103	32
	2007	13	14	98	34
d. Course web page	<b>2010</b>	<b>30</b>	<b>18</b>	<b>39</b>	<b>60</b>
	2009	28	16	37	46
	2008	36	15	38	55
	2007	35	11	45	50
e. Web course utility product (e.g. TWEN, WebCT, Blackboard, etc.)	<b>2010</b>	<b>103</b>	<b>37</b>	<b>39</b>	<b>5</b>
	2009	84	38	38	3
	2008	84	34	53	6
	2007	75	28	62	6



	<b>2010 Effectiveness Rating (Total schools responding)</b>					<b>Average Rating</b>
	<b>1 (least)</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5 (most)</b>	
a. E-mail listserv for students (total schools responding)	3	5	13	32	111	<b>2010: 4.48</b> 2009: 4.50 2008: 4.47 2007: 4.43
b. Smart classroom	0	7	27	44	57	<b>2010: 4.12</b> 2009: 4.13 2008: 4.04 2007: 4.04
c. On-line edits	2	5	26	47	45	<b>2010: 4.02</b> 2009: 4.06 2008: 4.03 2007: 3.98
d. Course web page	1	5	17	23	27	<b>2010: 3.96</b> 2009: 4.02 2008: 3.97 2007: 4.04
e. Web course utility product (e.g. TWEN, WebCT, Blackboard, etc.)	3	5	22	61	83	<b>2010: 4.24</b> 2009: 4.24 2008: 4.16 2007: 4.10

## VII. Directors

44. Does your program have a director (a person with direct responsibility for the design, implementation, and supervision of your law school's writing program)?

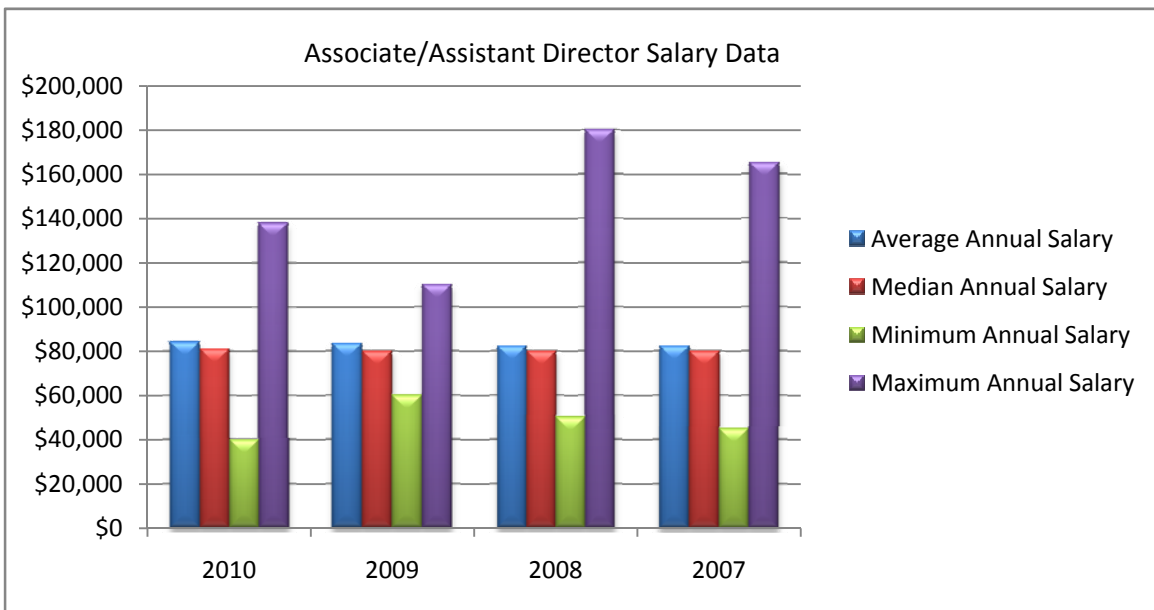
	2010	2009	2008	2007
a. Yes	151	134	154	156
b. No	35	32	27	25
c. No answer	5	0	0	0

45. If your program has a director, which of these choices best describes the director?

	2010	2009	2008	2007
a. A tenured faculty member whose primary responsibility is directing the legal writing program	31	29	33	33
b. An untenured faculty member on a tenure track whose primary responsibility is directing the legal writing program	18	16	18	17
c. A faculty member not on a tenure track whose primary responsibility is directing the legal writing program	59	55	60	66
d. A faculty member or administrator whose primary responsibility is not the first-year legal writing program	8	4	5	6
e. An administrator whose primary responsibility is directing the legal writing program	4	4	5	5
f. A faculty member with clinical tenure or on clinical tenure track	19	14	13	12
g. Other	25	23	26	19

46. Does your program have an associate or assistant director? If so, please give the salary.

	2010	2009	2008	2007
a. Yes	<b>37</b>	31	39	36
Average annual salary	<b>\$84,266</b>	\$83,259	\$82,168	\$82,152
Median annual salary	<b>\$81,000</b>	\$80,000	\$80,000	\$80,000
Minimum annual salary	<b>\$40,000</b>	\$60,000	\$50,000	\$45,000
Maximum annual salary	<b>\$138,000</b>	\$110,000	\$180,000	\$165,000
b. No	<b>132</b>	118	125	124

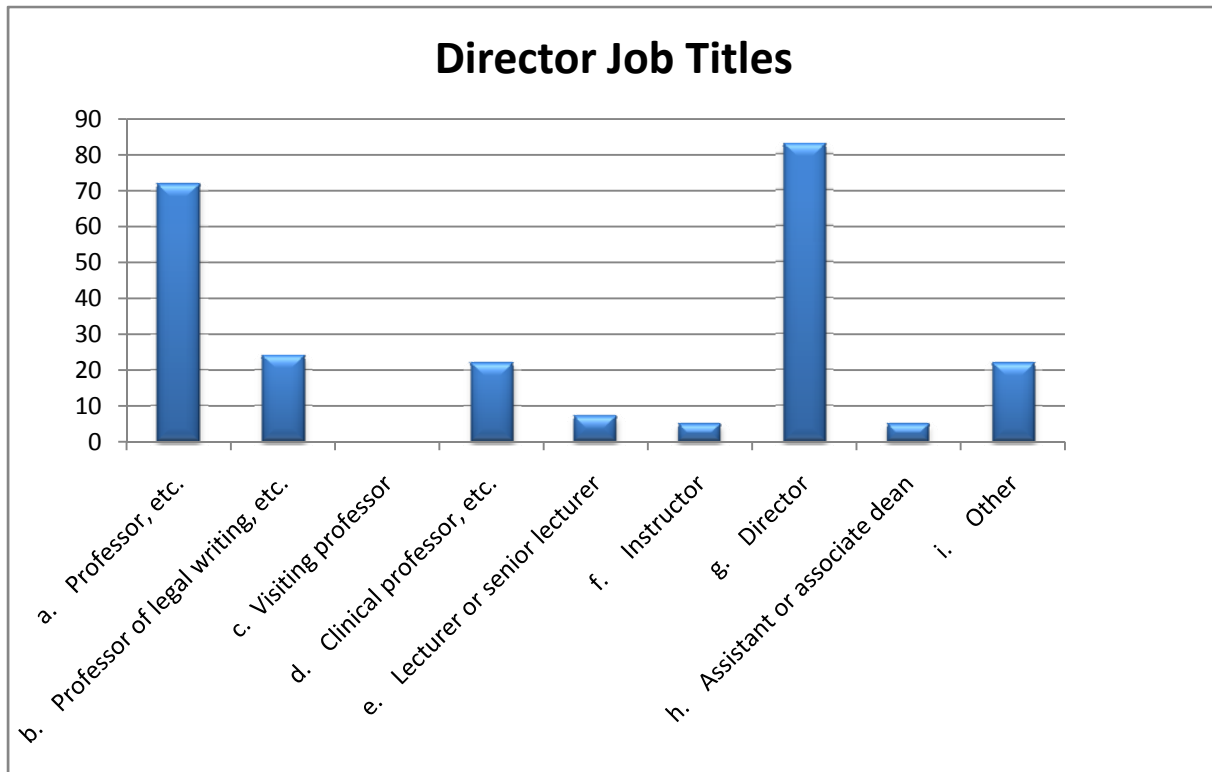


47. If the director is not tenured or tenure track, how long is the term of the director's contract?

	2010	2009	2008	2007
a. Number of years				
1 year	<b>20</b>	16	17	15
2 years	<b>5</b>	3	4	2
3 years	<b>12</b>	15	17	27
>3 years	<b>48</b>	37	44	42
b. The contractual terms have never been specifically set out	<b>7</b>	6	4	5
c. Not applicable or unknown	<b>44</b>	44	46	32

48. What faculty title does the director have in official law school materials (publications, catalogues, signs, etc.)? *Please mark all that apply.*

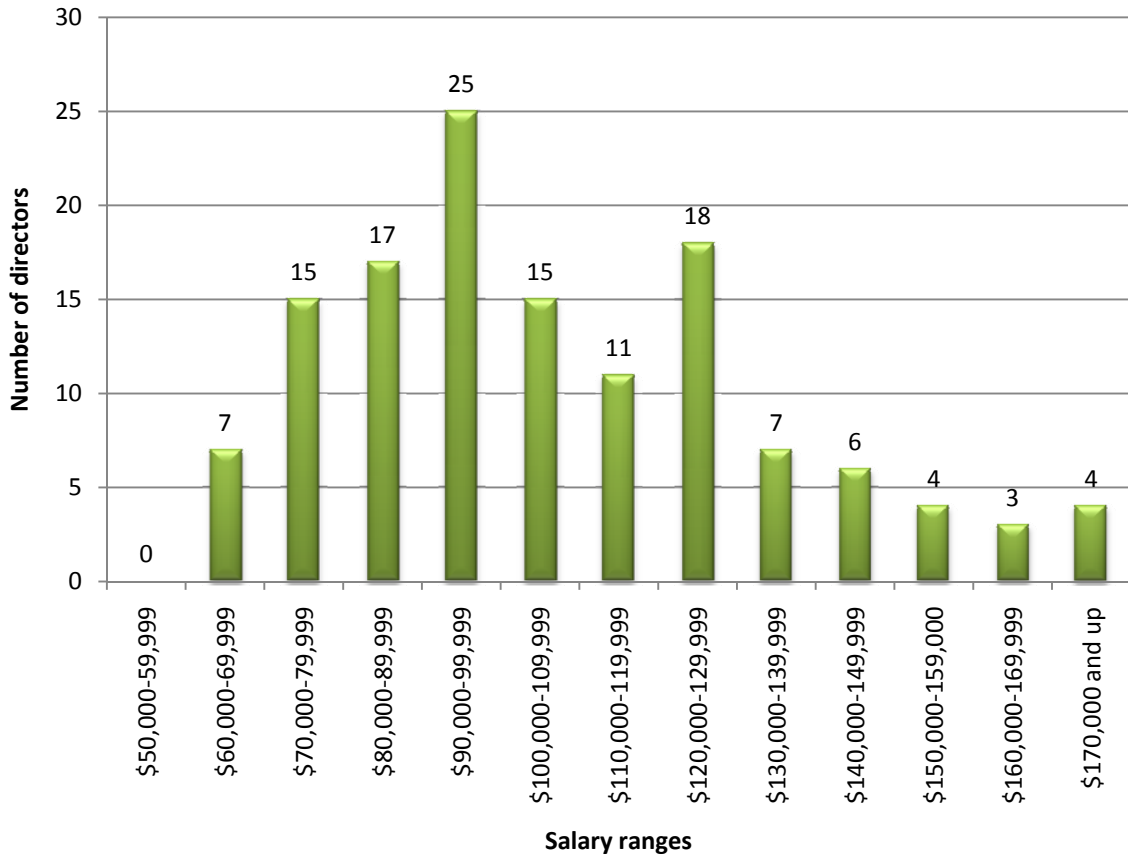
	2010	2009	2008	2007
a. Professor, associate professor, or assistant professor	72	66	72	74
b. Professor, associate professor, or assistant professor <u>of legal writing</u>	24	22	18	17
c. <u>Visiting</u> professor or visiting professor of legal writing	0	0	2	2
d. <u>Clinical</u> professor, clinical associate professor, or clinical assistant professor	22	18	23	23
e. Lecturer or senior lecturer	7	6	9	10
f. Instructor	5	2	4	4
g. Director	83	74	74	71
h. Assistant or associate dean	5	4	4	5
i. Other	22	18	17	12



49. What is the current annual base salary of the director? *Note: Base salary is the salary for the current academic year, including any additional stipend for the administrative workload but excluding payments for other work such as summer teaching, academic support, moot court coaching.*

	2010	2009	2008	2007
a. Salary based on a 12-month <u>calendar contract</u> period (not a 12-month <u>payment</u> period)	65	58	57	74
Average salary	\$103,540	\$102,116	\$97,091	\$95,945
Median salary	\$100,000	\$96,500	\$95,000	\$92,000
Minimum salary	\$60,000	\$60,000	\$60,000	\$60,000
Maximum salary	\$187,000	\$165,000	\$151,500	\$195,500
b. Salary based on a 9- or 10-month period	64	75	80	79
Average salary	\$107,990	\$105,580	\$100,157	\$95,355
Median salary	\$100,000	\$100,000	\$97,000	\$92,000
Minimum salary	\$61,000	\$59,000	\$55,000	\$50,000
Maximum salary	\$199,716	\$200,000	\$186,300	\$178,250
c. Number of combined 12-month & <12-month salaries	129	133	137	153
Average salary	\$105,749	\$104,100	\$98,817	\$95,631
Median salary	\$100,000	\$98,000	\$95,000	\$92,000
Minimum salary	\$60,000	\$59,000	\$55,000	\$50,000
Maximum salary	\$199,716	\$200,000	\$186,300	\$195,500
d. N/A or Don't know	15	11	1	6

## Director Salary Range



## Director Salary by Region

	2010				2009	2008	2007
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
<b>New York City &amp; Long Island</b>							
Average	5	\$154,443	\$120,000	\$199,716	\$151,200	\$143,825	\$136,563
Median		\$152,500			\$144,500	\$134,500	\$129,500
<b>Northeastern (excluding New York City and Long Island)</b>							
Average	13	\$111,839	\$61,000	\$180,000	\$110,360	\$107,421	\$106,967
Median		\$105,000			\$107,500	\$107,500	\$105,000
<b>Mid Atlantic</b>							
Average	26	\$104,106	\$68,000	\$150,000	\$100,667	\$101,173	\$97,757
Median		\$100,000			\$98,000	\$95,500	\$90,000
<b>Great Lakes/Upper Midwest</b>							
Average	24	\$108,116	\$70,000	\$187,000	\$104,069	\$98,879	\$94,502
Median		\$99,500			\$97,000	\$95,000	\$92,000
<b>Southwest &amp; South Central</b>							
Average	20	\$93,800	\$61,000	\$130,500	\$92,150	\$86,590	\$86,515
Median		\$88,500			\$87,500	\$80,000	\$79,250
<b>Southeast</b>							
Average	16	\$92,763	\$60,000	\$140,000	\$97,477	\$85,906	\$85,200
Median		\$87,250			\$100,000	\$82,750	\$83,000
<b>Northwest &amp; Great Plains</b>							
Average	6	\$97,445	\$65,000	\$136,000	\$101,733	\$90,100	\$85,933
Median		\$89,334			\$86,667	\$78,500	\$74,000
<b>Far West</b>							
Average	22	\$113,994	\$65,000	\$165,000	\$112,791	\$105,288	\$100,478
Median		\$106,500			\$116,000	\$100,000	\$95,000
Question 6 by Question 49 N=number of salary responses for 2010 in each category							



### Director Salary by Geographical Setting

		2010			2009	2008	2007
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
<b>Urban</b>							
Average	91	\$109,847	\$60,000	\$199,716	\$107,511	\$101,234	\$97,850
Median		\$100,000			\$100,000	\$96,100	\$92,500
<b>Suburban</b>							
Average	36	\$96,043	\$65,000	\$140,000	\$96,844	\$94,413	\$92,015
Median		\$94,500			\$95,000	\$94,000	\$92,000
<b>Rural</b>							
Average	5	\$105,333	\$86,667	\$136,000	\$97,778	\$88,525	\$83,800
Median		\$99,000			\$95,500	\$89,500	\$84,000
Question 7 by Question 49 <i>N</i> =number of salary responses for 2010 in each category							

### Director Salary by Institution Type

		2010			2009	2008	2007
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
<b>Public</b>							
Average	57	\$101,916	\$60,000	\$187,000	\$101,464	\$94,402	\$91,712
Median		\$93,000			\$93,000	\$90,000	\$86,500
<b>Private</b>							
Average	75	\$108,949	\$61,000	\$199,716	\$106,970	\$103,017	\$98,787
Median		\$104,000			\$104,000	\$99,000	\$95,000
Question 8 by Question 49 <i>N</i> =number of salary responses for 2010 in each category							

### Director Salary by First-year Class Size

		2010			2009	2008	2007
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
<b>&lt;100 Students</b>							
Average	5	\$97,733	\$85,000	\$136,000	\$92,945	\$87,100	\$83,267
Median		\$89,000			\$85,834	\$81,500	\$78,500
<b>101-150 Students</b>							
Average	17	\$103,034	\$81,500	\$150,000	\$100,206	\$96,964	\$93,000
Median		\$99,000			\$96,000	\$91,000	\$87,000
<b>151-200 Students</b>							
Average	28	\$95,380	\$61,000	\$140,000	\$97,481	\$94,536	\$91,675
Median		\$90,700			\$95,000	\$91,700	\$84,805
<b>201-250 Students</b>							
Average	38	\$106,156	\$65,000	\$172,000	\$107,283	\$98,422	\$93,429
Median		\$106,600			\$110,190	\$99,000	\$94,000
<b>251-300 Students</b>							
Average	15	\$97,813	\$65,000	\$150,000	\$91,918	\$94,285	\$88,967
Median		\$88,900			\$88,000	\$90,000	\$85,750
<b>&gt;300 Students</b>							
Average	29	\$123,047	\$60,000	\$199,716	\$118,405	\$109,004	\$111,560
Median		\$125,000			\$114,000	\$107,000	\$105,000
Question 9 by Question 49 N=number of salary responses for 2010 in each category							

### Director Salary by Years Since J.D.

		2010			2009	2008	2007
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
<b>0-5 Years*</b>							
Average	0	*	*	*	*	\$76,000	\$82,500
Median		*			*	*	\$76,000
<b>6-10 Years</b>							
Average	7	\$82,167	\$65,000	\$105,000	\$84,317	\$80,143	\$79,751
Median		\$84,500			\$84,084	\$70,000	\$70,000
<b>11-15 Years</b>							
Average	24	\$95,752	\$61,000	\$140,000	\$93,373	\$86,615	\$81,583
Median		\$94,500			\$95,000	\$85,000	\$79,000
<b>16-20 Years</b>							
Average	26	\$96,938	\$61,000	\$138,000	\$100,626	\$99,018	\$91,541
Median		\$92,500			\$100,000	\$96,000	\$92,000
<b>21-25 Years</b>							
Average	30	\$104,325	\$60,000	\$146,000	\$100,870	\$93,092	\$92,121
Median		\$100,600			\$98,000	\$93,500	\$91,500
<b>26+ Years</b>							
Average	44	\$122,137	\$65,000	\$199,716	\$120,105	\$115,401	\$110,692
Median		\$120,000			\$120,000	\$120,000	\$111,500

Question 3 by Question 49

N=number of salary responses for 2010 in each category

\* No responses in the 0-5 category for 2009 or 2010

### Director Salary by Years of Law School Teaching

	2010				2009	2008	2007
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
<b>0-5 Years</b>							
Average	16	\$87,885	\$65,000	\$120,000	\$92,333	\$88,714	\$84,179
Median		\$88,334			\$95,000	\$90,000	\$85,000
<b>6-10 Years</b>							
Average	36	\$94,920	\$61,000	\$140,000	\$89,186	\$86,951	\$82,984
Median		\$94,375			\$85,539	\$85,500	\$81,931
<b>11-15 Years</b>							
Average	25	\$101,247	\$61,000	\$187,000	\$106,317	\$99,544	\$92,615
Median		\$92,000			\$100,000	\$98,600	\$94,300
<b>16-20 Years</b>							
Average	27	\$110,039	\$60,000	\$150,000	\$107,209	\$102,832	\$95,891
Median		\$115,000			\$112,000	\$100,000	\$97,500
<b>21-25 Years</b>							
Average	16	\$128,609	\$85,000	\$180,000	\$123,773	\$115,445	\$114,813
Median		\$123,000			\$122,000	\$122,000	\$112,500
<b>26+ Years</b>							
Average	11	\$137,647	\$88,000	\$199,716	\$136,840	\$133,101	\$133,455
Median		\$132,000			\$129,750	\$130,000	\$130,000
Question 4 by Question 49 N=number of salary responses for 2010 in each category							

### Director Salary by Years Directing Current Program

	2010				2009	2008	2007
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
<b>0-5 Years</b>							
Average	54	\$95,765	\$61,000	\$187,000	\$97,155	\$92,492	\$89,920
Median		\$93,875			\$95,000	\$90,000	\$85,000
<b>6-10 Years</b>							
Average	34	\$106,163	\$70,000	\$180,000	\$103,260	\$97,267	\$93,908
Median		\$100,000			\$102,000	\$94,500	\$91,000
<b>11-15 Years</b>							
Average	15	\$107,487	\$78,699	\$150,000	\$109,638	\$109,328	\$100,235
Median		\$101,200			\$120,000	\$115,000	\$102,000
<b>16+ Years</b>							
Average	28	\$125,152	\$60,000	\$199,716	\$120,888	\$109,288	\$104,577
Median		\$123,500			\$118,000	\$107,500	\$100,000
Question 5 by Question 49 N=number of salary responses for 2010 in each category							

## Director Salary by Staffing Model

		2010			2009	2008	2007
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
<b>Tenured or tenure-track for LRW faculty (answers a and b)</b>							
Average	8	\$101,925	\$82,000	\$150,000	\$101,843	\$92,971	\$95,333
Median		\$92,000			\$95,000	\$91,400	\$92,000
<b>Full-time nontenure-track</b>							
Average	54	\$101,194	\$60,000	\$187,000	\$99,452	\$92,560	\$88,132
Median		\$95,750			\$95,000	\$90,000	\$85,000
<b>Part-time</b>							
Average	2	\$109,000	\$95,000	\$123,000	\$100,500	\$95,333	\$90,667
Median		\$109,000			\$95,000	\$83,000	\$80,000
<b>Adjuncts</b>							
Average	16	\$107,955	\$65,000	\$199,716	\$115,004	\$109,443	\$104,117
Median		\$104,000			\$118,000	\$109,700	\$100,000
<b>Complex Hybrid</b>							
Average	51	\$110,985	\$70,000	\$172,000	\$107,638	\$104,179	\$101,886
Median		\$100,570			\$100,000	\$100,000	\$95,000
Question 10 by Question 49 N=number of salary responses for 2010 in each category							



## Director Salary by Director Type

		2010			2009	2008	2007
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
<b>Tenured, primary responsibility is LRW</b>							
Average	27	\$127,771	\$84,500	\$199,716	\$124,156	\$118,686	\$117,353
Median		\$126,000			\$125,000	\$121,000	\$116,000
<b>Untenured tenure track, primary responsibility is LRW</b>							
Average	16	\$100,890	\$82,000	\$146,000	\$97,411	\$95,700	\$89,933
Median		\$95,000			\$95,000	\$95,000	\$87,500
<b>Nontenure-track, primary responsibility is LRW</b>							
Average	53	\$96,180	\$60,000	\$172,000	\$91,789	\$86,523	\$83,246
Median		\$93,000			\$88,500	\$84,500	\$82,000
<b>Administrator or faculty, primary responsibility not LRW</b>							
Average	3	\$131,667	\$120,000	\$150,000	\$134,667	\$113,733	\$148,333
Median		\$125,000			\$140,000	\$120,000	\$160,000
<b>Administrator, primary responsibility is LRW</b>							
Average	4	\$99,750	\$75,000	\$140,000	\$99,500	\$89,500	\$89,500
Median		\$92,000			\$91,500	\$89,000	\$89,000
<b>Clinical tenure or clinical tenure track</b>							
Average	17	\$101,332	\$70,000	\$150,000	\$101,698	\$101,018	\$100,708
Median		\$100,000			\$100,000	\$93,500	\$92,500
<b>Other</b>							
Average	12	\$108,512	\$61,000	\$187,000	\$122,464	\$106,541	\$93,286
Median		\$111,500			\$123,000	\$120,000	\$95,000
Question 45 by Question 49 N=number of salary responses for 2010 in each category							

50. What personnel benefits does the director receive?

	2010	2009	2008	2007
a. The same benefits as tenure-track faculty	118	103	117	131
b. The same benefits as nontenure-track faculty	30	26	24	22
<i>If the answer is not a or b, please mark all of the benefits below that the director receives.</i>				
c. Health insurance and related benefits	19	16	24	14
d. Life insurance	19	16	24	14
e. Contributions to retirement	21	18	24	13
f. Other	4	4	5	3
g. None	0	0	0	0

51. Past surveys have found a discrepancy between salaries paid tenure-track faculty and LRW directors. You may wish to inquire to determine the situation at your law school. Please provide us with your best estimate of the difference between the current annual base salary of the director and the annual base salary of an entry-level tenure-track faculty member at your law school.

	2010	2009	2008	2007
<b>a. The director earns _____ <u>more</u> than the new tenure-track faculty member</b>	58	53	54	51
Average difference	\$28,101	\$27,046	\$26,664	\$26,384
Median difference	\$28,000	\$28,000	22,500	\$21,000
Minimum difference	\$2,000	\$2,000	\$5,000	\$5,000
Maximum difference	\$60,000	\$75,000	\$64,000	\$80,000
<b>b. The director earns roughly the <u>same</u> as the new tenure-track faculty member</b>	22	16	22	25
<b>c. The director earns _____ <u>less</u> than the new tenure-track faculty member</b>	49	47	55	53
Average difference	\$24,132	\$22,597	\$19,988	\$21,378
Median difference	\$21,250	\$20,000	\$20,000	\$20,000
Minimum difference	\$2,000	\$2,000	\$2,000	\$5,000
Maximum difference	\$60,000	\$60,000	\$50,000	\$50,000
<b>d. Don't know</b>	34	29	28	26
<b>e. N/A</b>	0	0	0	2



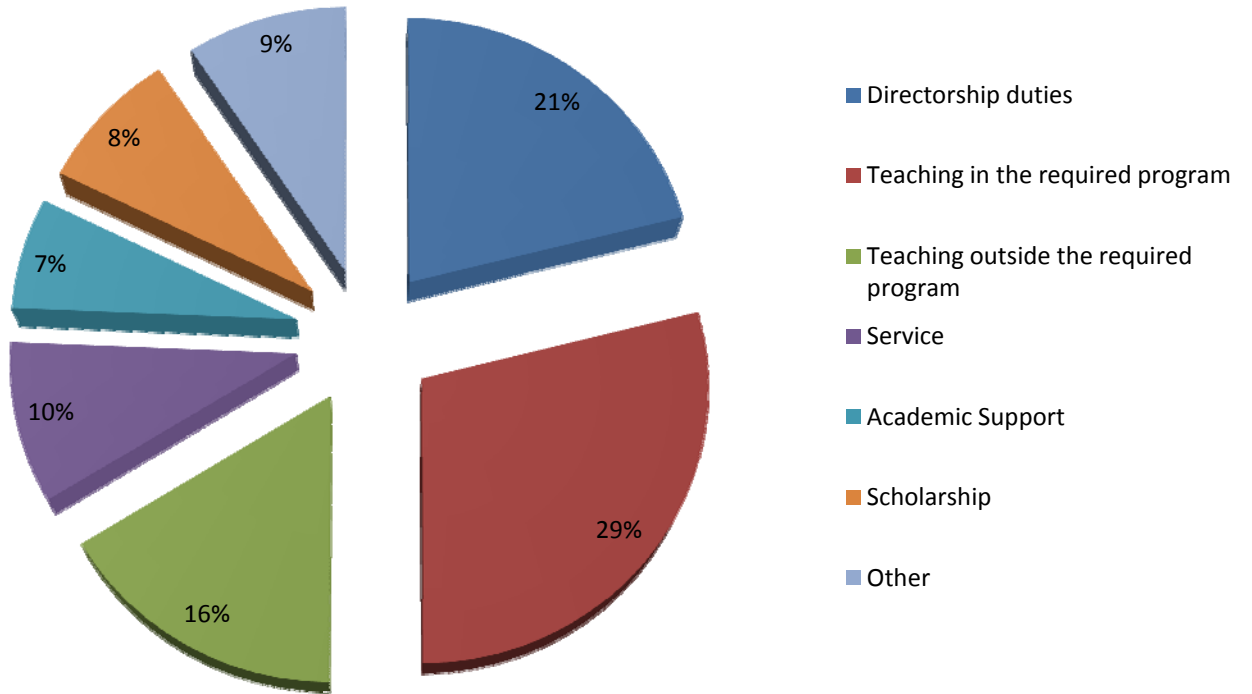
52. What is your best estimate of the difference between the annual base salary of the director and the annual base salary of an entry-level clinician at your law school?

	2010	2009	2008	2007
<b>a. The director earns _____ <u>more</u> than the new clinician</b>	<b>63</b>	62	68	64
Average difference	<b>\$28,881</b>	\$29,987	\$28,683	\$28,711
Median difference	<b>\$25,000</b>	\$30,000	\$27,500	\$20,000
Minimum difference	<b>\$5,000</b>	\$6,400	\$5,000	\$3,500
Maximum difference	<b>\$70,000</b>	\$90,000	\$75,000	\$100,000
<b>b. The director earns roughly the <u>same</u> as the new clinician</b>	<b>9</b>	8	5	11
<b>c. The director earns _____ <u>less</u> than the new clinician</b>	<b>11</b>	11	10	10
Average difference	<b>\$15,500</b>	\$13,833	\$12,438	\$13,750
Median difference	<b>\$15,000</b>	\$15,000	\$12,500	\$12,500
Minimum difference	<b>\$5,000</b>	\$5,000	\$5,000	\$10,000
Maximum difference	<b>\$30,000</b>	\$20,000	\$20,000	\$20,000
<b>d. Clinicians are paid tenure-track salaries</b>	<b>12</b>	14	15	15
<b>e. No clinicians at my school</b>	<b>7</b>	5	7	8
<b>f. Don't know</b>	<b>57</b>	45	56	51

53. For the current academic year, please indicate the percentage of time the director devoted to the following activities. *Entries of zero are excluded from averages; first line is # of responses.*

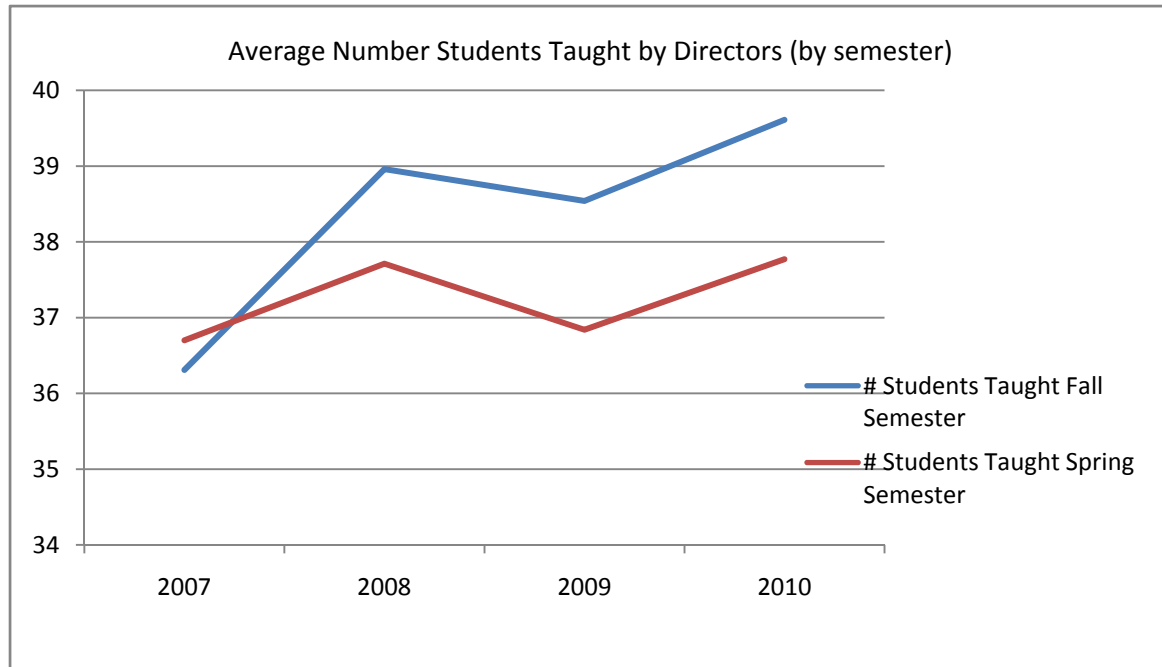
	2010	2009	2008	2007
<b>a. Directorship duties, such as administering, training LRW faculty members</b>	<b>151</b>	133	139	156
Average time spent	<b>28.9%</b>	28.7%	28.3%	28.8%
Minimum time spent	<b>5%</b>	5%	5%	5%
Maximum time spent	<b>75%</b>	80%	100%	100%
<b>b. Teaching students in the required program</b>	<b>136</b>	119	134	150
Average time spent	<b>39.5%</b>	40.1%	33.9%	35.9%
Minimum time spent	<b>10%</b>	5%	0%	0%
Maximum time spent	<b>80%</b>	80%	80%	80%
<b>c. Teaching outside the required program</b>	<b>80</b>	71	104	133
Average time spent	<b>22.2%</b>	24.2%	19.5%	17.4%
Minimum time spent	<b>5%</b>	5%	0%	0%
Maximum time spent	<b>65%</b>	90%	80%	85%
<b>d. Service to the law school</b>	<b>140</b>	127	131	151
Average time spent	<b>12.9%</b>	12.3%	12.8%	13.1%
Minimum time spent	<b>5%</b>	5%	5%	0%
Maximum time spent	<b>30%</b>	30%	30%	45%
<b>e. Academic Support</b>	<b>29</b>	26	69	83
Average time spent	<b>9.0%</b>	9.6%	4.5%	6.1%
Minimum time spent	<b>5%</b>	5%	0%	0%
Maximum time spent	<b>30%</b>	30%	35%	80%
<b>f. Scholarship</b>	<b>84</b>	72	95	111
Average time spent	<b>11.5%</b>	11.7%	10.0%	9.6%
Minimum time spent	<b>5%</b>	5%	0%	0%
Maximum time spent	<b>40%</b>	40%	55%	80%
<b>g. Other activities</b>	<b>55</b>	40	60	76
Average time spent	<b>12.8%</b>	11.5%	7.6%	5.7%
Minimum time spent	<b>5%</b>	5%	0%	0%
Maximum time spent	<b>65%</b>	55%	65%	25%

## Directors' Workload (adjusted to base 100)



54. During the current academic year, please indicate the director's workload in the required program by filling in the chart below. *Averages do not include responses of "zero." See chart next page.*

		Fall Semester				Spring Semester			
		2010	2009	2008	2007	2010	2009	2008	2007
a. # of students taught at least weekly in the required program.	Avg.	<b>39.61</b>	38.54	38.96	36.31	<b>37.77</b>	36.84	37.71	36.70
	Min.	<b>2</b>	10	10	10	<b>8</b>	10	10	10
	Max.	<b>300</b>	200	220	144*	<b>300</b>	195	195	160
b. In-class hours of teaching each week	Avg.	<b>3.27</b>	3.19	3.27	3.02	<b>3.01</b>	2.97	2.99	2.90
	Min.	<b>1</b>	1	1	1	<b>1</b>	1	1	1
	Max.	<b>8</b>	7	15	7.5	<b>7</b>	10	10	7.5
c. # of major assignments ( $\geq 5$ pages)	Avg.	<b>3.14</b>	3.10	3.27	3.24	<b>2.85</b>	2.80	2.82	2.76
	Min.	<b>1</b>	1	1	1	<b>1</b>	1	1	1
	Max.	<b>8</b>	8	8	8	<b>9</b>	9	15	9
d. # of minor assignments (< 5 pages)	Avg.	<b>3.64</b>	3.79	4.10	4.01	<b>3.16</b>	3	3.48	2.99
	Min.	<b>1</b>	1	1	1	<b>1</b>	1	1	1
	Max.	<b>18</b>	20	20	20	<b>18</b>	18	20	15
e. Total # of pages of student work read per term	Avg.	<b>1189</b>	1170	1189	1201	<b>1272</b>	1282	1143	1165
	Min.	<b>150</b>	160	30	30	<b>40</b>	276	30	30
	Max.	<b>8370</b>	8370	7600	7600	<b>8100</b>	8100	4261***	4261
f. Total hours in conference required or strongly recommended	Avg.	<b>38.84</b>	37.70	40.54	41.76	<b>37.86</b>	35.82	37.65	40.97
	Min.	<b>2</b>	2	2	2	<b>6</b>	5	5	8
	Max.	<b>150</b>	150	220**	300	<b>200</b>	200	220**	300
g. Total hours preparing major research and writing assignments	Avg.	<b>47.33</b>	49.68	50.00	46.26	<b>48.71</b>	48.82	47.3	42.44
	Min.	<b>2</b>	5	5	5	<b>8</b>	5	2	4
	Max.	<b>300</b>	300	300	250	<b>250</b>	250	250	250
h. Total hours preparing for class (excluding hours reported above in g)	Avg.	<b>52.02</b>	51.24	65.01	57.58	<b>48.12</b>	50.10	50.25	50.89
	Min.	<b>2</b>	1	1	2	<b>2</b>	1	1	2
	Max.	<b>180</b>	180	180**	280	<b>150</b>	150	168**	168**



55. Did the director teach courses other than required writing courses in the current academic year?

	2010	2009	2008	2007
a. Yes, only academic support	4	4	4	5
b. Yes, courses other than academic support	87	77	94	93
c. No	65	55	54	57
d. N/A	8	9	8	3

56. If the director taught courses in the current academic year other than required writing courses:

	2010	2009	2008	2007
a. How many courses did the director teach?				
Total responses	88	80	97	95
Average number of courses	1.84	1.90	1.92	1.88
Minimum number of courses	1	1	1	1
Maximum number of courses	5	6	5	6
b. How many of those courses were on legal writing, drafting, or advanced advocacy?				
Total responses	45	41	45	49
Average number of courses	1.62	1.41	1.58	1.39
Minimum number of courses	1	1	1	1
Maximum number of courses	5	5	7	4
c. How many of those courses were courses on subjects other than legal writing, drafting or oral advocacy?				
Total responses	60	54	74	66
Average number of courses	1.43	1.73	1.72	1.62
Minimum number of courses	1	1	1	1
Maximum number of courses	5	5	7	4
d. What were the subject areas of the non-writing courses?	various	various	various	various
e. How many total credit hours for other than entry-level courses?				
Total responses	79	77	93	91
Average number of hours	4.66	4.62	5.04	4.61
Minimum number of hours	1	1	1	1
Maximum number of hours	15	15	13	16
f. Did the director receive additional compensation?				
Total responses	130	115	123	112
Yes	22	19	23	22
No	108	96	100	90
g. How much additional compensation?				
Total responses	17	14	16	14
Average compensation	\$8,988	\$12,107	\$9,456	\$8,421
Median compensation	\$8,000	\$11,500	\$7,800	\$10,000
Minimum compensation	\$2,500	\$4,400	\$3,000	\$3,800
Maximum compensation	\$18,000	\$24,000	\$25,000	\$18,000

57. How many people does the director supervise and what are their genders? “Full-time professionals” includes LRW faculty, writing specialists, academic support personnel, etc.

	Full-time professionals				Part-time professionals not enrolled in the law school				Adjuncts				Law School Graduate Students				Teaching or Research Assistants			
	2010	2009	2008	2007	2010	2009	2008	2007	2010	2009	2008	2007	2010	2009	2008	2007	2010	2009	2008	2007
Total Schools Responding (Female):	<b>125</b>	109	125	125	<b>21</b>	18*	23	22	<b>79</b>	65	65	71	<b>8</b>	6	6	11	<b>86</b>	76	91	94
Females Supervised	<b>485</b>	433	465	467	<b>42</b>	40	52	50	<b>623</b>	510	591	628	<b>47</b>	38	42	74	<b>782</b>	548	696	631
Average number of females	<b>3.9</b>	4.0	3.7	3.7	<b>2.0</b>	2.2	2.3	2.3	<b>7.9</b>	7.9	9.1	8.8	<b>5.9</b>	4.5	7.0	6.7	<b>9.1</b>	4.5	7.6	6.7
% female in category	<b>71%</b>	72%	69%	70%	<b>75%</b>	85%	81%	72%	<b>54%</b>	54%	54%	54%	<b>60%</b>	62%	63%	69%	<b>55%</b>	53%	58%	57%
Total Schools Responding (Male):	<b>92</b>	80	97	91	<b>12</b>	7	9	15	<b>65</b>	54	56	57	<b>4</b>	2	4	9	<b>83</b>	74	75	70
Males Supervised	<b>201</b>	168	207	197	<b>14</b>	7	12	19	<b>521</b>	429	510	531	<b>31</b>	23	25**	33**	<b>650</b>	483	497	475
Average number of males	<b>2.2</b>	2.1	2.1	2.2	<b>1.2</b>	1	1.3	1.3	<b>8.0</b>	7.9	9.1	9.3	<b>7.8</b>	11.5	6.3	3.7	<b>7.8</b>	3	6.6	6.8
% male in category	<b>29%</b>	28%	31%	30%	<b>25%</b>	15%	19%	28%	<b>46%</b>	46%	46%	46%	<b>40%</b>	38%	37%	31%	<b>45%</b>	47%	42%	43%
Total faculty members in category	<b>686</b>	601	672	664	<b>56</b>	47	64	69	<b>1144</b>	939	1101	1159	<b>78</b>	61	67	107	<b>1432</b>	1031	1193	1106

\* Erroneous data from 2009 report corrected

58. Does the director participate in the following activities either as part of core job responsibilities or as an additional activity with additional compensation? *Please mark all that apply and fill in the approximate amount of additional compensation.*

Activity		2010	2009	2008	2007
a. Coach in-house moot court teams	Core Job Responsibility	12	13	16	17
	Additional Activity	27	20	20	24
	N/A or No response	106	74	101	91
	Additional Compensation	<b>\$3,677 avg.</b> (2 responses: \$3,854 and \$3,500)	No responses	No responses	\$3,500 (1 response)
b. Coach outside moot court teams	Core Job Responsibility	11	10	11	12
	Additional Activity	17	16	22	23
	N/A or No response	114	78	104	95
	Additional Compensation	<b>\$1,667 avg.</b> (3 responses, 2 of \$1,000 and 1 of \$3,000)	\$1,667 avg. (3 responses, 2 of \$1,000 and 1 of \$3,000)	\$1,000 avg. (2 responses, both \$1,000)	\$1,250 avg. (2 responses: \$1,500 and \$1,000)
c. Coach outside negotiation & counseling teams	Core Job Responsibility	1	2	5	4
	Additional Activity	11	6	7	6
	N/A or No response	122	88	117	109
	Additional Compensation	<b>\$3,000</b> (1 response)	\$3,000 (1 response)	\$2,000 (1 response)	No responses
d. Faculty advisor to students	Core Job Responsibility	60	56	64	65
	Additional Activity	42	34	41	43
	N/A or No response	50	30	41	36
	Additional Compensation	No responses	No responses	No responses	No responses
e. First-year orientation	Core Job Responsibility	81	71	82	79
	Additional Activity	30	29	35	35
	N/A or No response	50	22	38	38
	Additional Compensation	<b>\$2,340 avg.</b> (min. \$500, max. \$4,200) (5 responses)	\$1,375 avg. (min \$500, max. \$3,000) (4 responses)	\$1,600 avg. (min. \$500, max. \$3,000) (5 responses)	\$833 (avg.) (min. \$500, max. \$1,500) (3 responses)

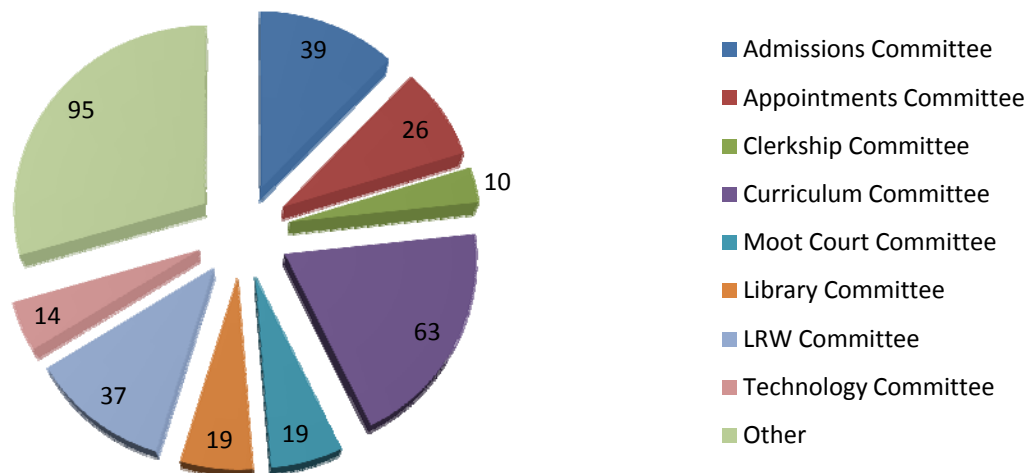


Activity		2010	2009	2008	2007
f. Academic Support	Core Job Responsibility	14	9	15	18
	Additional Activity	25	21	30	33
	N/A or No response	103	74	76	78
	Additional Compensation	<b>\$3,833 avg.</b> (3 responses, \$500, \$3,000, and \$8,000)	\$5,500 avg. (2 responses, \$500 and \$10,500)	\$500 (1 response)	\$1,750 avg. (min. \$500, max. \$4,000) (4 responses)
g. Law Review advisor	Core Job Responsibility	10	10	7	7
	Additional Activity	13	14	23	25
	N/A or No response	114	77	104	89
	Additional Compensation	No responses	No responses	No responses	No responses
h. Writing center	Core Job Responsibility	14	10	9	10
	Additional Activity	3	4	6	5
	N/A or No response	118	82	112	101
	Additional Compensation	No responses	No responses	No responses	No responses
i. Other activities	Core Job Responsibility	39	28	28	28
	Additional Activity	30	28	27	26
	N/A or No response	72	45	73	64
	Additional Compensation	<b>\$10,014 avg.</b> (min. \$500, max \$30,000) (7 responses)	\$7,560 avg. (min. \$500, max \$30,000) (10 responses)	\$5,511 avg. (min. \$500, max. \$18,000) (9 responses)	\$8,200 avg. (min. \$4,000, max. \$20,000) (8 responses)

### 59. Does the director serve on faculty committees?

	2010	2009	2008	2007
a. Yes, as a voting member	138	125	136	140
b. Yes, as a non-voting member	8	5	9	6
<i>Which Committees? (Please mark all that apply.)</i>				
Admissions Committee	39	33	36	31
Appointments Committee	26	18	25	23
Clerkship Committee	10	11	11	10
Curriculum Committee	63	57	53	55
Moot Court Committee	19	20	20	19
Library Committee	19	22	24	20
LRW Committee	37	30	34	32
Technology Committee	14	15	14	16
Other	95	82	91	88
c. No	10	7	9	11
d. Don't know	8	8	6	2

**Committee Service by Directors**  
**Number of Schools Reporting Types of Service**

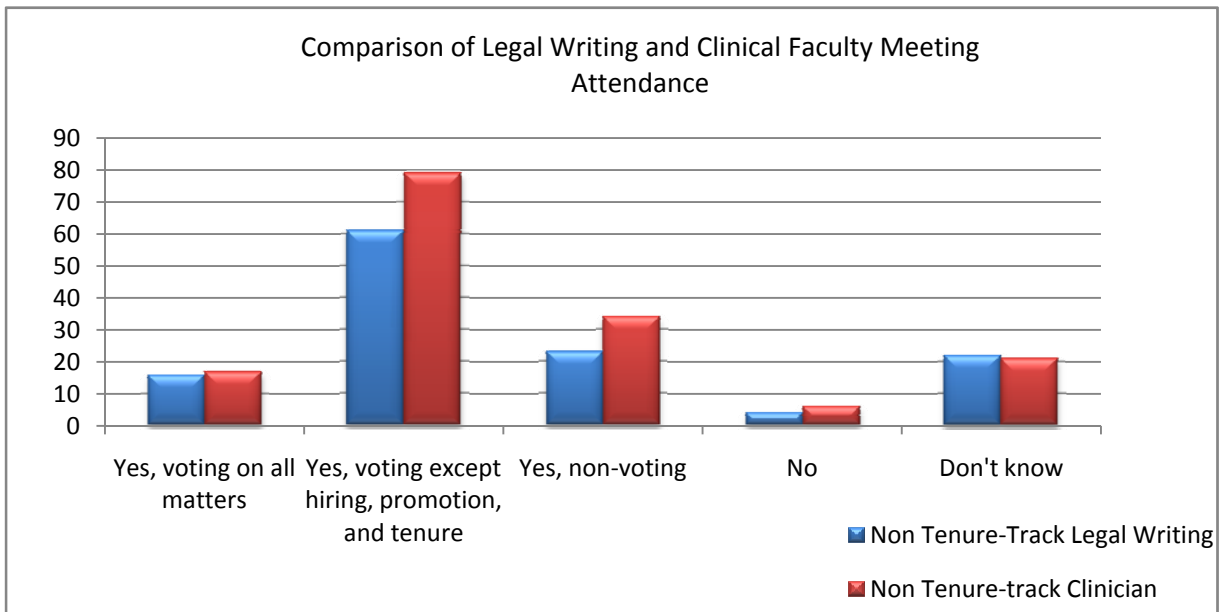


60. If the director is not on tenure track, may the director attend faculty meetings?

	2010	2009	2008	2007
a. Yes, as a voting member on <u>all</u> matters	16	15	18	16
b. Yes, as a voting member on all matters <u>except</u> hiring, promotion or tenure	61	51	54	56
c. Yes, as a <u>non-voting</u> member	23	23	25	28
d. No	4	2	5	5
e. Don't know	22	21	26	28

61. May a clinician who is not on tenure track attend faculty meetings?

	2010	2009	2008	2007
a. Yes, as a voting member on <u>all</u> matters	17	16	16	13
b. Yes, as a voting member on all matters <u>except</u> hiring, promotion or tenure	79	68	72	73
c. Yes, as a <u>non-voting</u> member	34	30	33	28
d. No	6	3	5	6
e. Don't know	21	21	26	28



62. Does the director have an obligation to produce written scholarship?

a. Is the director on tenure track?		b. Is the director . . .					c. Is the scholarship of the same quality and quantity as tenure-track faculty?		
Yes	No	required to produce scholarship?	expected to produce scholarship?	encouraged to produce scholarship?	neither required nor expected to produce scholarship	Yes	No	Not specified	
2010	62	102	56	60	87	*	62	20	27
2009	57	88	49	50	75	*	50	14	27
2008	64	96	42	47	72	*	48	13	23
2007	63	96	50	28	*	78	60	18	37

\* Question reworded for 2008 and following years

63. Is the hiring process for the director the same as the process for tenure-track faculty?

	2010	2009	2008	2007
a. Yes, <u>because</u> the director is tenure track	57	53	60	60
b. No, <u>although</u> the director is tenure track	4	2	2	1
c. Yes, <u>although</u> the director is not tenure track	29	25	29	32
d. No, there is a <u>different</u> process	60	52	56	58
e. Other	13	13	13	7

64. Is the director eligible for leave? *Please mark all that apply.*

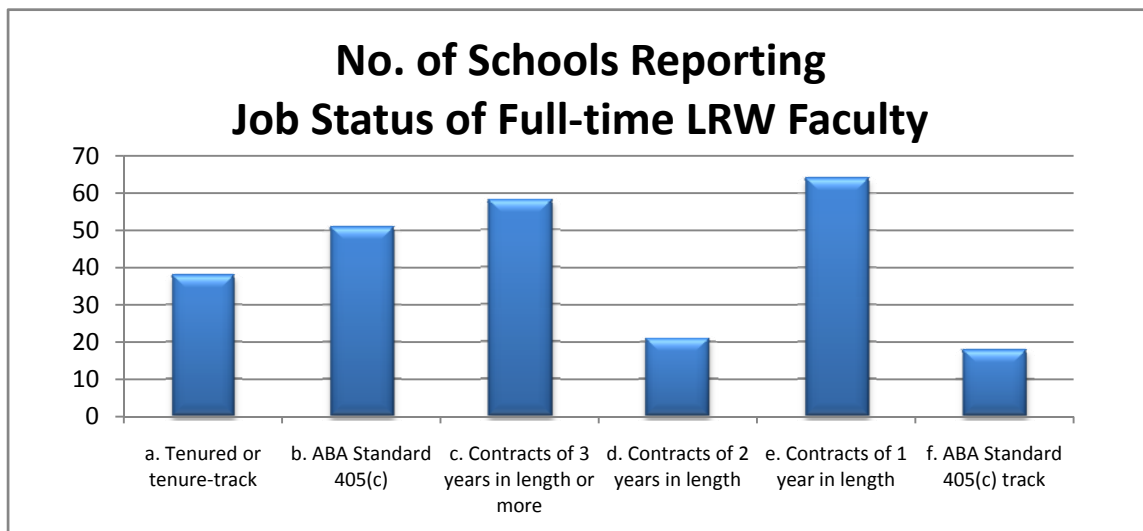
	2010	2009	2008	2007
a. Paid sabbaticals	66	62	63	63
b. Unpaid sabbaticals	30	34	29	31
c. Leave	60	60	56	52
d. Reduced load	59	52	49	43
e. Other	19	13	16	12

## VIII. Full-time Legal Writing Faculty Members

This section describes those full-time legal writing faculty who are not also directors.

65. What is the employment state of the full-time faculty members in your program? *Please mark all that apply.*

	2010	2009	2008	2007
a. Tenured or tenure-track	38	33	35	30
b. ABA Standard 405(c)	51	43	40	34
c. Contracts of 3 years in length or more	58	52	56	55
d. Contracts of 2 years in length	21	21	19	18
e. Contracts of 1 year in length	64	55	59	58
f. ABA Standard 405(c) track	18	15	13	11



66. If the LRW faculty members are on contracts, is there a limit to the total number of years they may teach at the law school? (Is the position “capped”?)

	2010	2009	2008	2007
a. No, there is no limit	139	127	130	124
b. Yes, there is a limit	10	7	13	13
Average (years)	3.25	2.50	3.23	3.13
Minimum (years)	2	2	1	1
Maximum (years)	10	3	7	7

67. If your program is “uncapped,” what are the lengths of typical contract terms?

	First term	Second term	Third term	Fourth term
<b>2010 Total Responses</b>	<b>117</b>	<b>112</b>	<b>106</b>	<b>97</b>
<b>Average</b>	<b>1.51</b>	<b>2.08</b>	<b>2.88</b>	<b>3.46</b>
<b>Minimum</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>
<b>Maximum</b>	<b>5</b>	<b>7</b>	<b>7</b>	<b>7</b>
2009 Total Responses	107	104	98	92
Average	1.39	1.98	2.80	3.37
Minimum	1	1	1	1
Maximum	3	7	7	7
2008 Total Responses	112	109	104	94
Average	1.43	1.88	2.63	3.33
Minimum	1	1	1	1
Maximum	5	7	7	7
2007 Total Responses	106	104	98	90
Average	1.37	1.79	2.46	3.1
Minimum	1	1	1	1
Maximum	5	7	7	7

68. What faculty title do the LRW faculty members have in official materials (publications, catalogues, signs, etc.) at your law school? *Please mark all that apply.*

	2010	2009	2008	2007
a. Professor, associate professor, or assistant professor	45	39	40	43
b. Professor, associate professor, or assistant professor <u>of legal writing</u>	54	47	47	44
c. <u>Visiting</u> professor or visiting professor of legal writing	14	9	7	5
d. <u>Clinical</u> professor, clinical associate professor, or clinical assistant professor	18	16	17	18
e. Lecturer or senior lecturer	19	17	18	18
f. Instructor	25	21	25	27
g. Assistant or associate dean	2	2	1	1
h. Other	29	26	24	20

69. What is the size and location of LRW offices? *Please mark all that apply.*

	2010	2009	2008	2007
a. <u>Comparable</u> to most non-writing faculty offices	120	109	104	101
b. <u>Smaller</u> than most non-writing faculty offices	40	39	44	41
c. <u>More desirable</u> location than most non-writing faculty offices	6	2	3	3
d. <u>Less desirable</u> location than most non-writing faculty offices	37	34	40	38
e. Offices are <u>integrated</u> among most non-writing faculty offices	72	70	65	53
f. Offices are <u>segregated</u> from most non-writing faculty offices	45	37	42	38

70. Are there written standards or criteria for evaluating LRW faculty for retention and promotion and, if so, who does the evaluation?

	2010	2009	2008	2007
a. Yes, the <u>same standards</u> as for all faculty	28	24	24	22
b. Yes, <u>specific standards</u> for LRW faculty, but they are very <u>similar</u> to those for tenure-track faculty.	38	31	29	24
c. Yes, <u>specific standards</u> for LRW faculty only, substantially <u>different</u> from those for tenure-track faculty	55	52	56	52
d. Standards are in development	17	19	20	19
e. No	30	25	30	34
f. Evaluation is done by the director alone	9	11	10	9
g. Evaluation is done by the director and a committee	54	47	47	46
h. Evaluation is done by the director and a dean	40	36	41	35
i. Evaluation is done by a committee or dean, excluding the director	31	28	31	29
j. Another method is used	24	27	24	23

71. a) Please indicate the number, gender, and race of new full-time LRW faculty teaching for the first time at your law school during the current academic year (2009-2010).

*Note: This question was re-worded in 2007 and again in 2008. This table reports data collected, but inadvertently not reported, in 2008 and 2009.*

	2009-2010	2008-2009	2007-2008	2006-2007
Female	95	105	100	104
Male	54	48	67	53
<b>Caucasian</b>				
	116	119	129	121
African-American	8	14	14	13
Hispanic	3	5	3	4
Asian-American	5	2	3	5
Native American	0	0	0	*
Multi-racial	0	0	2	*
Other	1	1	1	2
* In the 2007 Survey, the question did not ask for Native American or Multi-racial data. It also included an "Unspecified" category for which there were 17 responses.				

71. b) Please indicate the number, gender, and race of all full-time LRW faculty teaching at your law school during the current academic year (2009-2010)

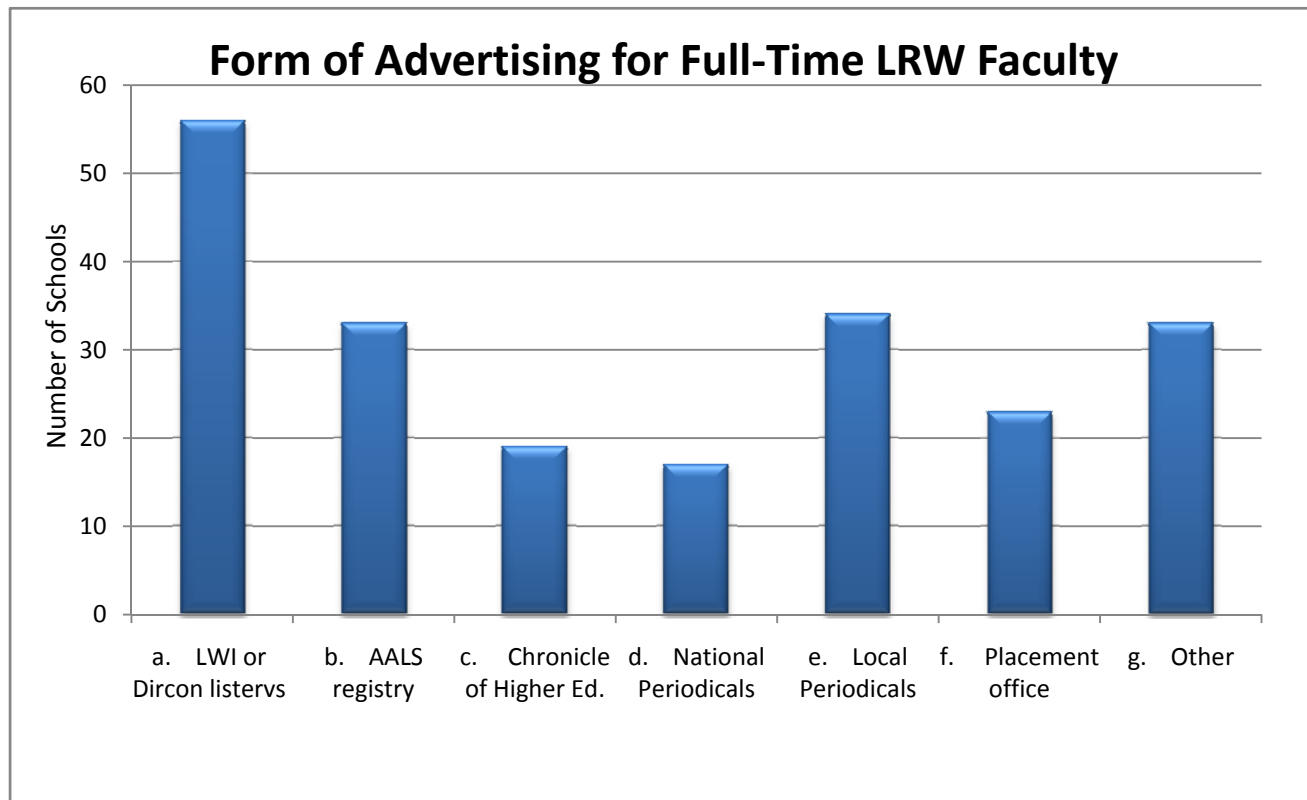
*Note: This question was new in 2008. This table reports data collected, but inadvertently not reported, in 2008 and 2009.*

	2009-2010	2008-2009	2007-2008
Female	697	621	539
Male	281	224	229
<b>Caucasian</b>			
	763	660	587
African-American	55	39	43
Hispanic	18	13	7
Asian-American	21	16	11
Native American	3	3	0
Multi-racial	4	2	5
Other	5	6	4



72. If you hired new full-time LRW faculty in the current academic year, what forms of advertising did you use? *Please mark all forms that apply.*

	2010	2009	2008	2007
a. Legal Writing or Dircon listervs	56	54	58	58
b. AALS registry	33	38	38	37
c. <i>Chronicle of Higher Education</i>	19	18	12	13
d. Periodicals with national circulation	17	16	16	13
e. Periodicals with local circulation	34	41	44	50
f. Law school placement office	23	21	23	25
g. Other	33	26	30	25



73. Who has formal, primary responsibility for hiring members of the legal writing faculty?

	2010	2009	2008	2007
a. A dean	10	9	8	6
b. A dean upon the recommendation of the legal writing director	20	22	23	23
c. A dean upon the recommendation of a faculty committee composed entirely or almost entirely of members of the non-writing faculty	24	20	22	20
d. A dean upon the recommendation of a faculty committee composed entirely or almost entirely of members of the legal writing faculty	12	13	14	15
e. A faculty committee composed entirely or almost entirely of members of the non-writing faculty	3	2	3	2
f. The faculty as a whole	25	23	24	24
g. The legal writing director	9	6	9	6
h. A committee composed entirely or almost entirely of members of the legal writing faculty	1	2	1	2
i. The faculty as a whole upon the recommendation of the dean	2	1	1	1
j. The faculty as a whole upon the recommendation of a faculty committee composed entirely or almost entirely of members of the non-writing faculty	34	32	26	19
k. The faculty as a whole upon the recommendation of the legal writing director	2	1	1	3
l. The faculty as a whole upon the recommendation of a committee composed entirely or almost entirely of members of the writing faculty	3	2	1	2
m. Other	20	18	25	28

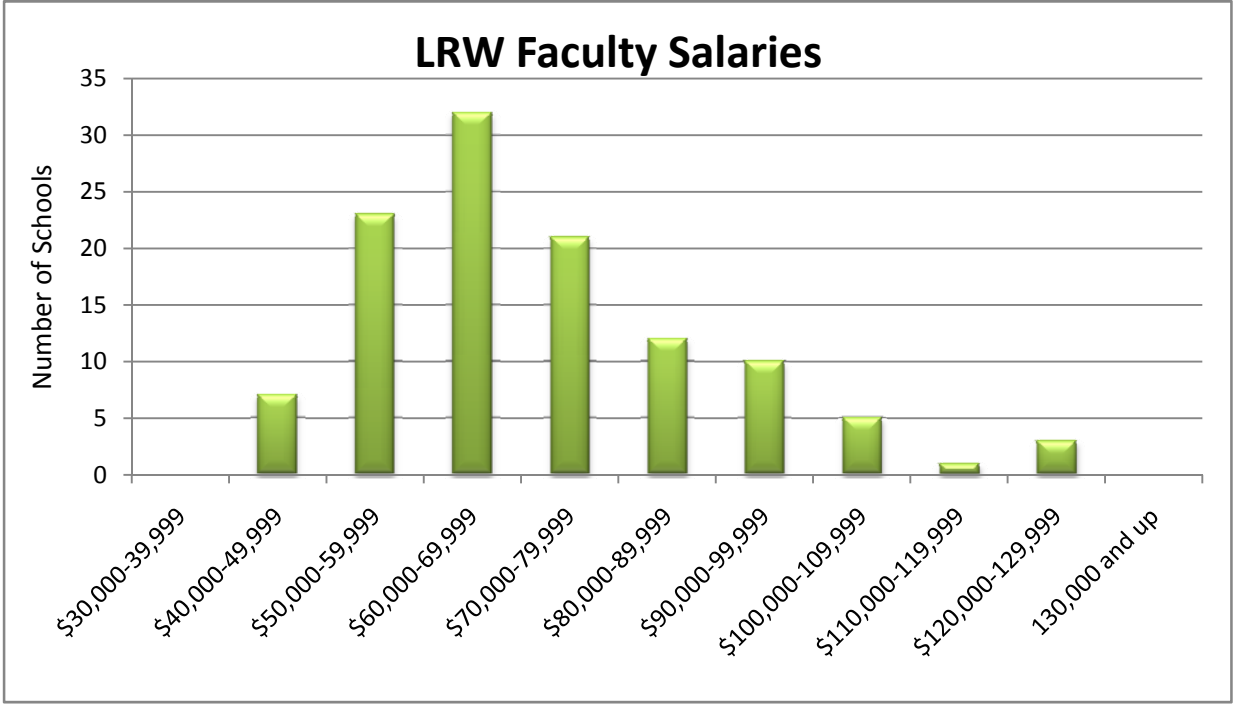
74. For the current academic year, what would your entry-level annual salary be for a newly hired LRW faculty member?<sup>3</sup>

	2010	2009	2008	2007
<b>a. We would not hire a person without teaching experience.</b>	<b>35</b>	27	22	21
<b>b. For a person <u>without</u> prior teaching experience (number of responses)</b>	<b>92</b>	90	98	96
Average salary	<b>\$60,145</b>	\$59,653	\$56,380	\$53,145
Median salary	<b>\$58,000</b>	\$57,750	\$55,000	\$50,000
Minimum salary	<b>\$20,000</b>	\$40,000	\$30,000	\$30,000
Maximum salary	<b>\$97,000</b>	\$95,000	\$90,000	\$89,000
<b>c. For a person with 1-3 years prior teaching experience (number of responses)</b>	<b>92</b>	87	94	87
Average salary	<b>\$64,378</b>	\$63,371	\$60,712	\$56,880
Median salary	<b>\$61,000</b>	\$60,000	\$60,000	\$55,000
Minimum salary	<b>\$20,000</b>	\$26,000	\$30,000	\$35,000
Maximum salary	<b>\$110,000</b>	\$110,000	\$90,000	\$90,000
<b>d. For a person with &gt; 3 years prior teaching experience (number of responses)</b>	<b>80</b>	74	81	80
Average salary	<b>\$67,256</b>	\$67,919	\$64,085	\$60,142
Median salary	<b>\$65,000</b>	\$68,500	\$65,000	\$57,000
Minimum salary	<b>\$20,000</b>	\$28,000	\$30,000	\$35,000
Maximum salary	<b>\$110,000</b>	\$110,000	\$100,000	\$100,000

<sup>3</sup> A Note about the Data: Non-numeric responses to questions like this are ignored in generating the averages. Thus, responses of “negotiable,” “sensitive information,” or “depends on experience” cannot factor into the calculations. For numeric responses that give a range, the mid-point of the range is used for generating this table. Thus, a response of \$60,000-\$70,000 is averaged as if the person entered \$65,000. Numeric responses with approximations or qualifiers are entered without the qualifier. Thus, “approximately \$60,000,” “low \$60,000s,” “at least \$60,000,” and “\$60,000+” are all treated as \$60,000

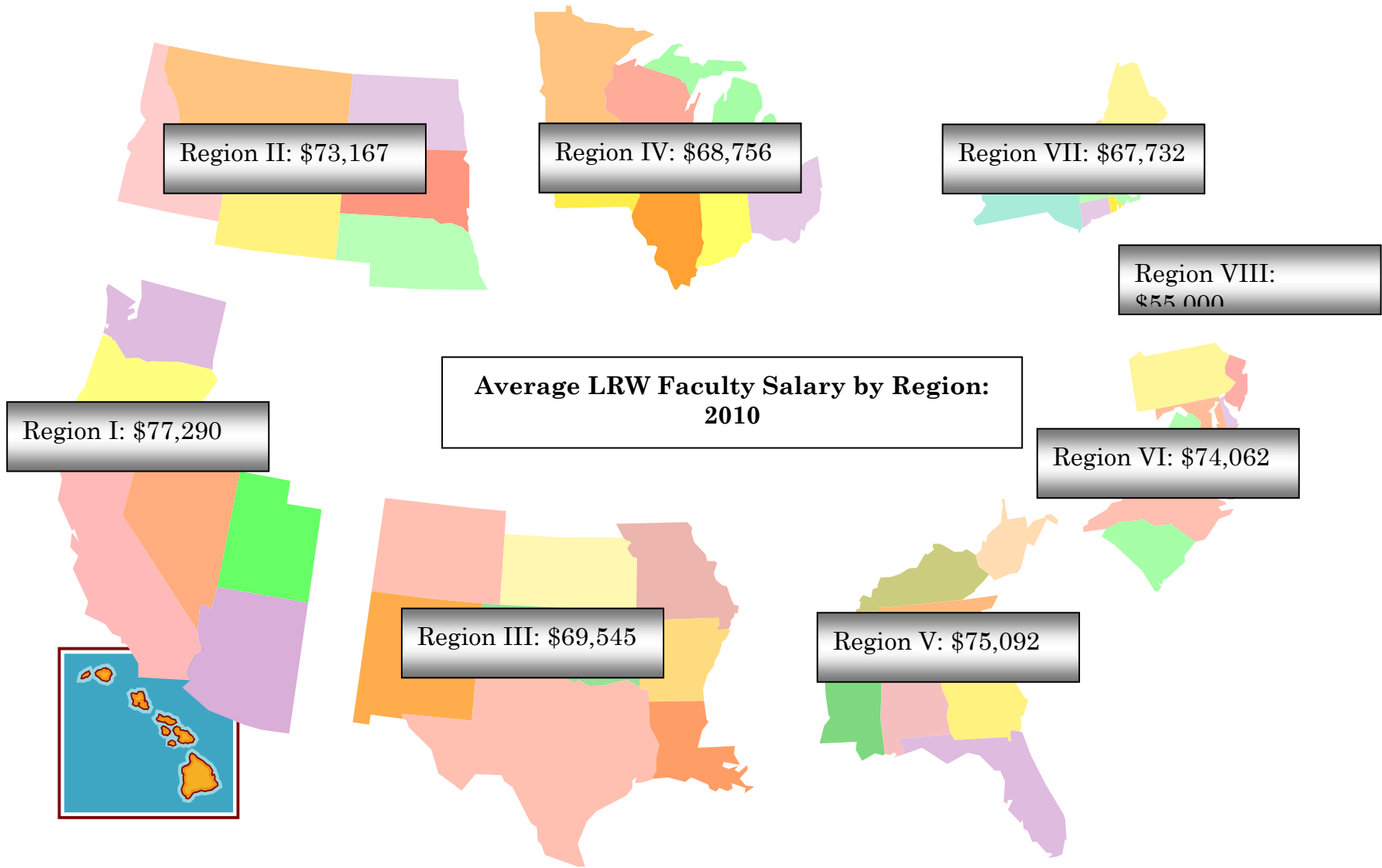
75. What is the base salary range (excluding summer support, overload teaching, etc.) for current full-time LRW faculty members (excluding the director) in your program and how are salary increases determined?

	2010	2009	2008	2007
a. Number of responses for base salary range	114	100	114	114
<b>Lowest salary</b>				
Average lowest salary	<b>\$64,642</b>	\$63,275	\$60,140	\$57,420
Median lowest salary	<b>\$60,000</b>	\$60,000	\$59,500	\$53,500
Minimum lowest salary	<b>\$42,000</b>	\$40,000	\$30,000	\$30,000
Maximum lowest salary	<b>\$120,000</b>	\$105,000	\$105,000	\$150,000
<b>Highest salary</b>				
Average highest salary	<b>\$77,945</b>	\$78,040	\$72,465	\$70,862
Median highest salary	<b>\$70,000</b>	\$73,000	\$68,450	\$65,000
Minimum highest salary	<b>\$45,000</b>	\$45,000	\$40,000	\$38,000
Maximum highest salary	<b>\$157,000</b>	\$157,000	\$157,000	\$150,000
<b>Average salary</b>				
Average salary	<b>\$71,294</b>	\$70,657	\$66,302	\$63,313
Median salary	<b>\$68,000</b>	\$66,750	\$63,000	\$60,000
b. Don't know how salary increases are determined (or no answer)	37	36	50	27
c. Salary increases are based on a uniform annual amount or percentage of salary	86	82	81	77
d. Salary increases are based on teaching performance	31	28	29	22
e. Salary increases are based on merit, including factors other than teaching	90	82	82	74



### LRW Faculty Average Salary by Region

		2010			2009	2008	2007
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
<b>New York City &amp; Long Island</b>							
Average	1	\$55,000	\$55,000	\$55,000	\$55,000	\$57,500	\$57,500*
Median		\$55,000			\$55,000	\$57,500	\$57,500*
<b>Northeastern (excluding New York City and Long Island)</b>							
Average	11	\$67,732	\$53,000	\$125,000	\$64,175	\$61,650	\$66,182
Median		\$60,000			\$62,750	\$61,000	\$57,000
<b>Mid Atlantic</b>							
Average	20	\$74,062	\$52,500	\$120,000	\$72,803	\$67,833	\$62,911
Median		\$68,500			\$69,000	\$68,450	\$65,000
<b>Great Lakes/Upper Midwest</b>							
Average	26	\$68,756	\$47,000	\$121,500	\$69,310	\$63,674	\$58,416
Median		\$67,000			\$67,500	\$59,500	\$57,500
<b>Southwest &amp; South Central</b>							
Average	19	\$69,545	\$43,500	\$103,550	\$64,448	\$63,614	\$60,071
Median		\$65,000			\$58,500	\$58,500	\$57,500
<b>Southeast</b>							
Average	13	\$75,092	\$47,500	\$110,000	\$80,400	\$72,696	\$69,531
Median		\$70,000			\$76,250	\$65,500	\$62,000
<b>Northwest &amp; Great Plains</b>							
Average	3	\$73,167	\$52,500	\$95,000	\$64,375	\$63,750	\$59,167
Median		\$72,000			\$58,750	\$57,500	\$47,500
<b>Far West</b>							
Average	21	\$77,290	\$46,000	\$107,500	\$74,310	\$66,668	\$64,583
Median		\$78,750			\$75,000	\$65,500	\$60,750
Question 6 by Question 75 N=number of salary responses for 2010 in each category							



### LRW Faculty Salary by Geographical Setting

		2010			2009	2008	2007
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
<b>Urban</b>							
Average	73	\$71,091	\$43,500	\$121,500	\$70,113	\$65,028	\$61,488
Median		\$68,550			\$67,500	\$65,000	\$59,525
<b>Suburban</b>							
Average	32	\$71,454	\$46,000	\$125,000	\$72,363	\$70,196	\$65,801
Median		\$67,000			\$68,575	\$68,500	\$60,750
<b>Rural</b>							
Average	9	\$72,368	\$49,000	\$95,000	\$69,931	\$65,035	\$62,182
Median		\$70,500			\$69,750	\$63,500	\$60,000
Question 7 by Question 75 <i>N=number of salary responses for 2010 in each category</i>							

### LRW Faculty Salary by Institution Type

		2010			2009	2008	2007
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
<b>Public</b>							
Average	54	\$70,040	\$46,000	\$120,000	\$69,362	\$61,028	\$58,484
Median		\$67,538			\$67,500	\$57,500	\$54,375
<b>Private</b>							
Average	60	\$72,422	\$43,500	\$125,000	\$72,118	\$64,000	\$60,563
Median		\$68,000			\$68,000	\$60,000	\$56,000
Question 8 by Question 75 <i>N=number of salary responses for 2010 in each category</i>							

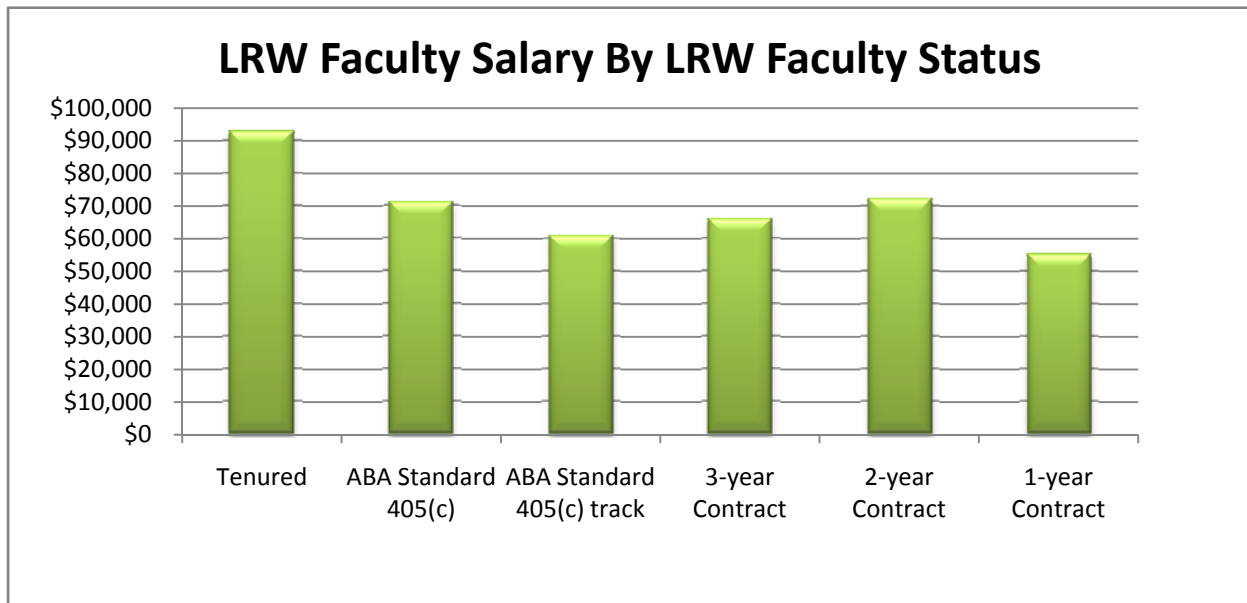


**LRW Faculty Salary by Staffing Model**

		2010			2009	2008	2007
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
<b>Tenured or tenure-track for LRW faculty (answers a and b)</b>							
Average	11	\$88,596	\$71,500	\$110,000	\$84,836	\$81,034	\$84,300
Median		\$91,700			\$81,405	\$75,310	\$84,000
<b>Full-time nontenure track (answer e)</b>							
Average	58	\$64,253	\$43,500	\$105,500	\$65,469	\$61,649	\$58,346
Median		\$60,000			\$60,375	\$59,500	\$57,000
<b>Complex Hybrid (answer j)</b>							
Average	44	\$76,051	\$48,000	\$125,000	\$74,014	\$71,047	\$66,922
Median		\$71,250			\$71,250	\$67,750	\$64,500
Question 10 by Question 75 <i>N=number of salary responses for 2010 in each category</i>							

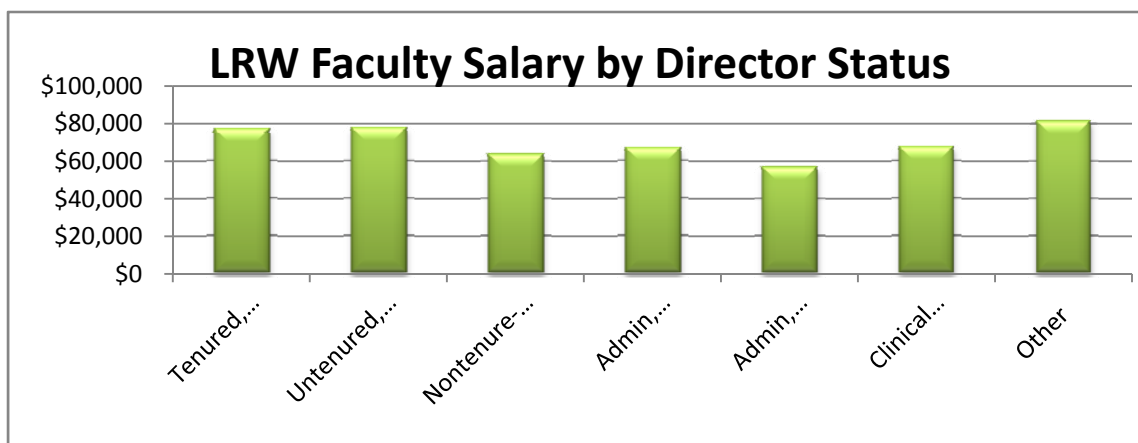
## LRW Faculty Salary by Faculty Status

	2010				2009	2008	2007
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
<b>Tenured or tenure-track</b>							
Average	23	\$92,850	\$68,000	\$125,000	\$90,143	\$82,373	\$78,556
Median		\$94,500			\$92,500	\$81,250	\$76,500
<b>ABA Standard 405(c)</b>							
Average	33	\$71,135	\$52,500	\$105,500	\$70,310	\$66,837	\$63,752
Median		\$68,550			\$68,550	\$65,750	\$59,525
<b>ABA Standard 405(c) track</b>							
Average	4	\$61,000	\$55,000	\$69,000	\$59,000	\$59,300	\$52,633
Median		\$60,000			\$59,000	\$60,000	\$50,000
<b>Contracts of 3 years or more</b>							
Average	30	\$65,958	\$47,000	\$95,000	\$68,854	\$61,680	\$62,502
Median		\$65,750			\$67,500	\$58,605	\$57,500
<b>Contracts of 2 years</b>							
Average	5	\$72,250	\$60,000	\$97,500	\$66,250	\$62,600	\$56,611
Median		\$68,000			\$66,500	\$60,000	\$56,000
<b>Contracts of 1 year</b>							
Average	18	\$55,194	\$43,500	\$70,000	\$57,263	\$57,563	\$53,091
Median		\$56,000			\$53,250	\$54,750	\$50,000
Question 65 by Question 75 <i>N=number of salary responses for 2010 in each category</i>							



## LRW Faculty Salary by Director Type

		2010			2009	2008	2007
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
<b>Tenured, primary responsibility is LRW</b>							
Average	18	\$76,958	\$54,500	\$125,000	\$77,234	\$73,500	\$65,869
Median		\$73,625			\$73,125	\$69,500	\$65,000
<b>Untenured tenure track, primary responsibility is LRW</b>							
Average	10	\$77,770	\$54,500	\$97,000	\$68,950	\$65,768	\$60,940
Median		\$75,750			\$67,500	\$65,000	\$59,500
<b>Nontenure-track, primary responsibility is LRW</b>							
Average	38	\$63,785	\$43,500	\$105,500	\$65,245	\$61,802	\$57,761
Median		\$60,375			\$43,500	\$57,605	\$55,000
<b>Administrator or faculty, primary responsibility not LRW</b>							
Average	4	\$66,875	\$55,000	\$82,500	\$54,500	\$53,250	\$54,025
Median		\$65,000			\$54,500	\$53,250	\$54,025
<b>Administrator, primary responsibility is LRW</b>							
Average	3	\$56,997	\$52,500	\$60,000	\$51,000	\$62,980	\$60,780
Median		\$58,490			\$51,000	\$60,000	\$57,000
<b>Clinical tenure or clinical tenure track</b>							
Average	12	\$67,635	\$59,500	\$80,000	\$65,330	\$65,365	\$60,083
Median		\$66,025			\$66,500	\$64,500	\$59,750
<b>Other</b>							
Average	16	\$81,491	\$53,000	\$121,500	\$81,508	\$66,628	\$61,732
Median		\$75,155			\$78,905	\$63,250	\$60,000
Question 45 by Question 75 N=number of salary responses for 2010 in each category							



76. Is the LRW faculty member eligible for summer research grants?

	2010	2009	2008	2007
a. Yes, if so, how much is the typical grant?	103	94	100	92
Average amount	\$8,586	\$8,492	\$8,084	\$7,712
Median amount	\$8,500	\$9,000	\$8,000	\$7,500
Minimum amount	\$1,000	\$2,000	\$1,000	\$1,000
Maximum amount	\$16,000	\$16,000	\$16,000	\$16,000
b. No	41	38	39	37
c. Our school does not generally provide summer research grants to faculty	7	6	9	9
d. Do not know	12	12	9	12

77. If you answered “Yes” to the prior question, what method does your school use to determine amounts of summer research grants.

	2010	2009	2008	2007
a. Flat amount	82	75	74	77
b. Percentage of school-year salary	4	4	3	4
c. Other	18	17	19	15

78. If you answered “Yes” to Question 76, how do the summer research grants to LRW faculty compare in dollars to summer grants awarded to doctrinal faculty?

	2010	2009	2008	2007
a. Research grants are <u>equal</u>	71	67	66	59
b. Research grants are <u>greater</u>	0	1	2	1
c. Research grants are <u>less</u>	17	15	18	20
d. Don’t know	28	24	22	20

78b. If you answered “Yes” to Question 76, how often are summer research grants awarded to LRW faculty who apply for such grants, as compared to doctrinal faculty? (New question for 2008)

	2010	2009	2008
a. Research grants are awarded <u>as often</u> to LRW faculty as to doctrinal faculty.	58	57	50
b. Research grants are awarded <u>somewhat less often</u> to LRW faculty as compared to doctrinal faculty.	5	4	5
c. Research grants are awarded <u>much less often</u> to LRW faculty as compared to doctrinal faculty.	13	9	11
d. Research grants have <u>never</u> been awarded to LRW faculty.	5	8	5
e. Don't know	29	19	15

79. Is the LRW faculty member eligible to receive developmental funding in the current academic year (to attend conferences, buy books, etc.)

	2010	2009	2008	2007
a. Yes	142	118	103	130
Average amount	\$2,418	\$2,393	\$2,405	\$2,193
Minimum amount	\$500	\$1,000	\$500	\$500
Maximum amount	\$7,500	\$7,500	\$7,500	\$6,000
b. No	6	7	5	9
c. N/A	3	2	3	8

80. Does the LRW faculty member receive funding to hire student research assistants (exclusive of student teaching assistants)?

	2010	2009	2008	2007
a. Yes, sufficient funding for all reasonable requests	116	107	109	102
b. Yes, annually about _____	24	21	21	15
Average amount	\$2,048	\$2,138	\$3,255	\$3,167
Median amount	\$1,500	\$2,000	\$2,000	\$1,750
Minimum amount	\$500	\$500	\$500	\$500
Maximum amount	\$5,000	\$6,000	\$11,111	\$10,000
c. No	21	20	25	29

81. Do the LRW faculty have the obligation to produce written scholarship?

	a. Is the LRW faculty on tenure track?		b. Is the LRW faculty . . .				c. Is the scholarship of the same quality and quantity as tenure-track faculty?		
	Yes	No	<u>required to produce scholarship</u>	<u>expected to produce scholarship</u>	<u>encouraged to produce scholarship</u>	<u>neither required nor expected to produce scholarship</u>	Yes	No	Not Specified
2010	35	130	39	51	103	*	41	27	49
2009	31	117	34	39	91	*	36	19	49
2008	28	127	26	34	86	*	32	18	43
2007	24	124	27	12	35	74	33	20	55
* Question reworded for 2008 and following years									

82. During the current academic year, what was the LRW faculty member's workload in the required program? *Responses of zero are not included in the averages. See chart next page.*

		Fall Semester				Spring Semester			
		2010	2009	2008	2007	2010	2009	2008	2007
a. # of students taught at least weekly in the required program.	Avg.	<b>40.83</b>	42.09	41.65	44.36	<b>39.70</b>	41.40	41.09	42.71
	Min.	<b>12</b>	12	13	15	<b>12</b>	12	13	15
	Max.	<b>120</b>	195	120*	120*	<b>120</b>	190	120*	120*
b. In-class hours of teaching each week	Avg.	<b>3.80***</b>	3.70	3.75	3.73	<b>3.52</b>	3.47	3.49	3.47
	Min.	<b>1</b>	1	1	1	<b>1</b>	1	1	1
	Max.	<b>12</b>	7	9	9	<b>8</b>	7	9	9
c. No. of major assignments ( $\geq$ 5 pages)	Avg.	<b>3.23</b>	3.26	3.14	3.18	<b>2.60</b>	2.60	2.59	2.58
	Min.	<b>1</b>	1	1	1	<b>1</b>	1	1	1
	Max.	<b>11</b>	11	8	8	<b>8</b>	8	9	9
d. No. of minor assignments (< 5 pages)	Avg.	<b>3.49</b>	3.66	3.72	3.93	<b>2.90</b>	2.87	2.83	3.16
	Min.	<b>1</b>	1	0	1	<b>1</b>	1	0	1
	Max.	<b>12</b>	12	20	20	<b>10</b>	10	15	15
e. Total No. of pages of student work read per term	Avg.	<b>1,489</b>	1,528	1,483	1,536	<b>1,520</b>	1,497	1,524	1,556
	Min.	<b>175</b>	175	160	25	<b>280</b>	325	325	25
	Max.	<b>7320</b>	7,500	4,380	7,600	<b>6,720</b>	6,720	5,000	4,620
f. Total hours in conference required or strongly recommended	Avg.	<b>49.13</b>	48.44**	49.00	49.28	<b>45.05</b>	42.88	45.31	44.54
	Min.	<b>7</b>	8	4	4	<b>8</b>	5	4	0
	Max.	<b>200</b>	200	300	200	<b>168</b>	180	300	180
g. Total hours preparing major research and writing assignments	Avg.	<b>34.98</b>	35.92	35.16	36.26	<b>34.38</b>	36.62	35.00	36.77
	Min.	<b>5</b>	5	0	0	<b>2</b>	2	0	0
	Max.	<b>125</b>	150	150	250	<b>200</b>	200	250	250
h. Total hours preparing for class (excluding hours reported above in g)	Avg.	<b>72.84****</b>	71.22	69.17	65.26	<b>67.28****</b>	66.30	65.39	59.98
	Min.	<b>6</b>	2.50	2.50	15	<b>6</b>	4	2.50	2.50
	Max.	<b>500</b>	500	500	120	<b>500</b>	500	500	250

*\*Answer of 180 excluded ; \*\*Answer of 1000 excluded; \*\*\*Answer of 42 excluded; \*\*\*\*Answers of 5 hours excluded as likely being per week, rather than total.*

### 83. Does the LRW faculty member serve on faculty committees?

	2010	2009	2008	2007
a. Yes, as a voting member	123	111	121	117
b. Yes, as a non-voting member	7	7	5	4
Which Committees? (Please mark all that apply.)				
Admissions Committee	81	71	73	66
Appointments Committee	37	36	34	31
Clerkship Committee	44	39	40	36
Curriculum Committee	93	81	83	79
Moot Court Committee	43	39	39	37
Library Committee	57	55	53	51
LRW Committee	38	35	35	27
Technology Committee	56	48	53	48
Other	92	77	79	70
c. No	31	28	30	27
d. Don't know	3	3	1	2

### 84. May the LRW faculty member attend faculty meetings?

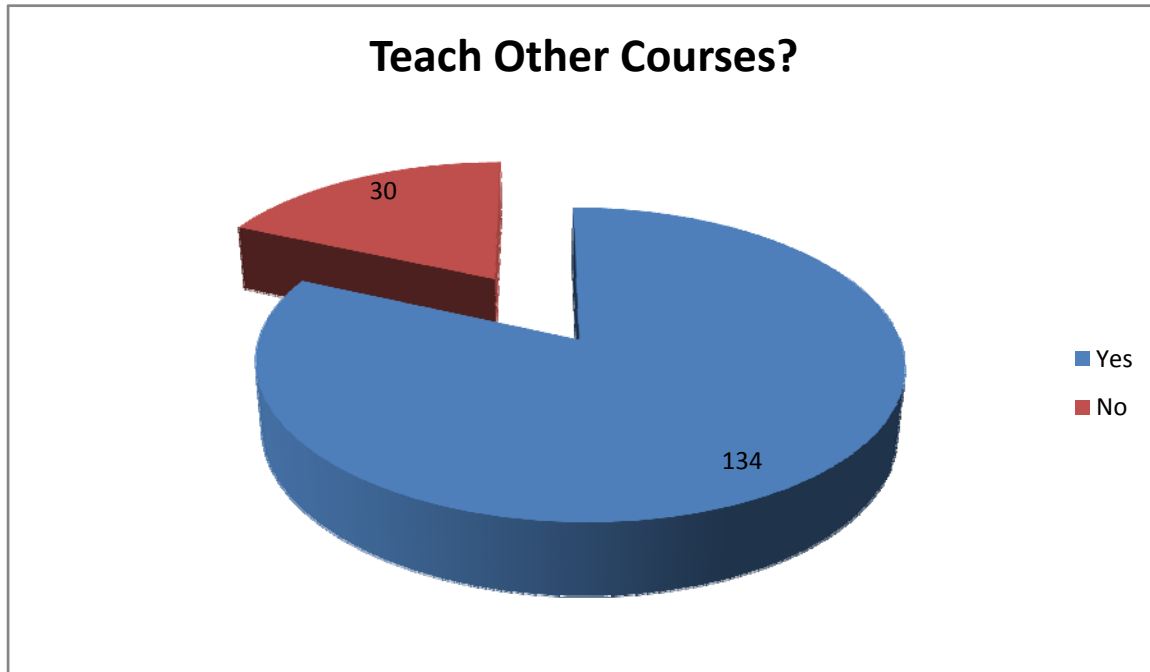
	2010	2009	2008	2007
a. Yes, as a voting member on <u>all</u> matters	41	36	34	33
b. Yes, as a voting member on <u>all matters except</u> hiring, promotions, or tenure	71	59	61	56
c. Yes, as a <u>non-voting</u> member	34	42	48	48
d. No	14	9	12	10
e. Don't know	4	3	1	3



85. Do the LRW faculty teach other courses?

	2010	2009	2008	2007
a. No	30	29	34	30
b. Yes	134	120	124	121

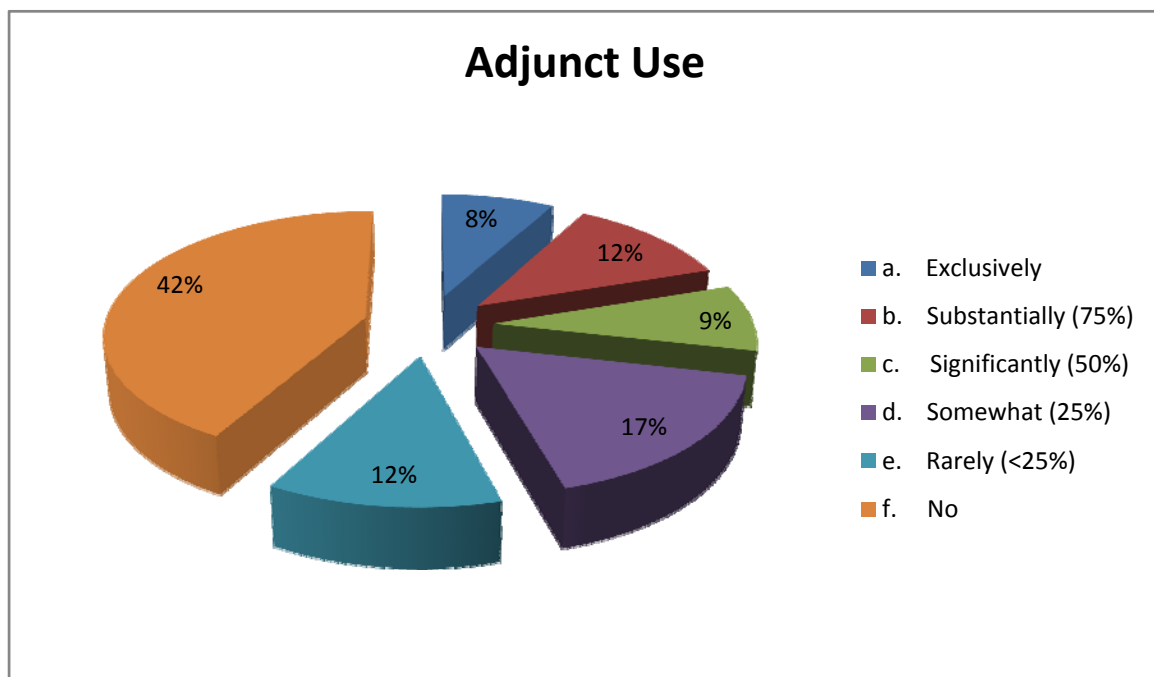
	When		Type of Course		Compensation			
	During regular academic year	During separate summer session only	Upper-level LRW courses	Non-LRW courses	Same rate as faculty overload	Same rate as adjuncts	Other	No add'l comp.
2010	118	92	85	116	47	24	32	47
2009	108	81	79	101	39	24	31	41
2008	103	88	79	108	51	26	39	25
2007	100	80	75	101	48	23	37	22



## IX. LRW Adjunct Faculty

86. Do you use adjunct faculty in your required program? (The % below is based on % of students taught.)

	2010	2009	2008	2007
a. Exclusively	15	13	14	13
b. Substantially (75%)	22	15	17	17
c. Significantly (50%)	16	18	20	15
d. Somewhat (25%)	32	24	21	31
e. Rarely (<25%)	23	23	27	25
f. No	78	73	81	77



87. How many adjunct faculty did you use in the required program during the current academic year for teaching, and what are their genders? (*Answers in excess of 75 excluded.*)

			Objective legal writing	Advocacy or moot court	Both objective writing & advocacy	Research only	Other	Totals
Female Adjuncts	Schools Responding	2010	21	30	57	4	11	91
		2009	21	26	47	1	8	76
		2008	19	32	52	2	8	87
		2007	17	27	55	1	9	83
	No. of Females:	2010	87	142	306	23	79	613
		2009	98	166	269	2	52	587
		2008	107	156*	318	3	55	639
		2007	84	139*	324	1	55	603
	Average:	2010	4.14	5.13	5.37	5.75	7.18	5.52
		2009	4.67	6.38	5.72	2	6.5	5.70
		2008	5.63	4.88	6.12	1.5	6.88	3.55
		2007	3.18	5.15*	5.89	1.0	6.11	6.90
	Minimum	2010	1	1	1	2	2	1
		2009	1	1	1	2	2	1
		2008	1	1	1	1	2	1
		2007	1	1	1	1	1	1
	Maximum	2010	15	16	22	17	22	22
		2009	30	28	22	2	17	36
		2008	30	28	22	2	14	36
		2007	8	28*	23	1	13	62
Male Adjuncts	Schools Responding	2010	17	30	40	3	11	76
		2009	15	26	36	2	8	64
		2008	15	24	40	3	8	68
		2007	9	23	46	3	8	71
	No. of Males:	2010	50	174	210	18	66	518
		2009	65	162	188	2	50	467
		2008	83	151	267	4	51	556
		2007	50	138*	298	5	49	540
	Average:	2010	2.94	5.80	5.25	6.00	6.00	5.19
		2009	4.33	6.23	5.22	1.00	6.25	5.37
		2008	5.53	6.29	6.68	1.33	6.38	3.09
		2007	2.22	6.00*	6.48	1.67	6.13	7.18
	Minimum	2010	1	1	1	1	1	1
		2009	1	1	1	1	1	1
		2008	1	1	1	1	1	1
		2007	1	1	1	1	1	1
	Maximum	2010	10	25	21	16	20*	25
		2009	30	32	21	1	19	34
		2008	30	32*	35	2	20	36
		2007	30	32*	35	3	21	25

88. What is the salary for adjunct faculty in your required program?

	2010	2009	2008	2007
a. Total Responses (per <u>credit hour</u> )	<b>55</b>	47	47	50
Average amount per credit hour	<b>\$2,159</b>	\$2,048	\$2,049	\$2,237
Median amount per credit hour	<b>\$1,875</b>	\$1,875	\$1,600	\$1,683
Minimum amount per credit hour	<b>\$675</b>	\$850	\$500	\$500
Maximum amount per credit hour	<b>\$10,000</b>	\$10,000	\$10,000	\$10,000
b. Total responses (per <u>term</u> )	<b>61</b>	50	57	51
Average amount per term	<b>\$7,245</b>	\$6,609	\$6,695	\$5,810
Median amount per term	<b>\$4,500</b>	\$4,500	\$4,500	\$3,500
Minimum amount per term	<b>\$1,000</b>	\$500	\$500	\$1,000
Maximum amount per term	<b>\$30,000</b>	\$27,500	\$27,500	\$26,000

89. How many students on average does each adjunct teach?

	2010	2009	2008	2007
a. Total Responses (students per section)	<b>103</b>	90	92	92
Average students per section	<b>17.00</b>	17.33	17.42*	17.45*
Median students per section	<b>17.00</b>	16.75	16	16
Minimum students per section	<b>8</b>	8	8	8
Maximum students per section	<b>41</b>	42.5	42.5	40
b. Total responses (total students)	<b>89</b>	77	74	80
Average total students	<b>20.00</b>	19.53	19.17	19.55
Minimum total students	<b>8</b>	8	8	8
Maximum total students	<b>48**</b>	42.5**	42.5**	40**

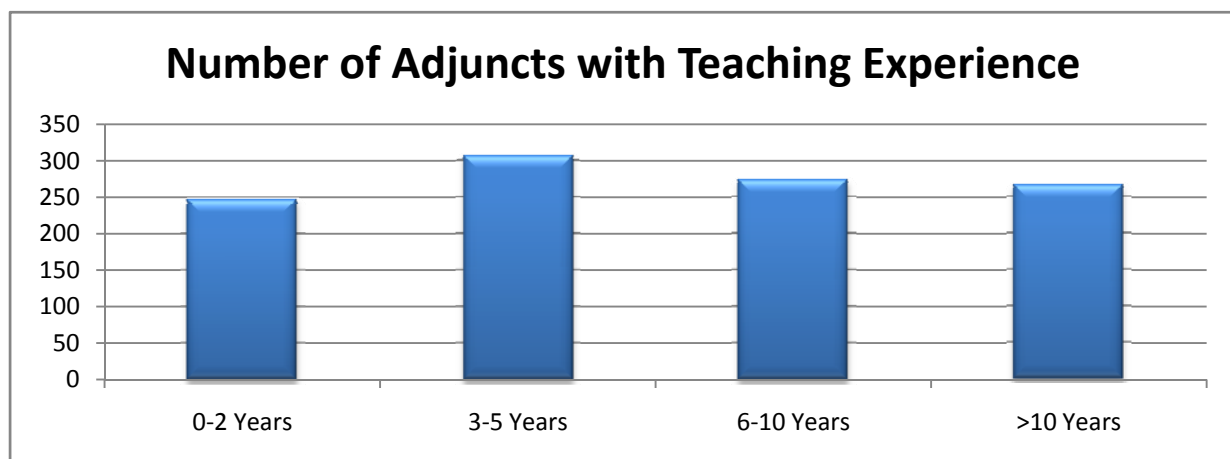
*\* Answers <5 excluded; \*\*Answers >100 excluded*

90. Must an adjunct have a minimum number of years of legal practice experience to be hired?

	2010	2009	2008	2007
c. Yes (total responses)	55	46	52	48
Average minimum number of years	2.92	2.84	2.78	2.82
Lowest minimum number of years	1	1	0.5	1
Highest minimum number of years	5	5	5	5
d. No	58	54	52	47

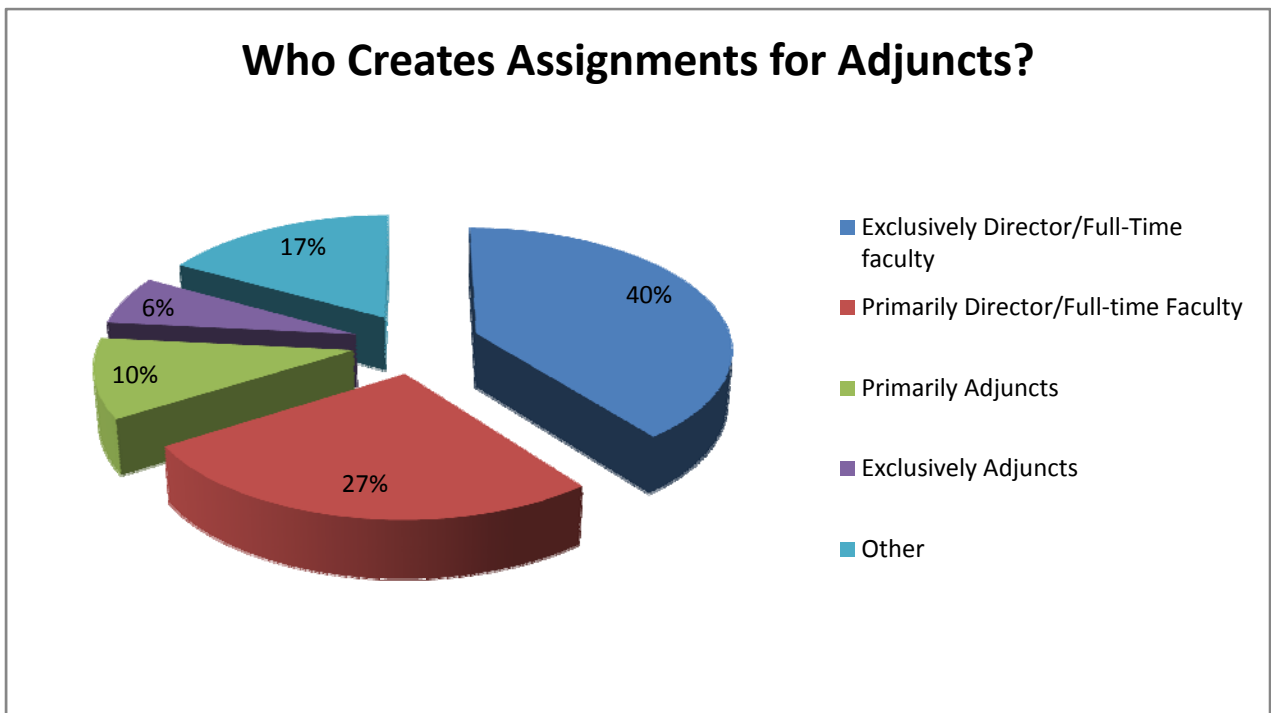
91. How many years of teaching experience do the adjuncts in your program have? Please indicate the number of adjuncts who fall into each of the following categories.

	2010	2009	2008	2007
a. 0-2 years (schools responding)	55	62	58	61
Average number of adjuncts	4.49	4.48	4.90	4.30
b. 3-5 years (schools responding)	70	65	63	56
Average number of adjuncts	4.39	4.35	4.13	5.13
c. 6-10 years (schools responding)	57	44	47	54
Average number of adjuncts	4.79	4.80	4.61	5.24
d. >10 years (schools responding)	49	37	36	39
Average number of adjuncts	5.43	4.57	5.19	6.10
e. Total No. of Adjuncts (schools responding)	92	85	84	90
Average number of adjuncts	11.88	11.07	11.29	11.89



92. Who creates the major writing assignments used by the adjuncts in your program? (Do not indicate who determines how many assignments or other curricular requirements.)

	2010	2009	2008	2007
a. The director and full-time LRW faculty <u>exclusively</u>	49	42	47	44
b. The director and full-time LRW faculty <u>primarily</u>	33	32	30	27
c. The adjunct <u>primarily</u>	13	9	13	16
d. The adjunct <u>exclusively</u>	8	6	6	6
e. Other	21	21	20	13



## X. Teaching Assistants

93. Do you use teaching assistants in your required program? (The % is based on the % of the classroom teaching hours.)

	2010	2009	2008	2007
Total Schools Responding	186	165	168	177
a. Exclusively	0	0	1	2
b. Substantially (75%)	3	1	1	0
c. Significantly (50%)	11	9	1	14
d. Somewhat (25%)	61	55	60	55
e. Rarely (<25%)	42	39	38	38
f. No	69	61	68	70

94. How many teaching assistants participate in your program to teach or to help teach and what do they teach? *Please mark all that apply.*

	2010	2009	2008	2007
Total number of schools responding	109	99	109	104
a. Total number of teaching assistants				
Average number	17.95	17.07	17.50	17.30
Median number	13	12	12	12
Minimum	2	2	1	1
Maximum	85	100	100	100
b. Subjects taught				
Objective legal writing	49	40	42	39
Advocacy or moot court	48	42	50	47
Research	66	56	62	62
Citation	87	74	83	80
Other	38	38	43	38

95. Approximately how many students are assigned to each teaching assistant?

	2010	2009	2008	2007
a. Total Responses (fall)	<b>109</b>	99	102	96
Average number students per TA	<b>19.72</b>	19.88	20.26	20.02
Median number students per TA	<b>18.00</b>	17.50	17.75	18.00
Minimum students per TA	<b>2</b>	2	4	5
Maximum students per TA	<b>65</b>	66	60	58
b. Total Responses (spring)	<b>110</b>	96	101	91
Average number students per TA	<b>19.54</b>	20.07	20.34	20.19
Median number students per TA	<b>17.25</b>	17	17.25	17
Minimum students per TA	<b>1</b>	2	4	5
Maximum students per TA	<b>60</b>	66	80	70

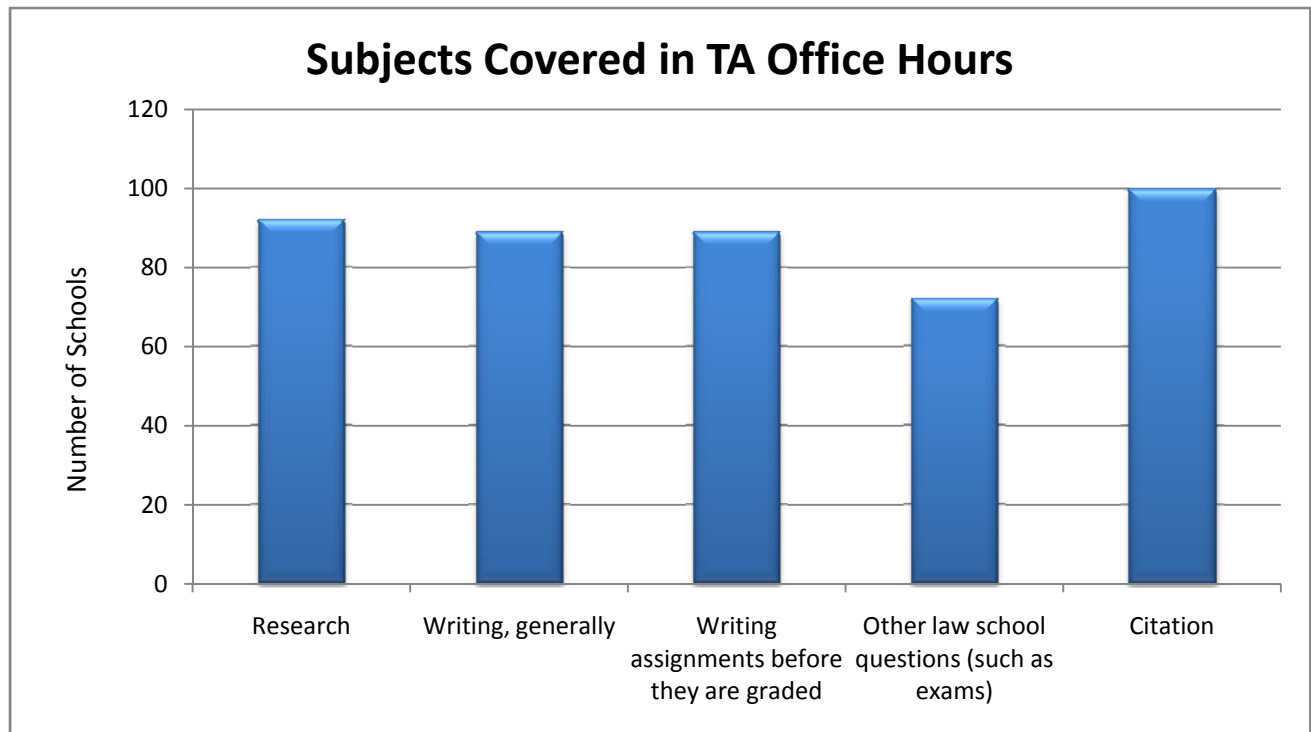
96. Approximately how many hours does each teaching assistant spend on TA duties each term?

	2010	2009	2008	2007
a. Total Responses (fall)	<b>98</b>	88	93	89
Average hours	<b>74.9</b>	74.1	77.7	79.4
Median hours	<b>60</b>	54	60	60
Minimum hours	<b>6.0</b>	6.0	1.5	1.5
Maximum hours	<b>240</b>	240	210	210
b. Total Responses (spring)	<b>96</b>	84	92	82
Average hours	<b>71.2</b>	68.9	71.7	77.5
Median hours	<b>53.8</b>	51	60	60
Minimum hours	<b>6.0</b>	6.0	1.5	1.5
Maximum hours	<b>250</b>	240	200	200
<i>Answers greater than 250 excluded from this chart</i>				



97. Do TAs hold office hours? If so, what do they answer questions about? *Please mark all that apply.*

	2010	2009	2008	2007
a. No	21	20	21	16
b. Yes	113	98	104	102
c. Subjects covered				
Research	92	84	90	89
Writing, generally	89	81	86	85
Writing assignments before they are graded	89	79	83	81
Other law school questions (such as exams)	72	63	68	66
Citation	100	88	96	94



98. How are the teaching assistants compensated? *Please mark all that apply*

	2010	2009	2008	2007
a. Course credit and grades (no. of schools)	18	17	17	19
b. Course credit (no. of schools)	32	30	32	32
Average credits (Fall)	1.88	1.87	2.01	1.84
Minimum credits (Fall)	1	1	1	1
Maximum credits (Fall)	4	4	4	4
Average credits (Spring)	1.81	1.77	1.92	1.86
Minimum credits (Spring)	1	1	1	1
Maximum credits (Spring)	3	3	3	3
c. Offset against tuition (no. of schools)	11	10	9	7
Average offset	\$2,286	\$2,383	\$2,600	\$2,114
Minimum offset	\$800	\$600	\$600	\$600
Maximum offset	\$4,000	\$4,000	\$4,000	\$4,000
d. Payment per term (no. of schools)	29	23	30	25
Average payment	\$1,315	\$1,205	\$1,394	\$1,386
Minimum payment	\$100	\$100	\$100	\$100
Maximum payment	\$4,000	\$4,000	\$4,000*	\$4,000
e. Payment per hour worked (no. of schools)	41	39	39	34
Average payment	\$10.86	\$10.61	\$10.11	\$10.09**
Minimum payment	\$6.50	\$6.5	\$5.50	\$5.50
Maximum payment	\$15.00	\$15	\$15.00	\$19.00**
f. Other (no. of schools)	13	10	9	6
* Answer of \$52,788 excluded as apparently erroneous;				
** Answer of \$3,754 excluded as apparently erroneous				

99. Approximately how many hours of training are provided for each teaching assistant each term?

	2010	2009	2008	2007
Schools responding	101	88	93	92
Average hours	11.44	10.8	10.6	10.1
Minimum hours	1	1	1	0
Maximum hours	60	60	50	50

## XI. Survey Use

100. Have you used ALWD/LWI survey data to . . . *Please mark all that apply.*

	2010	2009	2008	2007
a. Improve your program	125	113	114	109
b. Improve your status	78	78	75	70
c. Improve your salary	75	73	70	69
d. Other	31	30	29	31
e. No	32	25	33	32

# Appendix A

## Comparisons of Responses from Female and Male Directors

Prepared by:  
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Responses to the survey: Female—146 (76.4%); Male—45 (23.6%)  
 Responses of Directors\*: Female—112 (74.2%); Male—39 (25.8%)

\*Note: For this statistic, “Director” includes only directors and associate directors, not faculty members teaching in directorless programs. As used in the remainder of this Appendix, “Director” means the person overseeing the Legal Writing program or who responded to the ALWD/LWI survey.

**Question 45 (with gender breakdown): If your program has a director, which of these choices best describes the director?**

	2010				2009				2008				2007			
	Female		Male		Female		Male		Female		Male		Female		Male	
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Tenured	24	19%	7	18%	21	19%	8	24%	26	21%	7	18%	25	22%	8	19%
Tenure-track	14	11%	4	10%	12	11%	4	12%	11	9%	7	18%	8	7%	9	21%
Contract	46	37%	13	33%	43	38%	12	36%	46	38%	14	36%	54	47%	14	33%
Admin. Primary Resp. LRW	2	2%	6	15%	1	1%	3	9%	4	3%	1	3%	4	3%	1	2%
Admin. Primary Resp. not LRW	2	2%	2	5%	2	2%	2	6%	2	1%	3	8%	1	1%	5	12%
Clinical Tenure or Track	17	14%	2	5%	12	11%	2	6%	11	9%	2	5%	9	8%	3	7%
Other	19	15%	6	15%	21	19%	2	6%	21	17%	5	13%	14	12%	2	5%

Question 48 (with gender breakdown): What title does the director have in official law school materials?

	2010				2009				2008				2007			
	Female		Male		Female		Male		Female		Male		Female		Male	
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Professor	50	43%	22	56%	47	46%	19	58%	53	31%	19	37%	50	30%	24	44%
Professor of Legal Writing	20	17%	4	10%	17	17%	5	15%	13	8%	5	10%	12	7%	5	9%
Visiting Professor	0	0%	0	0%	0	0%	0	0%	2	1%	0	0%	2	1%	0	0%
Clinical Professor	17	15%	5	13%	14	14%	4	12%	17	10%	6	12%	18	11%	5	9%
Lecturer	7	6%	2	5%	4	4%	2	6%	6	4%	3	6%	7	4%	3	6%
Instructor	3	3%	2	5%	2	2%	0	0%	4	2%	0	0%	4	2%	0	0%
Asst./Assoc. Dean	4	3%	1	3%	3	3%	1	3%	4	2%	0	0%	4	2%	1	2%
Director	65	57%	18	46%	56	54%	18	55%	58	34%	16	31%	57	35%	14	26%
Other	18	16%	4	10%	17	17%	1	3%	14	8%	3	6%	10	6%	2	4%
Total *					160		50		171		52		164		54	

\* Respondents could select more than one title, so the totals are greater than the number of respondents.

Question 49 (with gender breakdown): What is the annual base salary of the director? *Twelve-month salaries*

	<i>Female Directors</i>		<i>Male Directors</i>
<b>2010 Avg. 12-month salary</b>	<b>\$103,907</b>	<b>102% of male avg.</b>	<b>\$102,207</b>
2009 Avg. 12-month salary	\$102,743	103% of male avg.	\$99,610
2008 Avg. 12-month salary	\$96,972	99% of male avg.	\$97,533
2007 Avg. 12-month salary	\$93,986	96% of male avg.	\$98,333
2006 Avg. 12-month salary	\$90,837	98% of male avg.	\$92,844
2005 Avg. 12-month salary	\$91,101	104% of male avg.	\$87,500
2004 Avg. 12-month salary	\$90,382	96% of male avg.	\$94,500
<b>2010 Lowest</b>	<b>\$61,000</b>		<b>\$60,000</b>
<b>2010 Highest</b>	<b>\$165,000</b>		<b>\$187,000</b>
<b>2010 Total Responses</b>	<b>51</b>		<b>14</b>

Question 49 (with gender breakdown): What is the annual base salary of the director? *Nine-month salaries*

	<i>Female Directors</i>		<i>Male Directors</i>
<b>2010 Avg. 9-month salary</b>	<b>\$103,433</b>	<b>86% of male avg.</b>	<b>\$120,588</b>
2009 Avg. 9-month salary	\$101,226	87% of male avg.	\$116,579
2008 Avg. 9-month salary	\$97,386	91% of male avg.	\$107,461
2007 Avg. 9-month salary	\$91,821	85% of male avg.	\$108,333
2006 Avg. 9-month salary	\$90,037	87% of male avg.	\$103,673
2005 Avg. 9-month salary	\$85,818	85% of male avg.	\$100,632
2004 Avg. 9-month salary	\$82,834	81% of male avg.	\$102,278
<b>2010 Lowest</b>	<b>\$61,000</b>		<b>\$74,000</b>
<b>2010 Highest</b>	<b>\$199,716</b>		<b>\$172,000</b>
<b>2010 Total Responses</b>	<b>47</b>		<b>17</b>

Question 49 (with gender breakdown): What is the annual base salary of the director? *All salaries (these figures include three salaries reported as “N/A or Don’t Know” on the term)*

<i>Highest Salaries:</i>		<i>Female Directors</i>	<i>Male Directors</i>
% (of TOTAL responding with annual salary data) who are earning \$100,000 or more.	<b>2010</b>	<b>49 of 101 = 49% of females</b>	<b>19 of 31 = 61% of males</b>
	2009	40 of 88 = 45% of females	18 of 29 = 62% of males
	2008	44 of 103 = 43% of females	17 of 34 = 50% of males
	2007	36 of 112 = 32% of females	16 of 41 = 39% of males
	2006	34 of 104 = 33% of females	16 of 37 = 43% of males
	2005	30 of 104 = 29% of females	10 of 25 = 40% of males
	2004	27 of 95 = 28% of females	12 of 30 = 40% of males

	<i>Female Directors</i>		<i>Male Directors</i>
<b>2010 Avg. base salary paid*</b>	<b>\$103,955</b>	<b>93% of male avg.</b>	<b>\$112,287</b>
2009 Avg. base salary paid*	\$101,916	92% of male avg.	\$101,916
2008 Avg. base salary paid*	\$97,205	94% of male avg.	\$97,205
2007 Avg. base salary paid*	\$93,536	92% of male avg.	\$93,536
2006 Avg. base salary paid*	\$90,306	91% of male avg.	\$90,306
2005 Avg. base salary paid	\$88,155	92% of male avg.	\$88,155
2004 Avg. base salary paid	\$85,773	93% of male avg.	\$85,773

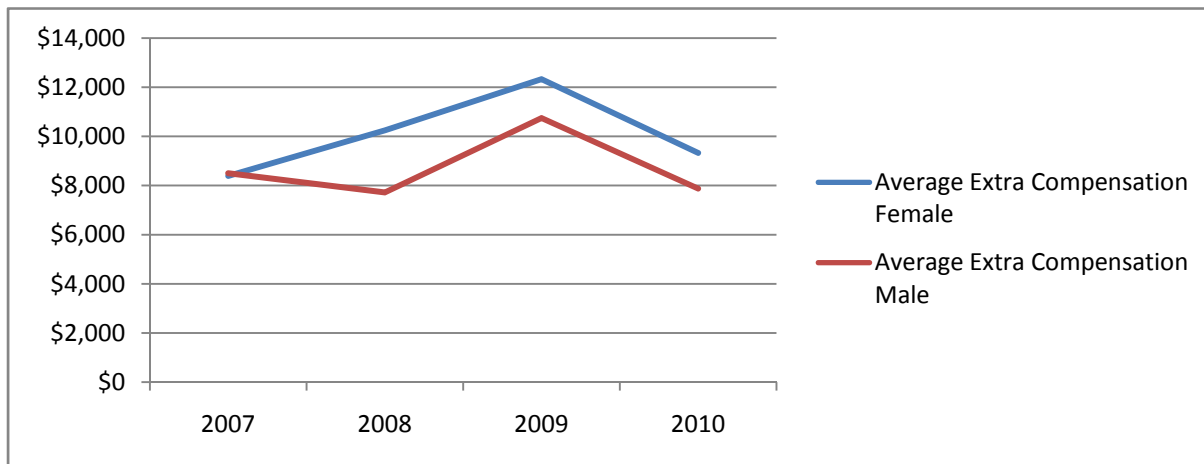
\* Base salaries reported, not accounting for 12 or < 12-month contract differences or other compensation.

Question 55 (with gender breakdown): Does the director teach courses beyond the required writing course?

	2010				2009				2008				2007			
	Female		Male		Female		Male		Female		Male		Female		Male	
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Yes, other than academic support	60	48%	27	68%	53	47%	24	73%	66	55%	28	72%	66	57%	27	64%
Yes, only academic support	4	3%	0	0%	4	4%	0	0%	4	3%	0	0%	3	3%	2	5%
No	53	43%	12	30%	46	41%	9	27%	44	36%	10	26%	44	38%	13	31%
N/A	7	6%	1	3%	9	8%	0	0%	7	6%	1	3%	3	3%	0	0%
Total	124		40		112		33		121		39		116		42	

Question 56 (with gender breakdown): How much additional compensation does the director receive for teaching other than required LRW courses?

	2010		2009		2008		2007		
	Female	Male	Female	Male	Female	Male	Female	Male	
Average	\$9,331	118% of male	\$7,875	\$12,333	\$10,750	\$10,245	\$7,720	\$8,390	\$8,500
Lowest	\$2,500	63% of male	\$4,000	\$4,400	\$9,000	\$3,000	\$3,000	\$3,800	\$4,000
Highest	\$18,000	103% of male	\$17,500	\$24,000	\$12,500	\$25,000	\$10,000	\$18,000	\$10,000



Question 57(with gender breakdown): How many LRW professionals does the director supervise?

	<i>Avg. No. Supervised by Female Directors</i>				<i>Avg. No. Supervised by Male Directors</i>			
	2010	2009	2008	2007	2010	2009	2008	2007
Female professional FT staff	<b>3.91</b>	3.86	3.70	3.82	<b>3.80</b>	4.36	3.22	3.50
Male professional FT staff	<b>2.19</b>	2.08	2.13	2.19	<b>2.17</b>	2.16	2.20	2.10
Female professional PT staff	<b>1.82</b>	2.33	2.26	2.33	<b>2.75</b>	2.00	2.43	2.14
Male professional PT staff	<b>1.13</b>	1.00	1.33	1.17	<b>1.25</b>	1.00	1.33	1.67
Female adjuncts	<b>7.40</b>	7.83	9.10	9.21	<b>9.65</b>	7.92	7.71	7.47
Male adjuncts	<b>7.16</b>	7.84	9.11	10.72	<b>10.63</b>	8.40	8.23	5.00
Total Resp.	<b>114</b>	100	109	113	<b>39</b>	32	38	41

Question 64 (with gender breakdown): Is the director eligible for leave?

	2010				2009				2008				2007			
	Female		Male		Female		Male		Female		Male		Female		Male	
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Sabbaticals: paid	45	49%	21	81%	45	54%	17	77%	42	50%	21	72%	40	52%	29	79%
Sabbaticals: unpaid	25	27%	5	19%	27	32%	17	77%	20	24%	9	31%	20	26%	11	38%
Leave	46	51%	14	54%	45	54%	15	68%	40	48%	16	55%	36	47%	16	55%
Reduced load	47	52%	12	46%	42	50%	10	45%	37	44%	12	41%	32	42%	11	38%
Other	14	15%	5	19%	9	11%	3	14%	9	11%	5	17%	8	10%	1	3%
TOTAL	<b>177*</b>		<b>57*</b>		168*		62*		148*		63*		136*		62*	

*\* Note: Respondents could select more than one type of leave, making the totals greater than the number of respondents.*



Question 75 (with gender breakdown): What is the base salary range for LRW faculty members (excluding the director's salary) from lowest salary to highest salary paid at your school (range from \$(low range) to \$(high range) paid)?

### Low Range

	<i>Female Directors</i>		<i>Male Directors</i>
<b>2010 Avg. low range</b>	<b>\$63,410</b>	<b>92% of male</b>	<b>\$69,028</b>
2009 Avg. low range	\$63,259	100% of male	\$63,333
2008 Avg. low range	\$59,752	97% of male	\$61,389
2007 Avg. low range	\$54,455	83% of male	\$65,800
2006 Avg. low range*	\$51,408	89% of male	\$57,736
2005 Avg. low range	\$49,652	91% of male	\$54,319
2004 Avg. low range	\$48,478	92% of male	\$52,616
<hr/>			
<b>2010 Lowest in low range</b>	<b>\$42,000</b>	<b>93% of male</b>	<b>\$45,000</b>
2009 Lowest in low range	\$42,000	105% of male	\$40,000
2008 Lowest in low range	\$38,500	128% of male	\$30,000
2007 Lowest in low range	\$37,000	123% of male	\$30,000
2006 Lowest in low range*	\$30,000	83% of male	\$36,000
2005 Lowest in low range	\$25,840	74% of male	\$35,000
2004 Lowest in low range	\$30,000	97% of male	\$31,000
<hr/>			
<b>2010 Highest in low range</b>	<b>\$120,000</b>	<b>126% of male</b>	<b>\$95,000</b>
2009 Highest in low range	\$105,000	124% of male	\$85,000
2008 Highest in low range	\$105,000	111% of male	\$95,000
2007 Highest in low range	\$99,500	66% of male	\$150,000
2006 Highest in low range*	\$120,000	125% of male	\$96,225
2005 Highest in low range	\$87,000	102% of male	\$85,000
2004 Highest in low range	\$87,000	99% of male	\$88,050
* <i>The 2006 Annual Survey Report erroneously reported the values in these rows; these values have been corrected</i>			

Question 75 (cont.): High Range

	<i>Female Directors</i>		<i>Male Directors</i>
<b>2010 Avg. high range</b>	<b>\$76,499</b>	<b>92% of male</b>	<b>\$83,095</b>
2009 Avg. high range	\$78,405	102% of male	\$76,667
2008 Avg. high range	\$72,207	99% of male	\$73,296
2007 Avg. high range	\$65,599	89% of male	\$73,481
2006 Avg. high range	\$63,417	88% of male	\$71,905
2005 Avg. high range	\$58,704	85% of male	\$68,829
2004 Avg. high range	\$58,287	91% of male	\$63,775
<b>2010 Lowest in high range</b>	<b>\$45,000</b>	<b>98% of male</b>	<b>\$46,000</b>
2009 Lowest in high range	\$45,000	100% of male	\$45,000
2008 Lowest in high range	\$45,000	128% of male	\$40,000
2007 Lowest in high range	\$37,000	97% of male	\$38,000
2006 Lowest in high range	\$35,000	88% of male	\$40,000
2005 Lowest in high range	\$35,000	100% of male	\$35,000
2004 Lowest in high range	\$30,000	81% of male	\$37,000
<b>2010 Highest in high range</b>	<b>\$157,000</b>	<b>108% of male</b>	<b>\$145,000</b>
2009 Highest in high range	\$157,000	120% of male	\$131,000
2008 Highest in high range	\$157,000	111% of male	\$126,000
2007 Highest in high range	\$136,000	91% of male	\$150,000
2006 Highest in high range	\$150,000	107% of male	\$140,000
2005 Highest in high range	\$100,000	79% of male	\$126,000
2004 Highest in high range	\$123,000	88% of male	\$140,000

Question 5 AND Question 49 (by gender): How many years has the director directed the writing program at the present law school? How does this relate to salary?

	2010		2009		2008		2007		
	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	
0-5	\$90,888	81% of male	\$112,833	\$91,721	\$113,071	\$90,896	\$97,396	\$88,240	\$94,066
6-10	\$109,294	124% of male	\$88,000	\$103,220	\$103,500*	\$98,018	\$94,844	\$91,207	\$104,111
11-15	\$100,230	82% of male	\$122,000	\$105,412	\$116,400	\$100,660	\$137,500*	\$96,583	\$101,000
>15	\$127,756	107% of male	\$119,656	\$125,830	\$110,300	\$109,148	\$109,629	\$104,361	\$105,400
* Based on only four responses with values.									

## Appendix B

Additional Analysis of 2010 Survey Data

### Analysis of the effect of first-year class size (Q. 9)

#### First-year Class Size by Services Provided

# of 1Ls	Year	Total No. Schools	Writing Specialist, Full-time	Writing Specialist, Part-time	Tutorials	Student TAs helping students	Academic Support Program	Other
<100	2010	6	0 (0%)	3 (50%)	2 (33%)	5 (83%)	5 (83%)	1 (17%)
	2009	7	0 (0%)	0 (0%)	2 (29%)	7 (100%)	6 (86%)	0 (0%)
	2008	7	0 (0%)	0 (0%)	2 (29%)	6 (86%)	6 (86%)	2 (29%)
	2007	7	1 (14%)	0 (0%)	1 (14%)	6 (86%)	6 (86%)	1 (14%)
101-150	2010	27	1 (4%)	4 (15%)	5 (19%)	15 (56%)	26 (96%)	5 (19%)
	2009	25	1 (4%)	4 (16%)	4 (16%)	12 (48%)	25 (100%)	6 (24%)
	2008	20	1(5%)	3(15%)	3(15%)	12(60%)	20(100%)	3(15%)
	2007	20	1 (5%)	3 (15%)	2 (10%)	10 (50%)	19 (95%)	2 (10%)
151-200	2010	42	2 (5%)	10 (24%)	10 (24%)	31 (74%)	31 (74%)	5 (12%)
	2009	37	1 (3%)	9 (24%)	7 (19%)	28 (76%)	31 (84%)	6 (16%)
	2008	50	1(2%)	6(12%)	8(16%)	33(66%)	42(84%)	7(14%)
	2007	52	1 (2%)	6 (12%)	8 (15%)	36 (69%)	39 (75%)	6 (12%)
201-250	2010	46	2 (4%)	11 (24%)	9 (20%)	35 (76%)	40 (87%)	9 (20%)
	2009	38	2 (5%)	11 (29%)	8 (21%)	28 (74%)	33 (87%)	6 (16%)
	2008	37	2(5%)	9(24%)	8(22%)	24(65%)	30(81%)	4(11%)
	2007	39	3 (8%)	10 (26%)	6 (15%)	23 (59%)	32 (82%)	3 (8%)
251-300	2010	21	3 (14%)	4 (19%)	2 (10%)	16 (76%)	19 (90%)	2 (10%)
	2009	19	2 (11%)	4 (21%)	2 (11%)	15 (79%)	17 (89%)	2 (11%)
	2008	19	0(0%)	5(26%)	4(21%)	17(89%)	17(89%)	1(5%)
	2007	23	1 (4%)	6 (26%)	5 (22%)	19 (83%)	21 (91%)	0 (0%)
>300	2010	41	9 (22%)	9 (22%)	9 (22%)	24 (59%)	34 (83%)	8 (20%)
	2009	34	8 (24%)	8 (24%)	9 (26%)	21 (62%)	30 (88%)	4 (12%)
	2008	43	6(14%)	10(23%)	13(30%)	27(63%)	36(84%)	3(7%)
	2007	40	6 (15%)	10 (25%)	11 (28%)	24 (60%)	29 (73%)	4 (10%)
Totals	2010	183	17 (9%)	41 (22%)	37 (20%)	126 (69%)	155 (85%)	30 (16%)
	2009	160	14 (9%)	36 (23%)	32 (20%)	111 (69%)	142 (89%)	24 (15%)
	2008	176	10(6%)	33(19%)	38(22%)	119(68%)	151(86%)	20(11%)
	2007	181	13 (7%)	35 (19%)	33 (18%)	118 (65%)	146 (81%)	16 (9%)

Question 9 by Question 28

Appendix B

B-1

### First-year Class Size by Staffing Model

No. of 1Ls	Year	Total No. Schools	Tenure or tenure-track	Full-time nontenure-track	Part-time	Adjuncts	Complex Hybrid
<100	<b>2010</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
	2009	7	1	1	0	2	3
	2008	7	2	0	0	0	5
	2007	7	1	0	0	1	5
101-150	<b>2010</b>	<b>27</b>	<b>2</b>	<b>8</b>	<b>1</b>	<b>6</b>	<b>9</b>
	2009	25	4	8	1	2	10
	2008	20	2	9	1	2	6
	2007	20	2	11	0	4	3
151-200	<b>2010</b>	<b>44</b>	<b>4</b>	<b>18</b>	<b>1</b>	<b>3</b>	<b>18</b>
	2009	39	4	17	2	5	11
	2008	52	5	24	2	5	16
	2007	52	3	21	3	4	21
201-250	<b>2010</b>	<b>47</b>	<b>3</b>	<b>26</b>	<b>0</b>	<b>3</b>	<b>15</b>
	2009	39	2	23	0	2	12
	2008	38	1	24	1	1	11
	2007	39	2	24	1	1	10
251-300	<b>2010</b>	<b>21</b>	<b>1</b>	<b>10</b>	<b>0</b>	<b>2</b>	<b>8</b>
	2009	19	1	9	0	2	7
	2008	19	0	10	0	2	7
	2007	23	1	12	0	2	8
>300	<b>2010</b>	<b>43</b>	<b>3</b>	<b>17</b>	<b>0</b>	<b>4</b>	<b>19</b>
	2009	37	3	15	0	4	15
	2008	45	2	19	0	7	17
	2007	40	2	16	0	6	16
Totals	<b>2010</b>	<b>188</b>	<b>15</b>	<b>79</b>	<b>2</b>	<b>20</b>	<b>71</b>
	2009	166	15	73	3	17	58
	2008	181	12	86	4	17	62
	2007	181	11	84	4	18	63

Question 9 by Question 10

**First-year Class size by Assistant/Associate Directors**

No. of 1Ls	Year	Total No. Schools	Have Assistant/Associate Director	Average Salary	Do not have Assistant/Associate Director
<100	<b>2010</b>	<b>6</b>	<b>0</b>	<b>No responses</b>	<b>6</b>
	2009	7	0	No responses	6
	2008	7	0	No responses	7
	2007	7	0	No responses	7
101-150	<b>2010</b>	<b>24</b>	<b>3</b>	<b>\$87,667</b>	<b>21</b>
	2009	25	3	\$88,333	20
	2008	20	3	\$81,000	15
	2007	20	3	\$92,000	11
151-200	<b>2010</b>	<b>37</b>	<b>4</b>	<b>\$82,667</b>	<b>33</b>
	2009	39	4	\$78,750	30
	2008	52	7	\$81,836	39
	2007	52	6	\$71,800	40
201-250	<b>2010</b>	<b>44</b>	<b>9</b>	<b>\$71,429</b>	<b>35</b>
	2009	39	6	\$79,500	30
	2008	38	6	\$72,400	30
	2007	39	6	\$70,000	30
251-300	<b>2010</b>	<b>19</b>	<b>6</b>	<b>\$74,000</b>	<b>13</b>
	2009	19	5	\$71,250	11
	2008	19	6	\$68,000	9
	2007	23	5	\$85,667	11
>300	<b>2010</b>	<b>39</b>	<b>15</b>	<b>\$93,964</b>	<b>24</b>
	2009	37	13	\$88,750	21
	2008	45	17	\$90,923	25
	2007	40	15	\$88,817	21

Question 9 by Question 46

### First-year Class Size by Use of Adjunct Faculty

No. of 1Ls	Year	Total No. Schools	Use Adjuncts Exclusively	Use Adjuncts Substantially (75%)	Use Adjuncts Significantly (50%)	Use Adjuncts Somewhat (25%)	Use Adjuncts Rarely (<25%)	Do Not use Adjuncts
<100	2010	6	1	0	0	2	1	2
	2009	7	1	0	1	1	1	3
	2008	7	0	0	2	1	1	3
	2007	7	0	0	2	2	2	1
101-150	2010	27	5	3	1	4	3	11
	2009	25	2	2	1	6	3	11
	2008	20	1	1	1	3	4	10
	2007	20	2	2	0	0	3	13
151-200	2010	43	2	7	1	12	5	16
	2009	39	3	6	3	7	5	15
	2008	52	4	7	3	9	8	21
	2007	52	3	6	3	12	8	19
201-250	2010	47	1	6	5	7	5	23
	2009	39	1	3	4	4	6	21
	2008	38	2	3	3	2	5	23
	2007	40	1	3	3	5	4	23
251-300	2010	21	2	1	2	4	2	10
	2009	19	2	1	3	3	3	7
	2008	18	2	2	4	1	2	7
	2007	23	2	3	2	4	3	7
>300	2010	42	4	5	7	3	7	16
	2009	37	4	3	6	3	5	16
	2008	45	5	4	7	5	7	17
	2007	40	5	3	5	8	5	14
Totals	2010	186	15	22	16	32	23	78
	2009	166	13	15	18	24	23	73
	2008	180	14	17	20	21	27	81
	2007	181	13	17	15	31	25	77

Question 9 by Question 86

**First-year Class Size by Use of Teaching Assistants for Classroom Teaching**

No. of 1Ls	Year	Total No. Schools	Use TAs Exclusively	Use TAs Substantially (75%)	Use TAs Significantly (50%)	Use TAs Somewhat (25%)	Use TAs Rarely (<25%)	Do Not use TAs
<100	<b>2010</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>1</b>
	2009	7	0	0	1	2	3	1
	2008	7	0	0	1	4	1	1
	2007	7	0	0	1	3	2	0
101-150	<b>2010</b>	<b>27</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>10</b>	<b>4</b>	<b>11</b>
	2009	25	0	0	0	11	4	10
	2008	19	0	0	0	11	2	6
	2007	20	0	0	1	8	3	8
151-200	<b>2010</b>	<b>43</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>13</b>	<b>13</b>	<b>16</b>
	2009	39	0	0	2	12	13	12
	2008	52	0	0	1	16	15	20
	2007	52	0	0	3	15	11	23
201-250	<b>2010</b>	<b>47</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>18</b>	<b>7</b>	<b>17</b>
	2009	39	0	1	2	14	6	16
	2008	39	0	1	2	10	7	18
	2007	40	1	0	4	11	4	19
251-300	<b>2010</b>	<b>21</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>4</b>	<b>8</b>
	2009	19	0	0	0	7	4	8
	2008	19	0	0	1	9	3	6
	2007	23	0	0	0	11	5	7
>300	<b>2010</b>	<b>42</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>11</b>	<b>11</b>	<b>16</b>
	2009	36	0	0	4	9	9	14
	2008	44	1	0	6	10	10	17
	2007	40	1	0	5	7	13	13
Totals	<b>2010</b>	<b>186</b>	<b>0</b>	<b>3</b>	<b>11</b>	<b>61</b>	<b>42</b>	<b>69</b>
	2009	165	0	1	9	55	39	61
	2008	179	1	1	11	60	38	68
	2007	181	2	0	14	55	38	70

Question 9 by Question 93



## Analysis of the effect of staffing model (Q. 10):

### Staffing Model by Grading Model

Staffing Model	Year	Grades that are included in GPAs	Grades that are not included in GPAs	Honors, pass, fail (or equivalent)	Purely pass/fail	Other method
Tenured or tenure-track	<b>2010</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
	2009	12	0	0	1	1
	2008	12	0	0	0	0
	2007	11	0	0	0	0
Doctrinal course or professor	<b>2010</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	2009	1	0	0	0	0
	2008	0	0	0	0	0
	2007	0	0	0	0	0
Full-time nontenure-track	<b>2010</b>	<b>64</b>	<b>1</b>	<b>8</b>	<b>2</b>	<b>3</b>
	2009	60	1	7	2	3
	2008	72	1	8	3	2
	2007	69	1	8	3	3
Part-time	<b>2010</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	2009	3	0	0	0	0
	2008	4	0	0	0	0
	2007	4	0	0	0	0
Adjuncts	<b>2010</b>	<b>18</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
	2009	<b>16</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
	2008	16	0	1	0	0
	2007	17	0	1	0	0
Students	<b>2010</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	2009	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	2008	0	0	0	0	0
	2007	0	0	1	0	0
Complex Hybrid	<b>2010</b>	<b>60</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>6</b>
	2009	<b>53</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>3</b>
	2008	54	0	2	1	5
	2007	54	0	1	1	7
<b>TOTALS</b>	<b>2010</b>	<b>159</b>	<b>1</b>	<b>10</b>	<b>4</b>	<b>11</b>
	2009	<b>145</b>	<b>1</b>	<b>8</b>	<b>4</b>	<b>8</b>
	2008	158	1	11	4	7
	2007	155	1	11	4	10

Question 10 by Question 15

### Staffing Model by Research Teaching Model

Staffing Model	Year	Research Taught Integrated with Writing	Research Taught Separately from Writing	Taught by LRW Faculty	Taught by Librarians	Taught by both LRW Faculty and Librarians	Taught by Teaching Assistants or Other Students
Tenured or tenure-track	2010	11	6	7	4	5	2
	2009	11	4	7	2	5	1
	2008	9	4	5	3	4	1
	2007	9	3	7	3	1	1
Doctrinal course or professor	2010	1	0	0	1	0	0
	2009	1	0	0	1	0	0
	2008	0	0	0	0	0	0
	2007	0	0	0	0	0	0
Full-time nontenure-track	2010	68	20	40	18	29	11
	2009	65	16	41	16	21	8
	2008	76	19	44	18	31	9
	2007	75	20	45	10	32	9
Part-time	2010	2	1	0	0	2	0
	2009	3	1	0	0	3	0
	2008	4	1	0	1	3	0
	2007	4	1	0	1	3	0
Adjuncts	2010	14	11	4	9	9	4
	2009	12	9	4	6	7	4
	2008	12	9	2	8	6	3
	2007	12	8	2	5	9	2
Students	2010	0	0	0	0	0	0
	2009	0	0	0	0	0	0
	2008	0	0	0	0	0	0
	2007	1	0	0	1	0	1
Complex Hybrid	2010	58	27	26	24	23	12
	2009	47	24	21	21	20	12
	2008	50	23	23	22	22	10
	2007	48	22	25	25	16	8
TOTALS	2010	154	65	77	56	68	29
	2009	139	54	73	46	56	25
	2008	151	56	74	52	66	23
	2007	149	54	79	45	61	21

Question 10 by Question 18

**Staffing Model by No. of First-year Credits Awarded**

Staffing Model	Year	Fall Semester						Spring Semester					
		Total No. of schools responding	Average credits	1 credit	2 credits	3 credits	4 credits	Total No. of schools responding	Average credits	1 credit	2 credits	3 credits	4 credits
Tenured or tenure-track	2010	14	2.79	0	4	9	1	15	2.73	0	5	9	1
	2009	13	2.62	0	5	8	0	14	2.64	0	5	9	0
	2008	12	2.50	0	6	6	0	12	2.50	1	4	7	0
	2007	10	2.50	0	6	3	1	11	2.45	1	4	6	0
Doctrinal course or professor	2010	1	2.00	0	1	0	0	1	3.00	0	0	1	0
	2009	1	2.00	0	1	0	0	1	3.00	0	0	1	0
	2008	0	0	0	0	0	0	0	0	0	0	0	0
	2007	0	0	0	0	0	0	0	0	0	0	0	0
Full-time nontenure-track	2010	77	2.31	3	4 9	2 3	2	77	2.27	4	4 9	2 3	1
	2009	85	2.31	4	4 4	2 2	2	72	2.18	6	4 7	1 9	0
	2008	85	2.33	3	5 3	2 7	2	85	2.26	5	5 3	2 7	0
	2007	82	2.34	4	4 6	3 2	0	83	2.27	5	5 1	2 7	0
Part-time	2010	2	2.50	0	1	1	0	2	2.00	0	2	0	0
	2009	3	2.33	0	2	1	0	3	2.33	0	2	1	0
	2008	4	2.25	1	1	2	0	4	2.25	0	3	1	0
	2007	4	2.25	1	1	2	0	4	2.25	0	3	1	0
Adjuncts	2010	19	2.37	1	1 0	8	0	20	2.05	4	1 1	5	0
	2009	17	2.36	1	9	7	0	17	2.00	3	9	5	0
	2008	17	2.24	1	1 1	5	0	17	2.00	5	7	5	0
	2007	18	2.22	2	1 0	6	0	17	1.94	5	8	4	0
Complex Hybrid	2010	68	2.46	8	2 4	3 3	3	69	2.30	8	3 3	2 7	1
	2009	57	2.49	6	2 1	2 6	4	58	2.31	6	3 0	2 0	2
	2008	61	2.43	9	2 1	2 7	4	61	2.23	9	3 1	1 9	2
	2007	62	2.42	9	2 3	2 5	5	61	2.16	9	3 5	1 5	2

Question 10 by Question 12

### Staffing Model by Feedback Method for Papers

Staffing Model	Year	Comments written on paper itself	General feedback memo to all students	Feedback memo to specific student	Short comments at end of paper	Comments in person during conference	Grading grids or score sheets
Tenured or tenure-track	<b>2010</b>	<b>15</b>	<b>14</b>	<b>8</b>	<b>14</b>	<b>14</b>	<b>11</b>
	2009	14	14	7	12	13	10
	2008	12	11	8	11	11	10
	2007	11	8	7	8	9	10
Doctrinal course or professor	<b>2010</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>
	2009	1	1	0	1	1	1
	2008	0	0	0	0	0	0
	2007	0	0	0	0	0	0
Full-time nontenure-track	<b>2010</b>	<b>79</b>	<b>63</b>	<b>58</b>	<b>71</b>	<b>74</b>	<b>62</b>
	2009	73	59	48	66	69	56
	2008	86	71	58	76	80	70
	2007	84	67	52	79	77	56
Part-time	<b>2010</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>
	2009	3	3	3	3	3	2
	2008	4	4	3	4	4	3
	2007	4	4	2	4	4	4
Adjuncts	<b>2010</b>	<b>20</b>	<b>16</b>	<b>12</b>	<b>18</b>	<b>18</b>	<b>11</b>
	2009	17	12	10	15	15	10
	2008	17	10	9	12	14	10
	2007	18	14	10	16	15	11
Students	<b>2010</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	2009	0	0	0	0	0	0
	2008	0	0	0	0	0	0
	2007	1	1	1	1	1	1
Complex Hybrid	<b>2010</b>	<b>69</b>	<b>60</b>	<b>49</b>	<b>63</b>	<b>66</b>	<b>49</b>
	2009	58	50	39	54	55	43
	2008	61	50	41	56	56	45
	2007	63	43	43	51	56	44
TOTALS	<b>2010</b>	<b>186</b>	<b>156</b>	<b>129</b>	<b>169</b>	<b>175</b>	<b>135</b>
	2009	166	139	107	151	156	122
	2008	180	146	119	159	165	138
	2007	181	137	114	159	162	126

Question 10 by Question 24

### Staffing Model by Director's Status

Staffing Model	Year	Tenured, LRW primary	Untenured, tenure-track, LRW primary	Nontenure-track, primary responsibility is LRW	Admin. or faculty, LRW not primary	Admin. LRW primary	Clinical tenure or clinical tenure track	Other
Tenured or tenure-track	<b>2010</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>
	2009	4	4	0	0	0	0	2
	2008	2	4	0	0	0	0	1
	2007	4	3	0	0	0	0	0
Full-time nontenure-track	<b>2010</b>	<b>8</b>	<b>4</b>	<b>33</b>	<b>4</b>	<b>2</b>	<b>9</b>	<b>7</b>
	2009	7	3	33	2	2	7	9
	2008	9	6	32	3	3	5	13
	2007	9	5	37	3	3	5	8
Part-time	<b>2010</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	2009	1	0	1	0	0	1	0
	2008	1	0	2	0	0	1	0
	2007	1	0	2	0	0	1	0
Adjuncts	<b>2010</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>3</b>
	2009	6	2	5	1	0	2	1
	2008	5	1	6	1	0	2	2
	2007	4	2	7	1	0	1	2
Students	<b>2010</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	2009	0	0	0	0	0	0	0
	2008	0	0	0	0	0	0	0
	2007	0	0	1	0	0	0	0
Complex Hybrid	<b>2010</b>	<b>16</b>	<b>5</b>	<b>20</b>	<b>1</b>	<b>2</b>	<b>6</b>	<b>12</b>
	2009	11	6	16	1	2	4	11
	2008	16	7	20	1	2	5	8
	2007	15	6	20	2	2	5	6
TOTALS	<b>2010</b>	<b>31</b>	<b>18</b>	<b>59</b>	<b>8</b>	<b>4</b>	<b>19</b>	<b>24</b>
	2009	29	16	55	4	4	14	23
	2008	33	18	60	5	5	13	24
	2007	33	17	67	6	5	12	16

Question 10 by Question 45

### Staffing Model by Director's Workload

Averages do not include responses of zero, so total percentages may exceed 100.

Staffing Model	Year	Director Duties	Teaching in the Required Program	Teaching outside the required program	Service to the law school	Academic Support	Scholarship	Other
Tenured or tenure-track	<b>2010</b>	<b>21.1</b>	<b>31.7</b>	<b>21.0</b>	<b>17.5</b>	<b>5.0</b>	<b>16.4</b>	<b>30.0</b>
	2009	24.4	33.8	26.3	14.3	7.5	13.3	55.0
	2008	20.0	41.4	23.8	18.6	5.0	13.8	0
	2007	20.0	37.1	16.0	20.0	8.3	8.3	10.0
Full-time nontenure-track	<b>2010</b>	<b>24.2</b>	<b>44.3</b>	<b>22.9</b>	<b>13.4</b>	<b>8.6</b>	<b>10.9</b>	<b>15.2</b>
	2009	24.7	44.0	28.1	11.8	10.7	11.5	11.3
	2008	24.2	44.4	26.3	12.1	9.0	14.3	14.1
	2007	28.0	40.7	13.4	12.4	4.2	7.9	6.4
Part-time	<b>2010</b>	<b>25.0</b>	<b>47.5</b>	<b>15.0</b>	<b>20.0</b>	<b>10.0</b>	<b>5.0</b>	<b>5.0</b>
	2009	21.7	43.3	20.0	15.0	7.5	5.0	5.0
	2008	21.3	43.3	40.0	10.0	5.0	5.0	5.0
	2007	22.5	22.5	37.5	10.0	5.0	10.0	5.0
Adjuncts	<b>2010</b>	<b>43.9</b>	<b>28.2</b>	<b>28.8</b>	<b>13.5</b>	<b>12.0</b>	<b>12.9</b>	<b>8.6</b>
	2009	44.7	29.1	26.7	14.7	14.0	16.4	7.5
	2008	48.4	21.3	27.0	15.0	15.0	21.0	7.5
	2007	39.4	21.3	22.7	15.3	15.8	14.6	3.8
Students (No responses 2008-10)	<b>2010</b>	--	--	--	--	--	--	--
	2009	--	--	--	--	--	--	--
	2008	--	--	--	--	--	--	--
	2007	40.0	5.0	20.0	15.0	15.0	--	5.0
Complex Hybrid	<b>2010</b>	<b>30.3</b>	<b>38.6</b>	<b>20.0</b>	<b>11.2</b>	<b>8.3</b>	<b>11.1</b>	<b>10.0</b>
	2009	29.0	39.3	18.4	11.6	7.5	11.1	10.3
	2008	28.5	36.0	25.2	12.4	9.6	11.0	9.2
	2007	27.7	35.5	18.8	12.9	4.2	9.9	4.8

Question 10 by Question 53

### Assistant/Associate Director by Staffing Model

	Year	Tenure or tenure-track	Full-time nontenure-track	Part-time	Adjuncts	Students	Complex Hybrid
No. of Schools that report having Associate/Assistant Directors	<b>2010</b>	<b>1</b>	<b>10</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>17</b>
	2009	1	8	0	7	0	15
	2008	1	10	0	7	0	21
	2007	0	13	0	6	0	17

Question 46 by Question 10

## Consistency in Program Elements by Staffing Model

Numeric responses are in this order:

(a. Uniform; b. Generally Consistent; c. Varies among sections)

Topic	Year	Tenure or tenure-track	Doctrinal course or Professor	Full-time nontenure-track	Part-Time	Adjuncts	Complex Hybrid
Syllabus Coverage	2010	4; 8; 3	1; 0; 0	33; 43; 3	1; 1; 0	16; 4; 0	30; 31; 8
	2009	2; 8; 4	1; 0; 0	31; 37; 5	1; 1; 0	15; 2; 0	26; 26; 5
	2008	2; 7; 3	0; 0; 0	34; 46; 5	2; 1; 0	16; 1; 0	28; 25; 4
	2007	2; 7; 2	0; 0; 0	36; 42; 5	3; 1; 0	17; 1; 0	33; 22; 7
No. of Major Assignments	2010	10; 5; 0	1; 0; 0	61; 18; 0	2; 0; 0	19; 1; 0	46; 22; 1
	2009	7; 6; 1	1; 0; 0	53; 17; 3	2; 0; 0	17; 0; 0	41; 16; 0
	2008	6; 5; 1	0; 0; 0	61; 21; 3	3; 0; 0	17; 0; 0	43; 14; 0
	2007	5; 6; 0	0; 0; 0	63; 17; 3	4; 0; 0	18; 0; 0	47; 11; 4
Due dates and lengths of most assignments	2010	6; 7; 2	1; 0; 0	38; 34; 6	2; 0; 0	18; 2; 0	34; 26; 9
	2009	5; 7; 2	1; 0; 0	32; 33; 8	2; 0; 0	16; 1; 0	25; 27; 5
	2008	4; 6; 2	0; 0; 0	39; 37; 9	3; 0; 0	17; 0; 0	28; 24; 5
	2007	3; 6; 2	0; 0; 0	38; 36; 9	4; 0; 0	16; 2; 0	35; 15; 12
No. of Minor Assignments	2010	3; 8; 4	1; 0; 0	12; 33; 34	0; 0; 1	11; 5; 4	16; 26; 26
	2009	2; 9; 3	1; 0; 0	11; 29; 33	1; 0; 1	10; 5; 2	16; 20; 20
	2008	4; 5; 3	0; 0; 0	15; 37; 33	1; 1; 1	12; 4; 1	20; 17; 19
	2007	2; 4; 5	0; 0; 0	13; 36; 34	2; 2; 0	10; 6; 2	24; 16; 22
Required Textbook	2010	5; 4; 6	1; 0; 0	32; 9; 37	2; 0; 0	20; 0; 0	33; 12; 24
	2009	4; 4; 6	1; 0; 0	26; 13; 33	2; 0; 0	17; 0; 0	31; 5; 21
	2008	5; 2; 5	0; 0; 0	30; 15; 39	3; 0; 0	17; 0; 0	35; 8; 14
	2007	3; 3; 5	0; 0; 0	38; 11; 34	3; 1; 0	18; 0; 0	36; 10; 16
Citation Text	2010	12; 3; 0	1; 0; 0	67; 8; 4	2; 0; 0	20; 0; 0	54; 5; 10
	2009	11; 2; 0	1; 0; 0	60; 7; 6	2; 0; 0	17; 0; 0	47; 3; 7
	2008	10; 2; 0	0; 0; 0	69; 12; 4	3; 0; 0	17; 0; 0	50; 6; 1
	2007	10; 1; 0	0; 0; 0	73; 6; 4	4; 0; 0	18; 0; 0	57; 4; 1
Content of class lectures and exercises	2010	0; 6; 9	0; 1; 0	1; 24; 54	0; 1; 1	2; 13; 5	6; 24; 39
	2009	0; 5; 9	0; 1; 0	1; 22; 50	0; 1; 1	4; 9; 4	4; 22; 31
	2008	0; 5; 7	0; 0; 0	1; 29; 55	0; 2; 1	2; 12; 2	5; 23; 28
	2007	0; 2; 9	0; 0; 0	2; 24; 57	0; 3; 1	4; 11; 3	7; 24; 31
Grading	2010	1; 11; 2	1; 0; 0	17; 50; 11	0; 2; 0	8; 11; 0	26; 34; 9
	2009	0; 10; 3	1; 0; 0	15; 44; 12	0; 2; 0	8; 8; 0	21; 30; 6
	2008	1; 8; 3	0; 0; 0	19; 49; 15	1; 2; 0	11; 6; 0	23; 28; 7
	2007	1; 7; 3	0; 0; 0	18; 53; 11	3; 1; 0	15; 3; 0	22; 29; 11

Question 26 by Question 10

### Staffing Model by Availability and Staffing of Elective Writing Courses

Staffing Model	Year	No elective writing courses available	Elective writing courses taught by non-writing faculty	Elective writing courses taught by LRW faculty	Elective writing courses taught by either non-writing or LRW faculty
Tenured or tenure-track	2010	1	1	1	12
	2009	1	2	0	11
	2008	0	0	2	10
	2007	2	0	1	8
Doctrinal course or professor	2010	0	0	0	1
	2009	0	0	0	1
	2008	0	0	0	0
	2007	0	0	0	0
Full-time nontenure-track	2010	3	17	9	48
	2009	3	15	7	47
	2008	4	20	7	53
	2007	6	21	7	47
Part-time	2010	0	1	0	1
	2009	0	2	0	1
	2008	0	2	0	2
	2007	0	2	0	2
Adjuncts	2010	2	2	5	11
	2009	1	3	3	10
	2008	2	4	3	8
	2007	1	5	4	8
Students	2010	0	0	0	0
	2009	0	0	0	0
	2008	0	0	0	0
	2007	0	0	0	1
Complex Hybrid	2010	4	16	5	42
	2009	3	11	6	36
	2008	6	18	6	29
	2007	6	18	7	29
TOTALS	2010	10	37	20	115
	2009	8	33	16	106
	2008	12	44	18	102
	2007	15	46	19	95

Question 10 by Question 32



### Use of Technology by Staffing Model

		Tenure or tenure-track				Full-time nontenure-track				Part-time				Adjuncts				Complex Hybrid			
		2010	2009	2008	2007	2010	2009	2008	2007	2010	2009	2008	2007	2010	2009	2008	2007	2010	2009	2008	2007
E-mail listserv for students	All*	10	8	7	8	52	47	53	49	1	2	3	3	12	11	11	9	45	36	41	39
	Most*	1	1	2	0	11	12	16	18	1	1	1	1	3	3	3	5	16	14	10	13
	Some*	3	3	2	3	8	7	8	8	0	0	0	0	1	1	1	1	6	5	6	6
	Never*	0	1	1	0	6	4	6	5	0	0	0	0	3	2	2	3	2	2	2	2
	Avg. rating**	4.29	4.58	4.64	4.36	4.61	4.62	4.61	4.51	4.00	4.33	4.50	4.50	4.13	4.14	4.21	4.00	4.48	4.43	4.32	4.44
Smart classrooms	All*	5	4	2	2	22	20	25	20	1	2	2	2	6	2	2	1	19	20	20	18
	Most*	4	3	4	4	14	16	15	14	1	1	2	2	1	1	1	2	16	10	7	8
	Some*	3	4	4	4	21	19	24	25	0	0	0	0	7	7	7	9	22	20	20	20
	Never*	2	2	2	1	9	7	15	15	0	0	0	0	5	4	3	2	6	3	5	3
	Avg. rating**	4.18	4.20	4.00	4.00	4.28	4.29	4.24	4.21	4.50	4.67	4.75	4.75	4.09	3.71	3.56	3.63	3.93	3.98	3.82	3.86
Online edits	All*	0	0	0	0	8	7	8	7	0	0	0	0	1	2	1	1	7	5	4	5
	Most*	2	2	1	1	11	8	7	7	1	1	1	1	1	0	0	1	7	6	8	4
	Some*	9	7	9	6	42	41	48	44	1	1	2	2	12	10	12	10	39	33	32	35
	Never*	3	4	1	4	13	10	19	16	0	0	0	0	4	3	2	4	10	9	10	10
	Avg. rating**	4.00	4.25	4.11	4.33	4.20	4.13	4.17	4.00	5.00	5.00	5.00	5.00	4.00	4.09	4.17	3.75	3.82	3.87	3.72	3.89
Course Web page	All*	0	1	1	2	14	12	17	16	1	1	2	3	1	2	4	3	14	12	12	10
	Most*	2	3	2	1	8	8	8	7	0	0	0	0	0	0	0	1	8	5	5	2
	Some*	5	3	3	4	13	16	16	18	1	0	0	0	5	4	4	5	15	14	15	18
	Never*	4	5	5	2	27	21	30	29	0	0	0	0	10	7	8	8	18	12	12	11
	Avg. rating**	4.00	4.50	4.50	4.50	4.00	4.13	4.26	4.24	4.50	4.00	4.50	4.67	3.40	3.20	2.86	3.00	3.97	3.96	3.79	3.96
TWEN, Blackboard, etc	All*	7	4	3	4	45	33	38	35	1	2	3	1	12	11	10	8	37	33	30	26
	Most*	5	7	5	2	17	17	18	16	0	0	0	1	1	2	2	2	14	12	9	7
	Some*	2	2	3	4	14	19	24	24	1	1	1	1	6	4	5	6	16	12	20	27
	Never*	1	1	1	0	1	1	4	3	0	0	0	0	1	0	0	1	2	1	1	2
	Avg. rating**	4.14	4.31	4.36	4.09	4.35	4.28	4.21	4.21	3.00	4.00	4.25	4.00	3.63	3.82	3.94	3.63	4.35	4.31	4.12	4.09

Question 43 by Question 10 (\* value is number of schools; \*\* rating on a scale of 1-5)

### Staffing Model by Use of Course Web Pages

Staffing Model	Year	The LRW Program has a web page	At least one member of the LRW faculty has a web page	No web pages
Tenured or tenure-track	<b>2010</b>	<b>6</b>	<b>3</b>	<b>6</b>
	2009	4	4	6
	2008	3	5	4
	2007	4	4	3
Doctrinal course or professor	<b>2010</b>	<b>0</b>	<b>0</b>	<b>1</b>
	2009	0	0	1
	2008	0	0	0
	2007	0	0	0
Full-time nontenure-track	<b>2010</b>	<b>31</b>	<b>22</b>	<b>26</b>
	2009	27	20	26
	2008	26	24	36
	2007	25	25	34
Part-time	<b>2010</b>	<b>1</b>	<b>1</b>	<b>0</b>
	2009	2	1	0
	2008	3	1	0
	2007	3	1	0
Adjuncts	<b>2010</b>	<b>6</b>	<b>2</b>	<b>12</b>
	2009	5	2	10
	2008	6	2	9
	2007	4	0	14
Complex Hybrid	<b>2010</b>	<b>25</b>	<b>14</b>	<b>31</b>
	2009	23	12	23
	2008	23	12	27
	2007	20	15	28
TOTALS	<b>2010</b>	<b>69</b>	<b>42</b>	<b>76</b>
	2009	61	39	66
	2008	61	44	76
	2007	57	45	79

Question 10 by Question 42

## Analysis of the effect of LRW Faculty Status (Q. 65)

### Faculty Title by LRW Faculty Status

		<i>LRW Faculty Status</i>					
		Year	Tenure or tenure- track	ABA Standard 405(c) (includes 405(c) track)	Contracts of 3 years or more	Contracts of 2 years	Contracts of 1 year
<b>Faculty Title</b>	Professor, Assoc. Prof., or Asst. Prof.	<b>2010</b>	<b>31</b>	<b>7</b>	<b>4</b>	<b>0</b>	<b>2</b>
		2009	25	6	3	1	4
		2008	28	5	4	0	3
		2007	28	6	5	0	4
	Professor, Assoc. Prof., or Asst. Prof. of Legal Writing	<b>2010</b>	<b>6</b>	<b>25</b>	<b>15</b>	<b>3</b>	<b>3</b>
		2009	6	20	13	4	2
		2008	5	20	12	4	5
		2007	4	18	16	4	2
	Visiting professor or visiting prof. of legal writing	<b>2010</b>	<b>9</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>
		2009	6	0	1	0	2
		2008	4	0	1	1	1
		2007	3	0	0	1	1
	Clinical prof., clinical assoc. prof., or clinical asst. prof.	<b>2010</b>	<b>4</b>	<b>8</b>	<b>3</b>	<b>0</b>	<b>3</b>
		2009	4	6	4	0	2
		2008	4	8	4	0	1
		2007	3	7	5	1	2
	Lecturer or senior lecturer	<b>2010</b>	<b>2</b>	<b>2</b>	<b>8</b>	<b>3</b>	<b>4</b>
		2009	2	2	5	2	6
		2008	1	1	7	3	6
		2007	1	2	6	3	6
	Instructor	<b>2010</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>9</b>
		2009	2	3	6	0	9
		2008	2	3	8	0	12
		2007	2	4	6	2	15
	Other	<b>2010</b>	<b>3</b>	<b>8</b>	<b>12</b>	<b>1</b>	<b>3</b>
		2009	2	8	9	2	3
		2008	3	5	9	1	4
		2007	3	3	7	1	2

Question 65 by Question 68

## LRW Faculty Status and Faculty Meeting Attendance and Voting Rights

	Year	Attend and Vote on All Matters	Attend and Vote on All Matters Except Hiring, Promotions, and Tenure	Attend but Do Not Vote	Do Not Attend or Vote
Tenure or tenure-track	<b>2010</b>	<b>28</b>	<b>7</b>	<b>1</b>	<b>0</b>
	2009	25	6	1	0
	2008	24	8	3	0
	2007*	21	7	2	0
ABA Standard 405(c) and 405(c) track	<b>2010</b>	<b>9</b>	<b>36</b>	<b>2</b>	<b>0</b>
	2009	5	30	5	0
	2008	4	31	1	1
	2007*	5	27	1	1
Contracts of 3 years or more	<b>2010</b>	<b>3</b>	<b>20</b>	<b>16</b>	<b>6</b>
	2009	3	13	19	4
	2008	3	12	23	5
	2007*	4	15	21	2
Contracts of 2 years	<b>2010</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>3</b>
	2009	0	4	3	1
	2008	0	3	3	1
	2007*	0	3	5	3
Contracts of 1 year	<b>2010</b>	<b>1</b>	<b>5</b>	<b>13</b>	<b>2</b>
	2009	2	6	12	3
	2008	3	6	16	3
	2007*	3	3	18	4

\* 2007 answers were incorrectly reported in the 2007 report; these are corrected figures.

Question 65 by Question 84

LRW Faculty Status and Credit Awarded for LRW Courses

Status	Year	Fall Semester						Spring Semester					
		Total No. of schools responding	Average credits	1 credit	2 credits	3 credits	4 credits	Total No. of schools responding	Average credits	1 credit	2 credits	3 credits	4 credits
Tenured or tenure-track	2010	36	2.72	1	11	21	3	38	2.68	1	12	23	36
	2009	31	2.61	2	10	17	2	33	2.64	1	11	20	1
	2008	35	2.60	2	12	19	2	35	2.49	2	15	17	1
	2007	29	2.66	1	10	16	2	29	2.49	2	12	14	1
All other types	2010	120	2.34	8	65	45	2	120	2.23	9	75	35	1
	2009	110	2.32	8	61	38	3	110	2.20	9	71	29	1
	2008	115	2.32	8	64	41	2	115	2.23	9	71	35	0
	2007	113	2.32	9	61	41	2	113	2.18	11	71	31	0

Question 65 by Question 12

LRW Faculty Status by Funding for Summer Research

	Year	Eligible for summer research grants		Not Eligible for summer research grants	School does not generally provide summer research grants to faculty
		N	Avg. amount		
Tenure or tenure-track	2010	30	\$9,623	3	2
	2009	33	\$9,496	1	2
	2008	30	\$8,532	2	3
	2007*	26	\$8,300	1	2
ABA Standard 405(c) and 405(c) track	2010	35	\$9,770	7	2
	2009	40	\$8,987	6	1
	2008	30	\$8,898	4	2
	2007*	23	\$8,348	7	2
Contracts of 3 years or more	2010	22	\$7,667	17	0
	2009	39	\$7,882	16	0
	2008	24	\$7,333	14	0
	2007*	27	\$7,380	11	2
Contracts of 2 years	2010	3	\$6,000	4	0
	2009	8	\$5,500	5	0
	2008	2	\$5,250	5	0
	2007*	3	\$5,250	6	0
Contracts of 1 year	2010	12	\$4,982	9	1
	2009	24	\$5,000	9	3
	2008	11	\$6,650	12	4
	2007*	12	\$6,050	9	3

Question 65 by Question 76

### LRW Faculty Status by Funding for Research Assistants

	Year	Receive sufficient funding for all reasonable requests	Receive annual average funding		Do not receive funding for research assistants
			N	Avg. amount	
Tenure or tenure-track	2010	31	5	\$3,875	1
	2009	29	4	\$2,667	0
	2008	30	4	\$3,000	1
	2007	26	3	\$3,500	1
ABA Standard 405(c) and 405(c) track	2010	35	8	\$1,813	3
	2009	29	7	\$2,200	3
	2008	28	6	\$2,233*	2
	2007	25	3	\$1,250	4
Contracts of 3 years or more	2010	27	8	\$1,750	8
	2009	23	9	\$2,100	7
	2008	25	8	\$1,500*	10
	2007	27	5	\$875*	11
Contracts of 2 years	2010	3	2	\$750	2
	2009	5	1	\$500	2
	2008	4	2	\$500	1
	2007	7	2	\$2,250	1
Contracts of 1 year	2010	15	1	\$1,000	7
	2009	16	0	n/a	8
	2008	17	1	\$500	11
	2007	15	2	\$500	10

\* Responses of \$10,000 and over excluded

Question 65 by Question 80

## LRW Faculty Status by Average Class Size and Workload

		<i>LRW Faculty Status</i>									
Year		Tenure or tenure-track		ABA Standard 405(c) (includes 405(c) track)		Contracts of 3 years or more		Contracts of 2 years		Contracts of 1 year	
		Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Average Number of students taught	<b>2010</b>	36.10	35.18	41.91	40.27	41.69	40.42	40.71	40.29	45.16	44.80
	2009	35.84	34.70	44.84	44.41	42.68	41.29	43.19	44.56	44.67	44.59
	2008	42.05	42.48	42.11	40.11	44.65	43.85	45.14	44.86	40.20	40.70
	2007	44.48	45.52	43.20	41.97	47.02	45.22	41.27	39.64	42.58	43.53
In-class hours of teaching each week	<b>2010</b>	3.82	3.62	3.77	3.65	3.74	3.35	5.33	4.33	3.52	3.33
	2009	3.64	3.32	3.71	3.53	3.79	3.54	4.13	4.25	3.57	3.38
	2008	3.98	3.62	3.61	3.41	3.65	3.42	5.00	4.67	3.54	3.31
	2007	3.87	3.63	3.56	3.33	4.05	3.61	3.95	3.73	3.20	3.13
Number of major assignments (>=5 pages)	<b>2010</b>	3.26	2.79	3.27	2.61	3.18	2.48	3.29	2.57	3.18	2.64
	2009	3.25	2.74	3.51	2.77	3.28	2.44	2.75	2.75	3.05	2.45
	2008	3.26	2.83	3.22	2.65	3.14	2.50	2.57	2.29	3.04	2.44
	2007	3.15	2.78	3.27	2.82	3.31	2.54	2.91	2.00	3.04	2.44
Number of minor assignments	<b>2010</b>	3.42	2.73	3.68	3.16	3.11	2.88	3.67	3.20	3.76	2.61
	2009	3.52	2.63	3.64	3.20	3.21	3.00	5.71	3.50	3.90	2.42
	2008	3.83	2.75	3.77	3.31	3.27	2.74	3.86	2.57	4.26	2.57
	2007	4.04	2.95	3.53	3.20	4.00	3.50	4.18	2.70	4.24	2.30
Total number of pages of student work per term	<b>2010</b>	1450	1405	1685	1734	1397	1442	1634	1427	1381	1563
	2009	1431	1333	1894	1719	1515	1490	1388	1460	1315	1519
	2008	1445	1493	1533	1517	1531	1522	1473	1590	1393	1497
	2007	1320	1325	1769	1608	1598	1643	1566	1594	1399	1605
Total hours in conference	<b>2010</b>	43.21	39.51	47.81	44.28	53.66	48.62	51.07	37.61	52.81	52.20
	2009	46.29	41.82	51.13	45.13	55.17	48.58	31.83	25.38	42.50	38.45
	2008	49.69	45.18	45.64	42.78	51.67	45.06	32.71	34.89	52.56	52.17
	2007	49.04	46.17	52.77	48.96	55.94	47.64	36.09	33.59	41.78	38.39
Total hours preparing major assignments	<b>2010</b>	34.10	32.30	32.13	29.29	39.03	38.08	27.43	23.00	37.84	45.26
	2009	35.26	33.11	37.33	34.91	38.59	40.60	18.20	20.30	36.00	43.06
	2008	34.48	30.57	29.74	28.14	42.08	45.72	23.50	29.42	33.24	30.50
	2007	27.50	24.64	36.44	34.44	40.49	47.64	32.40	37.95	41.06	45.00
Total Hours preparing for class	<b>2010</b>	70.97	63.68	74.78	73.00	72.76	67.32	56.29	47.00	79.55	75.50
	2009	67.89	56.43	81.91	79.83	72.07	68.91	37.83	37.83	49.95	69.50
	2008	63.78	56.91	70.48	71.71	75.20	69.65	40.00	38.57	69.29	65.81
	2007	63.64	52.09	63.00	58.92	70.46	66.99	72.30	64.2	49.53	49.33

Question 65 by Question 82

## Analysis of Faculty Salary

### LRW Faculty Salary by Average Class Size (First Fall and First Spring Averaged)

	Year	Total Responses	Avg. Low Salary	Avg. High Salary	Overall Avg. Salary
20 or Below	<b>2010</b>	<b>5</b>	<b>\$73,900</b>	<b>\$96,300</b>	<b>\$85,100</b>
	2009	4	\$78,125	\$79,125	\$78,625
	2008	2	\$74,500	\$87,500	\$81,000
	2007	1	\$90,000	\$98,000	\$94,000
21 to 30	<b>2010</b>	<b>12</b>	<b>\$68,542</b>	<b>\$79,667</b>	<b>\$74,104</b>
	2009	9	\$65,222	\$81,556	\$73,389
	2008	14	\$64,286	\$82,357	\$73,321
	2007	9	\$58,125	\$73,444	\$65,889
31 to 35	<b>2010</b>	<b>15</b>	<b>\$65,000</b>	<b>\$93,292</b>	<b>\$79,146</b>
	2009	18	\$62,833	\$82,389	\$72,611
	2008	16	\$64,938	\$81,500	\$73,219
	2007	14	\$64,107	\$80,807	\$72,457
36 to 40	<b>2010</b>	<b>34</b>	<b>\$65,241</b>	<b>\$74,688</b>	<b>\$69,965</b>
	2009	25	\$66,448	\$78,896	\$72,672
	2008	23	\$58,013	\$62,500	\$60,256
	2007	26	\$47,772	\$58,873	\$52,953
41 to 45	<b>2010</b>	<b>20</b>	<b>\$64,325</b>	<b>\$72,461</b>	<b>\$68,393</b>
	2009	17	\$56,912	\$68,572	\$62,742
	2008	26	\$58,423	\$67,389	\$62,906
	2007	28	\$55,095	\$61,786	\$58,759
46 to 50	<b>2010</b>	<b>16</b>	<b>\$58,422</b>	<b>\$70,181</b>	<b>\$64,301</b>
	2009	14	\$61,536	\$73,321	\$67,429
	2008	13	\$54,527	\$66,313	\$60,420
	2007	11	\$63,957	\$67,809	\$63,151
51 to 55	<b>2010</b>	<b>5</b>	<b>\$54,556</b>	<b>\$79,074</b>	<b>\$66,815</b>
	2009	3	\$57,593	\$86,457	\$72,025
	2008	6	\$55,817	\$74,483	\$65,150
	2007	12	\$50,703	\$72,068	\$63,194
56 to 60	<b>2010</b>	<b>1</b>	<b>\$65,000</b>	<b>\$95,000</b>	<b>\$80,000</b>
	2009	3	\$58,000	\$83,167	\$70,583
	2008	5	\$57,380	\$71,280	\$64,330
	2007	5	\$49,600	\$58,400	\$54,000
61 or above	<b>2010</b>	<b>4</b>	<b>\$65,000</b>	<b>\$68,000</b>	<b>\$66,500</b>
	2009	7	\$65,714	\$85,286	\$75,500
	2008	3	\$69,000	\$71,667	\$70,330
	2007	4	\$65,000	\$73,750	\$72,750

Question 82 by Question 75



### LRW Faculty Salary by Additional Courses Taught

	Yes	No	If yes, when?		If yes, type of course?	
			During regular academic year	During separate summer session only	Upper-level LRW courses only	Non-LRW courses
<b>Number of Responses 2010</b>	<b>92</b>	<b>22</b>	<b>85</b>	<b>7*</b>	<b>11</b>	<b>80</b>
<b>Overall Average Salary 2010</b>	<b>\$72,261</b>	<b>\$67,250</b>	<b>\$73,700</b>	<b>\$54,786</b>	<b>\$63,141</b>	<b>\$73,668</b>
<b>Average Low Salary</b>						
<b>2010</b>	<b>\$64,617</b>	<b>\$64,750</b>	<b>\$65,703</b>	<b>\$51,429</b>	<b>\$57,318</b>	<b>\$65,678</b>
2009	\$63,191	\$63,654	\$64,213	\$54,283	\$63,151	\$63,553
2008	\$60,601	\$58,500	\$60,923	\$59,786	\$57,550	\$60,907
2007	\$57,491	\$57,888	\$58,005	\$57,800	\$56,909	\$58,296
<b>Average High Salary</b>						
<b>2010</b>	<b>\$79,905</b>	<b>\$69,749</b>	<b>\$81,697</b>	<b>\$58,143</b>	<b>\$68,964</b>	<b>\$81,659</b>
2009	\$79,178	\$72,854	\$80,763	\$62,567	\$80,199	\$75,974
2008	\$75,241	\$62,580	\$76,493	\$68,500	\$67,200	\$75,756
2007	\$69,272	\$60,750	\$71,036	\$67,558	\$69,879	\$71,167
* Schools indicating BOTH during the year and during the summer only were counted as during the year for this chart						

Question 75 by Question 85

### Faculty Salary by Scholarship Expectation

	Required to Produce Scholarship		Expected to Produce Scholarship		Encouraged to Produce Scholarship *		Neither Required Nor Expected to Produce Scholarship	
	N	Avg. Salary	N	Avg. Salary	N	Avg. Salary	N	Avg. Salary
<b>Overall Average Salary 2010</b>		<b>\$87,725</b>		<b>\$82,623</b>		<b>\$73,923</b>		<b>*</b>
<b>Average Low Salary 2010</b>	<b>25</b>	<b>\$76,578</b>	<b>34</b>	<b>\$72,491</b>	<b>76</b>	<b>\$66,193</b>	<b>*</b>	<b>*</b>
<b>Average High Salary 2010</b>		<b>\$98,873</b>		<b>\$92,755</b>		<b>\$81,652</b>		<b>*</b>
2009 avg. low		21		\$73,271		11		\$72,473
2009 avg. high		\$99,524		\$94,502		\$82,002		*
2008 avg. low	<b>21</b>	<b>\$67,643</b>	<b>10</b>	<b>\$65,100</b>	<b>N/A</b>	<b>N/A</b>	<b>63</b>	<b>\$55,876</b>
2008 avg. high		<b>\$85,458</b>		<b>\$76,600</b>		<b>N/A</b>		<b>\$66,975</b>
2007 avg. low	<b>18</b>	<b>\$70,200</b>	<b>8</b>	<b>\$62,333</b>	<b>28</b>	<b>\$53,214</b>	<b>59</b>	<b>\$54,321</b>
2007 avg. high		<b>\$85,633</b>		<b>\$74,250</b>		<b>\$67,043</b>		<b>\$61,595</b>

\* Question reworded for 2008 and following years.

### Faculty Salary by Committee Service

	Serve as a voting member		Serve as a non-voting member		Do not serve	
	N	Avg. Salary	N	Avg. Salary	N	Avg. Salary
<b>Overall Average Salary 2010</b>		<b>\$74,025</b>		<b>\$54,063</b>		<b>\$62,450</b>
<b>Average Low Salary 2010</b>	<b>90</b>	<b>\$66,436</b>	<b>4</b>	<b>\$50,375</b>	<b>20</b>	<b>\$59,425</b>
<b>Average High Salary 2010</b>		<b>\$81,614</b>		<b>\$57,750</b>		<b>\$65,474</b>
2009 avg. low		80		\$64,987		4
2009 avg. high		\$81,386		\$63,525		\$64,938
2008 avg. low	<b>90</b>	<b>\$61,373</b>	<b>3</b>	<b>\$52,833</b>	<b>21</b>	<b>\$55,900</b>
2008 avg. high		<b>\$75,729</b>		<b>\$64,333</b>		<b>\$60,924</b>
2007 avg. low	<b>89</b>	<b>\$58,081</b>	<b>3</b>	<b>\$54,500</b>	<b>22</b>	<b>\$55,250</b>
2007 avg. high		<b>\$69,796</b>		<b>\$61,667</b>		<b>\$60,291</b>

# Appendix C

## Participation by School

### Law Schools that responded in time for 2010 Survey Report (191 total)

Note: The first response was received March 3, 2010, and after extensions of the original deadline for completing the survey, the final included response was received April 21, 2010.<sup>4</sup>

1. Albany Law School
2. Appalachian School of Law
3. Atlanta's John Marshall Law School
4. Ave Maria School of Law
5. Barry University School of Law
6. Benjamin N. Cardozo School of Law
7. Boston College Law School
8. Boston University School of Law
9. Boyd School of Law, UNLV
10. Brigham Young University
11. Brooklyn Law School
12. California Western School of Law
13. Campbell University School of Law
14. Capital University Law School
15. Case Western Reserve University School of Law
16. Catholic University of America
17. Chapman University School of Law
18. Charleston School of Law
19. Charlotte School of Law
20. Chicago-Kent College of Law, Illinois Institute of Technology
21. Cleveland-Marshall College of Law

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<sup>4</sup> One additional school, the University of Cincinnati, responded too late for inclusion in the report.

22. Columbia Law School
23. Cornell
24. Creighton University School of Law
25. Cumberland
26. CUNY School of Law
27. DePaul University College of Law
28. Drake University
29. Drexel University College of Law
30. Duke University School of Law
31. Duquesne
32. Elon University School of Law
33. Emory University School of Law
34. Faulkner University Jones School of Law
35. Florida A&M University College of Law
36. Florida Coastal School of Law
37. Florida International University
38. Florida State University College of Law
39. Fordham Law School
40. Franklin Pierce Law Center
41. George Mason University School of Law
42. George Washington University Law School
43. Georgetown University Law Center
44. Georgia State University
45. Golden Gate University School of Law
46. Gonzaga University School of Law
47. Hamline
48. Harvard Law School
49. Hastings College of the Law
50. Hofstra
51. Howard University School of Law
52. Indiana University Maurer School of Law
53. Indiana University School of Law - Indianapolis
54. John Marshall Law School

55. Kentucky College of Law
56. Lewis and Clark
57. Liberty University
58. Louisiana State University
59. Loyola Law School, Los Angeles
60. Loyola University Chicago School of Law
61. Loyola University New Orleans School of Law
62. Marquette University Law School
63. Massachusetts School of Law
64. Mercer University School of Law
65. Michigan State University College of Law
66. Mississippi College School of Law
67. Moritz College of Law, The Ohio State University
68. New England School of Law
69. New York Law School
70. NKU - Salmon P. Chase College of Law
71. North Carolina Central University School of Law
72. Northeastern University School of Law
73. Northern Illinois University College of Law
74. Northwestern University School of Law
75. Notre Dame Law School
76. Nova Southeastern University Shepard Broad Law Center
77. NYU School of Law
78. Oklahoma City University School of Law
79. Pace Law School
80. Pacific/McGeorge School of Law
81. Penn State Dickinson School of Law
82. Quinnipiac University School of Law
83. Regent U. School of Law
84. Roger Williams University School of Law
85. Rutgers School of Law - Camden
86. Rutgers School of Law-Newark

87. S. J. Quinney College of Law at the University of Utah
88. Sandra Day O'Connor College of Law at Arizona State University
89. Santa Clara University
90. Seattle University School of law
91. SMU Dedman School of Law
92. South Texas College of Law
93. Southern Illinois University School of Law
94. Southern University Law Center
95. Southwestern Law School
96. St John's University School of Law
97. St. Louis University School of Law
98. St. Mary's University School of Law
99. St. Thomas University School of Law (Miami)
100. Stanford Law School
101. Stetson University College of Law
102. Suffolk University Law School
103. SUNY at Buffalo
104. Syracuse University College of Law
105. Temple University
106. Texas Tech University School of Law
107. Texas Wesleyan
108. Thomas Cooley Law School
109. Thomas Jefferson School of Law
110. Thurgood Marshall School of Law
111. Touro
112. Tulane Law School
113. University of Akron
114. University of Alabama School of Law
115. University of Arizona James E. Rogers College of Law
116. University of Arkansas

117. University of Arkansas at Little Rock, William H. Bowen School of Law
118. University of Baltimore
119. University of California at Davis
120. University of California, Berkeley School of Law
121. University of Chicago
122. University of Cincinnati
123. University of Colorado
124. University of Connecticut
125. University of Dayton School of Law
126. University of Denver Sturm College of Law
127. University of Detroit Mercy School of Law
128. University of Florida Levin College of Law
129. University of Houston Law Center
130. University of Idaho College of Law
131. University of Illinois College of Law
132. University of Iowa College of Law
133. University of Kansas
134. University of La Verne College of Law
135. University of Louisville
136. University of Maine School of Law
137. University of Maryland School of Law
138. University of Massachusetts School of Law - Dartmouth
139. University of Memphis
140. University of Miami
141. University of Michigan
142. university of Minnesota law school
143. University of Mississippi
144. University of Missouri
145. University of Missouri-Kansas City School of Law
146. University of Montana
147. University of Nebraska College of Law
148. University of New Mexico School of Law

149. University of North Carolina School of Law
150. University of North Dakota
151. University of Oklahoma
152. University of Oregon School of Law
153. University of Pennsylvania Law School
154. University of Pittsburgh
155. University of Richmond School of Law
156. University of San Diego
157. University of San Francisco
158. University of South Carolina
159. University of South Dakota School of Law
160. University of Southern California
161. University of St. Thomas--Minnesota
162. University of Tennessee
163. University of Texas School of Law
164. University of the District of Columbia Law School
165. University of Toledo College of Law
166. University of Tulsa College of Law
167. University of Virginia
168. University of Washington School of Law
169. University of Windsor
170. University of Wisconsin Law School
171. University of Wyoming
172. Valparaiso University School of Law
173. Vanderbilt
174. Vermont Law School
175. Villanova University School of Law
176. Wake Forest University School of Law
177. Washburn University School of Law
178. Washington & Lee Law School
179. Washington University School of Law
180. Wayne State University Law School
181. West Virginia University College of Law



182. Western New England College School of Law
183. Western State University College of Law
184. Whittier Law School
185. Widener University School of Law, Harrisburg
186. Widener University School of Law, Wilmington
187. Willamette University College of Law
188. William & Mary Law School
189. William Mitchell College of Law
190. Wm S Richardson School of Law
191. Yale Law School